



Republic of the Philippines
Department of Education
CORDILLERA ADMINISTRATIVE REGION
Schools Division of Tabuk City

9 March 2020

DIVISION MEMORANDUM

No. 69 s. 2020

TO:

Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors
Education Program Supervisors
Senior Education Program Specialists
Teachers and School Heads (Elementary and Secondary)
All others concerned

DEP-ED - TABUK CITY

RELEASED
MAR 10 2020

RECORDS UNIT

CALL FOR RESEARCH PAPERS FOR THE SDO TABUK CITY RESEARCH CONFERENCE

1. The Schools Division of Tabuk City will hold a research conference in during the 3rd Quarter of CY 2020.

2. The research conference specifically aims to:

- Advocate the culture of research in DepEd Tabuk City
- Showcase educational researches conducted by personnel
- Facilitate a forum for educational researchers

3. In this connection, all personnel whose researches have been evaluated and accepted by the Schools Division Research Committee which were conducted since 2017-2019 are qualified to present their studies during the proposed conference. However, some researchers have not yet furnished the Division Office copies (both hard and electronic) of their research papers to date.

4. Identified researchers on the attached enclosure are to furnish the Planning and Research Section copies of their completed research reports through the Records Section (hard copy) and thru planningandresearch.dotabuk@gmail.com (e-copy) on or before April 30, 2020. (See Enclosure No. 1).

5. Only those with submitted research papers on the deadline will be included in the final program as presenters during the said activity.

6. The templates are hereto attached for your reference for Research Completion Report.

7. Dissemination and compliance to this Memorandum is desired.

IRENE S. ANGWAY, PhD

Assistant Schools Division Superintendent
Officer-In-Charge
Office of the Schools Division Superintendent

Encls:

List of personnel with completed researches
Template of Completed Research Reports
Requirements for the Research Abstract

sgod-p&r-dbb2020/ fn :Memo on Submission for papers for Research Conference



Address: City Hall Compd., Dagupan Centro, Tabuk City, Kalinga
Email: tabuk.city@deped.gov.ph
Website: <https://www.depedtabukcity.com>

LIST OF PERSONNEL WITH COMPLETED RESEARCHES

*(based only on papers submitted to the Division Office for Review and Acceptance since 2017 but without copies (hard copy and/or e-copy) on file at the Planning and Research Section)

A Terminal Report on Reading Skills Enhancement Program of Grade 7 of Tabuk City National High School	Kristel Mari O. Bingcan & Rejie D. Astodello	TCNHS
Improving the Skills of Writing Simple Sentences Through Programmed Material on Word-Learning Skills by Grade 7 Students of Tabuk City National High School	Rejie D. Astodella	Hardcopy on file
Localized Modular Instruction to Improve Grade 10 SPS Students' Performance on the Behaviour of Gases	Abraham F. Tabag	TCNHS
Free: Finding Reading Enhancement Enjoyable, Grade 7 of Tabuk City National High School	Desiree Pacamarra, Kristel Mari O. Bingcan, Rejie D. Astodello	TCNHS
Incorporation of Isumacher Indigenous Songs in ESP Subject: A Presentation of the Kalinga Cultural Values Reflected in the Indigenous Songs of the Sumadel Sub-tribes	Rommel O. Chac-ip	Hardcopy on file
Strategic Intervention Material Finds the Difference	Raquel D. Ballinan	TCNHS
Development of Contextualized Learning Module to Improve Grade10 Students' Performance on Steps in Making Community-based Disaster and Risk Reduction Management Plan	Jonalyn A. Egan	TCNHS
Larawang Teksto Tungo sa Pagpapaunlad ng Pang-Unawa sa Noli Me Tangere	Luvlie B. Daluping	TCNHS
Electronic Math for Advancement, A Parallel Action Research	Jhonalyn A. Salida	Hardcopy on file
Electronic Math for Advancement, A Parallel Action Research	Dominic T. Payyac	Hardcopy on file
FREE: Finding Reading Enhancement Enjoyable, Grade 7 of Tabuk City National High School S.Y. 2017-2018	Desiree G. Pacamarra Fredilyn Beligen Bobby S. Licudine Rejie D. Astodello	TCNHS
Enhancing Proficiency in Writing	Raymunda C. Bayubay	Hardcopy on file
Enhancing Teacher Skills in Data Analysis Using GEMS'	Gemmaline C. Bumanglag	TCNHS
Teachers' Perception of Action Research	Sheila B. Esteban	TCNHS
Let's Work It Out!	Cherry Ann D. Bona	TCNHS
K3MA to Improve Participation Rate in the Implementation of Brigada Eskwela Plus	Brendalee T. Lingbawan	Softcopy on file
Improving the Financial Reports of Secondary School Heads Thru the Use of E-procurement and Liquidation Tool	Mildred S. Cabay	TCNHS

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Enhancing the Academic Performance of Grade 9 Slow Learners Using a Strategic Intervention Material in Photosynthesis	Ma. Theresa Minda A. Lagang	TCNHS
Documentation of Local Literature to Enhance the Teaching Delivery of MTB-MLE	Helen B. Orap	CID
Enhancing the Science Proficiency of the Grade 7 Learners Through Worksheets	Florence W. Ayyang	KNHS
Early Reading Augmentation (ERAP) In Improving Oral Reading Fluency and Comprehension of Grade 3 Learners in English	Abegail H. Lacquiao	Western Tabuk CS
Improving the Achievement Level of Grade 9 Students in Respiratory and Circulatory System	Francisca B. Itay	TCNHS
Piano Method to Improve the Reading Skills of Kindergarten and Grade 1 Pupils	Gretchen M. Bantiag	Hardcopy on file

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TEMPLATE/ SEQUENCE for COMPLETED RESEARCH REPORTS
*(per RM 224, s. 2019)

ACTION RESEARCH	BASIC RESEARCH
• Title Page	• Title Page
• Abstract	• Abstract
• Acknowledgement	• Acknowledgement
• Table of Contents	• Table of Contents
CONTEXT AND RATIONALE	INTRODUCTION OF THE RESEARCH
ACTION RESEARCH QUESTIONS	LITERATURE REVIEW
INNOVATION, INTERVENTION AND STRATEGY	RESEARCH QUESTIONS
ACTION RESEARCH METHODS <ul style="list-style-type: none"> - Participants and/or other sources of data and information - Data Gathering Methods - Data Analysis - Ethical Issues 	SCOPE AND LIMITATION
DISCUSSION OF RESULTS AND REFLECTION	RESEARCH METHODOLOGY <ul style="list-style-type: none"> - Sampling - Data Collection - Data Analysis - Ethical Issues
CONCLUSION AND RECOMMENDATION	RESULTS AND DISCUSSION
ACTION PLAN	CONCLUSION AND RECOMMENDATION
REFERENCES	DISSEMINATION AND ADVOCACY PLANS
Appendices	REFERENCES
Financial Report	Appendices
	Financial Report





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Schools Division Office of Tabuk City

Enclosure No. 3 to Division Memorandum ____s. 2020

REQUIREMENTS FOR RESEARCH ABSTRACT
*(per RM 224, s. 2019)

- An abstract is a concise summary of that enables readers to quickly assess the contents and direction of the paper.
- It concisely describes the **topic/purpose/scope, methods, principal findings and the conclusion**
- It should be of 150-250 words in **one(1) paragraph**, in ARIAL font size 11 pt.
- It must be typed single-spaced on an A4 with 1" on all sides

ABSTRACT

Title: _____
Researcher/s: Team Leader (First Name, Middle Initial, Family Name)
 (Member) _____
 (Member) _____
School/ Office: _____
Email address/es: _____
Date of submission to the Division Office: _____

Keywords: (maximum of 5 words separated by a semicolon (;))

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