



Republic of the Philippines
Department of Education
CORDILLERA ADMINISTRATIVE REGION
Schools Division of Tabuk City

DIVISION MEMORANDUM
No. 70 s. 2021

July 2, 2021

TO: Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors
Education Program Supervisors
Senior Education Program Specialists
Teachers and School Heads (Elementary and Secondary)
All others concerned



**CALL FOR RESEARCH PAPERS FOR THE VIRTUAL PRESENTATION AND PRINTING OF
THE BOOK OF ABSTRACTS**

1. In order to advocate the culture of research in DepEd Tabuk City, showcase educational research studies conducted by personnel and facilitate a forum for educational researchers, the Planning and Research Section of the Schools Governance and Operations Division will facilitate the 2nd virtual presentation of research studies conducted by personnel.
2. In this connection, all personnel whose research have been **evaluated and accepted** by the Schools Division Research Committee which were conducted since 2017-2020 are qualified to present their studies during the proposed conference. However, some researchers have not yet furnished the Division Office copies (both hard and electronic) of their research papers to date.
3. Interested researchers included in the list (See Enclosure No. 1) are to furnish the Planning and Research Section copies of their Research Abstracts and completed research reports through thru planningandresearch.dotabuk@gmail.com (e-copy) and the Records Section (hard copy) on or before **July 15, 2021**. The e-copy of the abstract shall be furnished to the reactors prior the conduct of the presentations for their reference.
4. Only those with submitted research papers on the deadline will be included in the final program as presenters during the said activity. Likewise, their work are for priority inclusion to the proposed Division Book of Abstracts apart from the certificates to be given.
5. The templates are hereto attached for your reference for Research Completion Report.
6. Dissemination and compliance to this Memorandum is desired.

IRENE S. ANGWAY, PhD
Assistant Schools Division Superintendent
Officer-In-Charge
Office of the Schools Division Superintendent

Encls:
List of personnel with completed researches
Template of Completed Research Reports
Requirements for the Research Abstract included in the Research Completion Report
Required format of Abstracts for the Printing of the Book of Abstracts

sgod-p&r-dbb2021/ fn :Memo on Call for papers for Virtual Research Presentation



Address: BCS Cmpd., Purok 2, Bulanao Norte, Tabuk City, Kalinga
Email: tabuk.city@deped.gov.ph
Website: <https://www.depedtabukcity.com>

LIST OF PERSONNEL WITH COMPLETED RESEARCH

*(based only on papers submitted to the Division Office for Review and Acceptance since 2017 but without copies (hard copy and/or e-copy) on file at the Planning and Research Section)

An Analysis on the Use of Online Collaborative Platforms in DepEd Tabuk City	Doddie Marie L. Duclan	SGOD
TCNHS Research Exhibit and Conference: A 3-Year Evaluation	Hamilton B. Macagne	TNCHS Hardcopies on file
Honing Fluency of Journalism Students through contextualized Readers' Theater		
Utilizing Contextualized Activity Sheets on Pythagorean Theorem to Improve the Performance of Learners	Jonalyn A. Bagni	TCNHS- Bantay Extension
The Academic Self- Efficacy and the Academic Performance of Teenage Mothers in Tabuk City (BERF)	Jasmin P. Pimentel	TCNHS
Alternate Approach in Subtracting Dissimilar Fractions in Mixed Form with Regrouping Using SIM	Gemma Laine O. Cawas	Kalinga SPED Center Hardcopy on file
Improving the Performance of the Grade 1 Learners in Subtracting Numbers with Regrouping Using Individual Activity Sheet Materials	Erlinda A. Talasyong	Nambaran ES Hardcopy on file
Read With CARE to Improve the Reading Comprehension of Grade 5 Learners	Myline L. Salvador	Burayukan ES Hardcopy on file
Activity Sheet: An Instructional Material to Improve the Skills on Differentiating Words with Medial Vowels	Adeline E. Tolentino, Arnilene B. Balacang and Joyce B. Rodriguez	Tabuk City Central School Hardcopy on file
Piano Method to Improve the Reading Skills of Kindergarten and Grade 1 Pupils	Gretchen M. Bantiag	Bullaguian ES Hardcopy on file
Enhanced Contextualized Materials (ECM) to Improve Word Problem Solving Skills of Grade 3 Learners (BERF)	Abegail H. Lacquiao	Western Tabuk CS
Early Reading Augmentation (ERAP) In Improving Oral Reading Fluency and Comprehension of Grade 3 Learners in English (Hardcopy on file)		
Audiolingual and Oral Approaches in Improving Pronunciation	Mira M. Bog-ac	Southern Tabuk Central School Hardcopy on file
A Terminal Report on Reading Skills Enhancement Program of Grade 7 of Tabuk City National High School	Kristel Mari O. Bingcan & Rejie D. Astodello	TCNHS

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Improving the Skills of Writing Simple Sentences Through Programmed Material on Word-Learning Skills by Grade 7 Students of Tabuk City National High School	Rejie D. Astodella	Hardcopy on file
Localized Modular Instruction to Improve Grade 10 SPS Students' Performance on the Behaviour of Gases	Abraham F. Tabag	TCNHS
Free: Finding Reading Enhancement Enjoyable, Grade 7 of Tabuk City National High School	Desiree Pacamarra, Kristel Mari O. Bingcan, Rejie D. Astodella	TCNHS
Incorporation of Isumacher Indigenous Songs in ESP Subject: A Presentation of the Kalinga Cultural Values Reflected in the Indigenous Songs of the Sumadel Sub-tribes	Rommel O. Chac-ip	Hardcopy on file
Strategic Intervention Material Finds the Difference	Raquel D. Ballinan	TCNHS
Development of Contextualized Learning Module to Improve Grade10 Students' Performance on Steps in Making Community-based Disaster and Risk Reduction Management Plan	Jonalyn A. Egan	TCNHS
Larawang Teksto Tungo sa Pagpapaunlad ng Pang-Unawa sa Noli Me Tangere	Luvlie B. Daluping	TCNHS
Electronic Math for Advancement, A Parallel Action Research	Jhonalyn A. Salida	Hardcopy on file
Electronic Math for Advancement, A Parallel Action Research	Dominic T. Payyac	Hardcopy on file
FREE: Finding Reading Enhancement Enjoyable, Grade 7 of Tabuk City National High School S.Y. 2017-2018	Desiree G. Pacamarra Fredilyn Beligen Bobby S. Licudine Rejie D. Astodella	TCNHS
Enhancing Proficiency in Writing	Raymunda C. Bayubay	Hardcopy on file
Enhancing Teacher Skills in Data Analysis Using GEMS'	Gemmaline C. Bumanglag	TCNHS
Teachers' Perception of Action Research	Sheila B. Esteban	TCNHS
Enhancing the Academic Performance of Grade 9 Slow Learners Using a Strategic Intervention Material in Photosynthesis	Ma. Theresa Minda A. Lagang	TCNHS
Enhancing the Science Proficiency of the Grade 7 Learners Through Worksheets	Florence W. Ayyang	KNHS
Improving the Achievement Level of Grade 9 Students in Respiratory and Circulatory System	Francisca B. Itay	TCNHS

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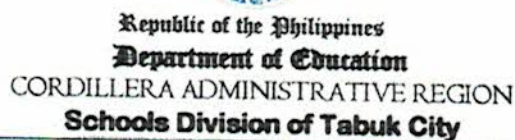


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TEMPLATE/ SEQUENCE for COMPLETED RESEARCH REPORTS
*(per RM 224, s. 2019)

ACTION RESEARCH	BASIC RESEARCH
• Title Page	• Title Page
• Abstract	• Abstract
• Acknowledgement	• Acknowledgement
• Table of Contents	• Table of Contents
CONTEXT AND RATIONALE	INTRODUCTION AND RATIONALE
ACTION RESEARCH QUESTIONS	LITERATURE REVIEW
INNOVATION, INTERVENTION AND STRATEGY	RESEARCH QUESTIONS
ACTION RESEARCH METHODS <ul style="list-style-type: none"> - Participants and/or other sources of data and information - Data Gathering Methods - Data Analysis - Ethical Issues 	SCOPE AND LIMITATION
DISCUSSION OF RESULTS AND REFLECTION	RESEARCH METHODOLOGY <ul style="list-style-type: none"> - Sampling - Data Collection - Data Analysis - Ethical Issues
CONCLUSION AND RECOMMENDATION	RESULTS AND DISCUSSION
ACTION PLAN	CONCLUSION AND RECOMMENDATION
REFERENCES	DISSEMINATION AND ADVOCACY PLANS
Appendices	REFERENCES
Financial Report	Appendices
	Financial Report





REQUIREMENTS FOR RESEARCH ABSTRACT INCLUDED IN THE RESEARCH COMPLETION REPORT

- An abstract is a concise summary of that enables readers to quickly assess the contents and direction of the paper.
- It concisely describes the **topic/purpose/scope, methods, principal findings and the conclusion**
- It should be of 150-250 words in **one(1) paragraph**, in ARIAL font size 11 pt.
- It must be typed single-spaced on an A4 with 1" on all sides

Title: _____
 Researcher/s: _____ Team Leader (First Name, Middle Initial, Family Name)
 _____ (Member)
 _____ (Member)
 School/ Office: _____
 Email address/es: _____
 Date of submission to the Division Office: _____

Keywords: (maximum of 5 words separated by a semicolon (;))



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REQUIRED FORMAT OF ABSTRACTS FOR THE PRINTING OF THE BOOK OF
ABSTRACTS

**Title is in Arial font size 16 with Only the First Letters
Capitalized Except Prepositions**

Name of Researcher(s) in Arial font size 12
Name of School, Schools Division of Tabuk City,
Address of School, Tabuk City, Kalinga 3800
Email address of researcher(s)

Arial,
italicized,
font 10

Abstract

Type the abstract in double space using Arial font 11 left aligned paragraph

Keywords: : (maximum of 5 words separated by a semicolon (;))

