

Republic of the Philippines

Department of Education

Cordillera Administrative Region Schools Division of Tabuk City

Office of the Schools Division Superintendent

DEP-ED - TABUK CITY RECORDS UNIT

13 October 2021

DIVISION MEMORANDUM

No. 286 s. 2021

TO

All PSDS

All Public Secondary and Elementary School Heads

All Concerned

CORREGINDUM TO DIVISION SEARCH FOR THE RADIATING INSTITUTIONS OPERATING WITH SUSTAINABLE AND ENVIRONMENT-FRIENDLY PRACTICES (ROSE) SCHOOL

- 1. Attached herewith is the Revised Criteria for 2021 Division Search for ROSE School
- 2. For your information and guidance.

CARIÑO EdD, CESO III Regional Director & Concurrent OIC

Office of the Schools Division Superintendent



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SCORESHEET: DIVISION SEARCH FOR RADIATING INSTITUTIONS OPERATING WITH SUSTAINABLE AND ENVIRONMENT-FRIENDLY PRACTICES (ROSE) SCHOOL

NAME OF SCHOOL: (ciniog 02) another so lookes it anotarism spread	ant and climate o	enceive9 A
DISTRICT: House after to also 300 multipopers and analysis		2 2 3 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5
CATEGORIES: (Please mark X on the space provided)	upe piesuj mengan . I ato mallavaan ale	a memogenem eta
Public Elementary School Public Secondary School		A food to belower
Small School Category Small School Category		THEOR IS HAIRSHIELD
Big School Category Big School Category		eresw c dementions
CRITERIA 1000000 and 10 Vms vid deprubbye as m	POINT SYSTEM	PARTICIPANT'S
A. Clear articulation and integration of social, ethical, environment and cli		POINTS
dimensions in the institutions vision, mission, and governance (15)	nnate change	IVUM eldisigeco/L.
1. The School Improvement Plan, incorporates, integrates sustainability thrust, to include dimension. Acceptable MOVs: a. PPA part of the SIP; b. AIP; c. Accomplishment Report and in the SMEA	de climate change	penented 2 paper penented 2 paper penented 1 paper
It is evident in the PPA of the SIP, AIP and monitored during the SMEA with accomplishmen report.	4	
It is evident in the PPA part of the SIP, AIP and monitored during SMEA but no accomplishment.	nent 3	
It is evident in the PPA part of the SIP and AIP but was not monitored during SMEA and no accomplishment report.	ence in symptome (97
No acceptable evidence.	anco bus von 1 iolite	
All four MOVs are present	istigoto noite 3 iznec	10
	istorio noite 3 iznes	
Three MOVs are present	signe noda 2 sance	E E
Two MOVs are present	bas as) maggarg	
B. A person or a committee was assigned to implement project and programs. Acceptable Designation	le MOVs:	or <mark>es major de sci</mark> orels
Presence of designation and was accepted by the conforme.	onuon lid uo 3 lod g) T
Presence of designation but was not accepted by the conforme.	200 1000 200 00	50
No evidence of designation.	an pro t ention progra	
I. Efforts to create awareness on SDGs (on any of the Sustainable Developmental Goals, Acceptable MOVs: a.Minutes of meeting, Daily Lesson Log; b.Weekly Home Learning Po.Attendance	among students. Plan (WHLP);	ireasing program (oel: a.Wedicinal Pl ring trees Accepto
90- 100% of the learners were oriented about the SDGs as evidenced by DLL/WHLP/minutes of meeting with attached attendance.	odoe of the 15 assign	0
80-89% of the learners were oriented about the SDGs as evidenced by DLL/WHLP/minutes of meeting with attached attendance.	orba ett m t ₄ emg	0
70-79% of the learners were oriented about the SDGs as evidenced by DLL/WHLP/minutes of meeting with attached attendance.	oodos orit ni 3 essu	
60-69% of the learners were oriented about the SDGs as evidenced by DLL/WHLP/minutes of meeting with attached attendance.	ntioed risming in him	15
50-59% of the learners were oriented about the SDGs as evidenced by DLL/WHLP/minutes of meeting with attached attendance.	ash is plan byte infil	

H FOR RADIATING INSTITUTIONS OP AIRSTING WITH SUSTAINABLE AND TICES (ROSE) SCHOOL	POINT SYSTEM	PARTICIPANT'S POINTS
B. Environment and climate change dimensions in school operations (30 poi	ints)	LICOHOS FO
 Waste management program (waste segregation, recycling, composting, MRF, sale of crafts and other item from waste recycling etc.). Acceptable MOVs: Plan of Action & Pictorials 		CT: ORIES: (Place
Implemented at least 4 waste management programs as evidenced by any of the acceptable	4	
Implemented 3 waste management program as evidenced by any of the acceptable MOVs.	3	
Implemented 2 waste management programs as evidenced by any of the acceptable MOVs.	2	Programme Carlo
Implemented 1 waste management program as evidenced by any of the acceptable MOVs.	1	
 Paper conservation program (efficient consumption of paper, presence of paper conservation). Acceptable MOVs: Plan of Action & Pictorials 	on trays,	A. Gloor articu
Implemented at least 3 paper conservation programs as evidenced by any of the acceptable	3	
Implemented 2 paper conservation programs as evidenced by any of the acceptable MOVs.	2	
Implemented 1 paper conservation program as evidenced by any of the acceptable MOVs.	1.5 7906	
3. Energy efficiency and conservation program (replacement of incandescent with fluorescent turning off of machine when not in use, etc. Acceptable MOVs: Plan of Action & Pictorials	A Ald en lo	vident in the PP. L
Implemented at least 3 energy efficiency and conservation programs as evidenced by any of the acceptable MOVs.	3	
Implemented 2 energy efficiency and conservation programs as evidenced by any of the acceptable MOVs.	2	
Implemented 1 energy efficiency and conservation programs as evidenced by any of the acceptable MOVs.	1	
 Water conservation program (repair of leaking faucets, water efficient toilet flush, rainwater facility, etc.). Acceptable MOVs: Plan of Action & Pictorials 	harvesting	colicy, b. Letter Order/ Office M
Implemented at least 3 water conservation programs as evidenced by any of the acceptable	3	
Implemented 2 water conservation programs as evidenced by any of the acceptable MOVs.	2	
Implemented 1 water conservation program as evidenced by any of the acceptable MOVs.	1 Inc	
5. Pollution prevention program (air and water pollution program, ban on entry of smoke belch rehicles inside the school campus, presence of signages, etc.). Acceptable MOVs: Plan of Action Pictorials	ning on &	MOVs are prese
Implemented at least 3 pollution prevention programs evidenced by any of the acceptable MOVs.	3	
Implemented 2 pollution prevention programs evidenced by any of the acceptable MOVs.	2	
Implemented 1 pollution prevention program evidenced by any of the acceptable MOVs.	ntiisne	
6. Greening program (presence of plants, mini gardens etc.) with the following indicators evidence of chool: a.Medicinal Plants; b.Trees; c.Ornamental Plants (for decorative purposes); d.Herbs & pearing trees Acceptable MOVs: Pictorials to be checked during actual assessment	ent in the	ris etsoto of att date MOVet a.A. edence
5 of the indicators are present in the school) 918\5 219H	
4 of the indicators are present in the school.	4	
3 of the indicators are present in the school.	3	
2 of the indicators are present in the school.	2	
1 of the indicator are present in the school.	ers whie ou	
'. Other environment and natural resources management programs not mentioned above (biodonservation program, etc.). Acceptable MOVs: Pictorials & to be checked during the actual assess	diversity sment	Avernaryminutes 39% of the leam AWHLP/minutes
With other environmental and natural resources management program.	2	
No other environmental and resource management program.	FRING NI) IO	

CRITERIA AIRETIRO	POINT SYSTEM	PARTICIPANT'S POINTS
8. Climate change and Disaster Risk Reduction programs with the following 5 indicators evid school: a.Regular conduct of Earthquake drill; b.Regular Conduct of fire drill; c.Tree planting programs; d.IEC on DRRM and Climate Change; e.Solid Waste Management Program. Accept Pictorials	lent in the	POINTS Donos in school Chool has eco-co
5 indicators are present in the school		s Report
4 indicators are present in school.	5 5	
3 indicators are present in school.	petimit4 on tue	
2 indicators are present in school.	3	
1 indicator are present in school.	2	
 Environmental awards received (last 3 years). Acceptable MOVs: Certificate of Recognition/Plance 	1 aque of	school was used
The school received an environmental award in the last three years		.eVOM eldsig
The school did not receive any environmental award in the last three years.	2	
award in the last tillee years.	1	
C. Environment and climate change-related features of the school curriculum (10	(nointe)	
1. Integration of environment themes in the curriculum. Acceptable MOVs: DLL & WHLP	politis)	leant ditu sene
Environmental themes are integrated in 3 or more learning areas as evidenced by any of the	no Innatures 8	AUMNUCMAD
acceptable MOVS.	3	
Environmental themes are integrated in 2 learning areas as evidenced by any of the acceptable MOVs.	2	
Environmental themes are integrated in one (1) learning area as evidenced by any of the acceptable MOVs.	To Isopi yas	
Presence of climate change and Disaster Risk Reduction themes in the curriculum. Acceptal DLL & WHLP Climate change and DRRR themes are integrated in 3 or more learning areas as evidenced by any	ole MOVs:	otni diliv sega
of the acceptable MOVs Climate change and DRRR themes are integrated in 2 learning areas as evidenced by any of the	oitsm ³ ni ns	
acceptable MOVs	teVON elds	
Climate change and DRRR themes are integrated in one learning area as evidenced by any of the acceptable MOVs.	as howisi ya	
In-service environment and climate change training for faculty. Acceptable MOVs: Plan of ction/Proposal & Terminal Report	betivni esw o	beisižni loortos e
At least one (1) In-service environment and climate change training for faculty back with	n bib no bolis	
conceptualization to implementation.	2	
No In service environmental and climate change training for faculty.	1	
Presence of environment and climate change support instructional materials. Acceptable MO structional Materials	Vs:	tav gomevene tr ebsel blod earle
2 instructional materials on environment and climate change support.	2	O EMBERGOOD 139)
1 instructional material on environment and climate change support.	1	110010
D. Eco organizations in campus (8 points)	ribre/programs	resence of 3 activ
Functional eco-club among students with at least one eco project per school year for the pasters. Acceptable MOVs: a.Conceptualization/ Plan of Action/ Proposal, b.Implementation/erminal/Accomplishment Report, c.Organizational Chart of the Eco-club/s	t two org\zs siv	Presence of 2 acti resence of 1 acti
The eco-club in school was able to conceptualize and implement eco project for the last two school years	4	
The eco-club in school was able to conceptualize and implement eco project in one school year		

CRITERIA POPUTS CRITERIA POPUTS	POINT SYSTEM	PARTICIPANT'S POINTS
The eco-club in school was able to conceptualize eco project but was not implemented.	2	
The school has eco-club.	ntins 3 1 10 to	
2. Allocation of financial and logistic support by the school to the student eco-club. Acceptable Financial Report	e MOVs:	is; d.iEC on DRi s
The school allocated financial and logistic support to student eco club from the MOOE or any other school funds such as but not limited to canteen and PTA funds	onos entrai s loo onos ni s	
The school did not allocate financial and logistic support to student eco-club.	loorpa ni i	
The campus as a living laboratory-student involvement in environmental to transform to a le environment. Acceptable MOVs: DLL & Pictorials	arning	ators are presen
The school was used as a living laboratory in the last two school years as evidenced by any of the acceptable MOVs.) bevieser a 2	
The school was not used as a living laboratory in the last two school years.	emny avne a	
E. Environmental partners and linkages (7 points)		
1. Linkages with local and national agencies. Acceptable MOVs: a.Communication letter/s, b.Invi	tation	Environment ration of enviro
The school linked with any local or national agency/ies and the agency/ies responded and conducted/ implemented an environmental activity/program. Or an agency/ies linked to the school	are integrate 3	
The school linked with any local or national agency/ies and the agency/ies responded. Or a local or national agency/ies linked with the school and the school responded.	2	
The school linked with any local or national agency/ies. Or a local or national agency/ies linked with the school.	de igedni stati 1	
2. Linkages with international agencies. Acceptable MOVs: a.Communication letter/s; b.Invitation c.MOU/MOA	letters;	Q.H.P.
The school linked with an international agency. Or an international agency linked with the school.	Kert themes	i bes sossilo en
B. Outreach and service to wider community, including partnership with non-government organ and industries. Acceptable MOVs: a. Communication letter/s, b. Invitation letters, c. Pictorials	nizations	de change and I stable MOVs
The school conducted or joined an outreach program as evidenced by the acceptable MOVs.	3	a vans signono du
The school initiated or was invited in an outreach program as evidenced by the acceptable MOVs	2	
The school was not invited or did not initiate any outreach or community program.	1	
F. Socio-cultural sustainability (25 points)	o bna lemen	notivne environ
. The prevailing values of the school and the curriculum is sensitive to issues of gender equity students hold leadership roles-good balance, and presence of GAD focal point. Acceptable Model and the school & Designation of the school & Designation & Des	ovs:	
Presence of 4 or more activities/programs that demonstrates gender sensitivity.	4	
Presence of 3 activities/programs that demonstrates gender sensitivity.	3	
Presence of 2 activities/programs that demonstrates gender sensitivity.	2 000	
Presence of 1 activity/program that demonstrates gender sensitivity	1.	
. Students are given oppurtunities to participate in solving community problems. Acceptable II .Plan of Action; b.Communication Letters; c.Accomplishment/Terminal Reports; d.Pictorials	IOVs:	eco-club in schor
rain of Action, 3. -Communication Letters, c. Accomplishment remilial Reports; d. Pictorials	- 1	

CRITERIA ASSETS	POINT	PARTICIPANT' POINTS
1 Community activity was participated by the students/school either voluntary or invitational as supported by the accepted MOVs.	3	1 OINTS
The school planned 2 community activities.	2	
The school planned 1 community activity.	COLUMN TO A STATE OF THE STATE	
Existing student organizations/school clubs. Acceptable MOVs: Organizational Chart & Sam Organizational Report	1 nple	Whongo to loop
There are at least 4 students' organization	N. C.	Kankagan la la
There are 3 students' organizations.	Flugt 4 som	
There are 2 students' organizations.	olol er3 ers a	
There are 1 students' organization.	2	
4. The prevailing values of the school adequately prepare students for life as citizens of a glo community - Presence of Global awareness program. The indicators are the following: a.Depl was posted in a visible area of the school; c.No reported case of bullying; c.Integration of Devalues in the lesson as seen in the DLL/WHLP. Acceptable MOVs: Posted DepEd VGMO, Rep	Ed's VGMO	se report on scr report on scho At
The school achieved 3 of the indicators	3	
The school achieved 2 of the indicators.	2	
The school achieved 1 of the indicator.	1	
Such as but not limited to Special program for the arts, science journalism; ALS, Home Studies, EAS b. Inclusive education; c.Presence of structures (such as but not limited to railings) for persons with cearners with special need (Such as but not limited to remedial classes, reading programs and other n	rograma that	
particusive education; c.Presence of structures (such as but not limited to railings) for persons with dearners with special need (Such as but not limited to remedial classes, reading programs and other parters to the special needs of learners. Acceptable MOVs: Related documents on educational programs are special needs of the learners.	rograma that	
particulative education; c.Presence of structures (such as but not limited to railings) for persons with cearners with special need (Such as but not limited to remedial classes, reading programs and other parters to the special needs of learners. Acceptable MOVs: Related documents on educational programs are the special needs of the learners. All of the three indicators were met by the school	rograma that	
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control of the three indicators were met by the school. 1 indicator was met by the school. 2 indicator was met by the school.	programs that grams related	4
particularity education; c.Presence of structures (such as but not limited to railings) for persons with cearners with special need (Such as but not limited to remedial classes, reading programs and other protected to the special needs of learners. Acceptable MOVs: Related documents on educational programs are catered by the school All of the three indicators were met by the school 1 indicator was met by the school. None of the indicators are catered by the school	grams that grams related 4 3 2	
control of the three indicators were met by the school. 1 indicator was met by the school. 2 indicator was met by the school.	rograms that grams related 4 3 2 1 ior.	*
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acceptable MOVs: Related documents on the following identified indicators: A. Guidance counselor counseling case; B. Presence of program/s for conflict resolution; C. Grievance Committee; D. Child olicy: The school met the 4 indicators The school met the 4 indicators The school met the 2 indicators The school met the 3 indicators The school met the 3 indicators The school met the 2 indicators The school met the 3 indicators The school met the 4 indicators The school met the 5 indicators The school met the 6 indicators The school met the 7 indicators The school met the 8 indicators The school met 1 indicator G. Economic sustainability (5 points) The spirit of cooperation and sharing - not competition - is modeled in the resources in the school in the school in the resources in the school in the school in the resources in the school in the school in the school in the school in the resources in the scho	arograms that grams related 4 3 2 1 ior. W/ Protection 4 3 2 1 cceptable 2 1	

CRITERIA CRITERIA	CRITERIA	POINT	PARTICIPANT'S POINTS
2. Students learn small business skills through opportunities to organize schowing indicators: A. Young Entrepreneur Cooperative in school or its	ool and comme equivalent; B.E	nvironment	munity activity of ded by the acce
friendly income generating activities/programs/projects with financial report. Accept documents showing students having the opportunity to learn small business.	table MOVs: Re	elated	chool planned 2 chool planned 1
With proof of opportunity as evidenced by the presented MOV.	oorê redsto tor	2	
No proof of opportunity.		1	
3. A culture of maintenance ensures that all school buildings and equipment maintenance. Indicators are the following: A.Brigada Eskwela; B. Presence of mechanism for school maintenance. Acceptable MOVs: Brigada Eskwela (BE)	f instructional	feedback	are 3 students' are 2 students' are 1 students'
With BE report on school maintenance.	ora vistampaba	to page 4th to	8
	mess program.	ans as 0 10 h	
No BE report on school maintenance.			

uated by:		
SIGNATURE (OVER PRINTED	

2. Students learn small business skills through opportunities to organiz with the following indicators: A. Young Entrepreneur Cooperative in school friendly income generating activities/programs/projects with financial report. A	or its equivalent; B.Er	nity projects	mmunity activity to	1016
friendly income generating activities/programs/projects with financial report. A	contable MOVe. Re		cons our factoring	dins
documents showing students having the opportunity to learn small business.	Acceptable MOVS. Ac	lated	school planned 2 school planned 1	edT edT
With proof of opportunity as evidenced by the presented MOV.	ool clubs: Acceptabl	2		pixa d hama
No proof of opportunity.				
3. A culture of maintenance ensures that all school buildings and equip maintenance. Indicators are the following: A.Brigada Eskwela; B. Prese mechanism for school maintenance. Acceptable MOVs: Brigada Eskwela	nce of instructional f	eedback	e are 3 students' e are 2 students' e are 2 students'	erii erii erii
			e are if students' o	eriT
With BE report on school maintenance.	adequately prepare	of tite scint of		967
No BE report on school maintenance.	eness program. The	s is 0 0 to		типо:
ase of bullying: c.integration of DepEd's core	reel; c.No reported c	area of the ac	sted in a visible	do sen

aluated by:	
diuateu by.	
SIGNATURE OV	Designation Cauch as but not limited to Special program for the area of limited to railings) for persons with the third series education; c.Presence of structures (such as but not limited to remedial classes receipt programs and other necessary to the special needs of learners. Acceptable MOVs: Related documents on educational programs and cities special needs of the fearners.