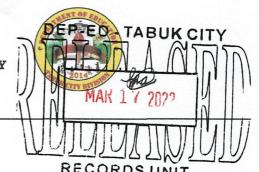


Republic of the Philippines Department of Education Cordillera Administrative Region SCHOOLS DIVISION OF TABUK CITY Purok 2, Bulanao Norte, Tabuk City



Office of the Schools Division Superintendent

DIVISION MEMORANDUM SGOD-2022-_41__

RO ON WHEELS VIA CAR IN ACTION PHASE II

To: School Heads of Bulo East ES, Cudal ES, and Lanna ES
All Others Concerned

- 1. In re: Regional Memorandum No. 132 s. 2022 on RO on Wheels via CAR in Action Phase II, regional personnel shall visit Bulo East Elementary School, Cudal Elementary School and Lanna Elementary School on March 29 to 30, 2022.
- 2. Identified schools shall be monitored based on Enclosure 1 on the following areas:
 - a. Induction Program for Beginning Teachers(IPBT)/Teacher Induction Program(TIP);
 - b. School Heads Development Program(SHDP);
 - c. School Learning Action Cell(SLAC);
 - d. Learning Delivery Modality(LDM) Course;
 - e. PDIS and NEAP Sim; and
 - f. Other PD Initiatives
- 3. For inquiries and additional information, please contact HRTDs through OIC- Senior Education Specialist Maria Medea C. Vallejo through cell number 09454073405 or email address mariamedea.vallejo@deped.gov.ph.
- 4. For information and compliance.

IRENE S. ANGWAY, PhD, CESO VI Schools Division Superintendent

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A. Induction Program for Beginning Teachers (IPBT)

Detailed reports for submission can be accessed at https://tinyurl.com/TIPneapCARme
A.1: Number of Teachers Undergoing TIP: Hired from 2018 to 2020

	HIRED 2018 (A)		HIRED 2019 (B)		HIRED 2020 (C)		HIRED 2021- 2022 (D)	TOTAL TARGET FOR 2022 IPBT*
SDO:	Year 3 (2021)	Completers	Year 3 (2021)	Completers	Year 3 (2021)	Completers		
Elem								
JHS		-						
SHS								
Total								
SUMMARY O	F FACTORS A	AFFECTING THE	IMPLEMENT	ATION				
Facilitating F	actors							
Hindering Fac	ctors							
TA Provided by the SDO								

^{*}Including those hired from 2018-2020 that did not undergo the TIP

A 2. Target Schedule and Actual Accomplishment for the Conduct of the 2022 IPBT

	SCHEDULE		NUMBER OF SCHOOLS		NUMBER OF MENTORS		NUMBER OF INDUCTEE	
SDO:	Target	Actual**	Target	Actual**	Target	Actual**	Target	Actual**
Elem								
JHS								
SHS								
Total								

^{**}To be updated online

B. School Heads Development Program (SHDP)

Detailed reports for submission can be accessed at https://tinyurl.com/SHDPneapCARme

SDO:		Foundati	on Course	Intermed	iate Course	Advance Course	
	Completed		Not Completed	Completed	Not Completed	Completed	Not Completed
Elem				111			
JHS							
SHS							
	Total						
SUMMARY C	F FACT	ORS AFFECTING	THE IMPLEMENTA	TION			
Facilitating F	actors						
Hindering Fa	ectors						
TA Provided by the SDO							

C. School Learning Action Cell (SLAC)

Detailed tools can be accessed at https://tinyuri.com/LACneapCARme

SDO: SUBMISSION OF A Schools Form 1 Form		N OF MONITOR	RING TOOLS	Total Number of LAC	Funding	Issues Addressed/
		Form 2	Form 3	Conducted for the Quarter	HRD/ MOOE	Topics Delivered
School 1						
SUMMARY OF FA	CTORS AFFECTI	NG THE IMPLE	MENTATION			
Facilitating Factor	\$					
Hindering Factors						
TA Provided by th	e SDO	***				

D. Learning Delivery Modality (LDM) Course

SDO:		Number of Completers				
		Form 4	Form 4P (Portfolio			
Elem						
JHS		Acceptance				
SHS						
	TOTAL					

	monitoring can be accessed at https:				
SDO:	Name of Teacher (NEAP Sim Recipients)	Email	Contact Number	School	

F.	Other PD Initiative	s Conducted by the RC	https://tin	vurl.com/neapPDcar
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SDO	Title of	Date	Number of Attendees					
	Training/ Scholarship	Conducted	cted Teaching	Non- Teaching	Teaching Related	Application of Learning (Number, To be Accomplished Online)		
	Attended	and the second s		reacting	Holegou	Applied to	·	Submitted Research/ Innovation Proposal
						Junionettro	The state of the s	milotosont rope

G. Other PD Initiatives Conducted by the SDO https://tinyurl.com/neapPDcar

SDO	Title of	Date	Number of Attendees					
	Training/ Scholarship	Conducted	Teaching	Non- Teaching	Teaching Related	(Nun	Application of Learning (Number, To be Accomplished Onl	
	Attended				design of the second of the se	Applied to current KRA	Submitted REAP/ KT Plan	Submitted Research/ Innovation Proposal
-								