



Republic of the Philippines  
**Department of Education**  
Cordillera Administrative Region  
**Schools Division of Tabuk City**



**Office of the Schools Division Superintendent**

**Division Memorandum**

No. 247 Series 2022

TO: PSDS  
Elementary and Secondary School Heads  
School Brigada Coordinators  
All others concerned

Date: June 10, 2022

Subject: ADDENDUM TO DIVISION MEMO 215 S. 2022 ON BRIGADA  
ESKWELA IMPLEMENTATION GUIDELINES

1. The following activities with their schedules shall be strictly followed:

Activity	Schedule
Brigada Eskwela Implementation and Monitoring of Schools by Division Personnel	August 15-26, 2022
Brigada Eskwela Plus and Brigada Pagbasa Implementation	August 29, 2022 to July 7, 2023
Submission of School Brigada Eskwela Accomplishment Reports	November 5, 2022
Submission of District entries for the Division Search for BE Best Implementing Schools	November 28, 2022

2. Teaching personnel is entitled to earn vacation service credits arising from their active involvement as a member of the school BE working committees and/or voluntary services in the BE activities. Teachers shall earn one-day service credit for accumulated eight hours of services as a committee member and/or volunteer in the school preparation and partnership engagement activities, but not to exceed the total of ten days' service credits. For further details on the granting of service credits to teachers, please refer to Do 53, s. 2003 titled Updated Guidelines on Grant of Vacation Service credits to Teachers,

particularly on Item No. 1-d sub-items d and k and Item. No. 1-f, which contain relevant provisions on the grant of service credits.

3. For the Brigada Eskwela Best Implementing School Award see attached guidelines for your reference.
4. For more information, you may refer to DM 62 s 2022 or contact SDO – SGOD through the Social Mobilization and Networking Unit.
5. Immediate and wide dissemination of the Memorandum is desired.

  
**IRENE S. ANGWAY, PhD, CESO VI**  
Schools Division Superintendent 

### **GUIDELINES ON THE BRIGADA ESKWELA BEST IMPLEMENTING SCHOOL AWARD**

To give due recognition to schools whose efforts in the implementation of the Brigada Eskwela program are exemplary, the DepEd shall be awarding the Brigada Eskwela Best Implementing Schools Award based on the following guidelines:

1. The Schools Division Offices (SDOs) through the Social Mobilization and Networking Section (SocMob) under the School Governance and Operations Division (SGOD) shall recognize all elementary and secondary schools that implemented BE through the awarding of a Certificate of Recognition on their compliance with these implementation guidelines and on engaging partners to participate in the implementation of the Brigada Eskwela in the Division and School levels.
2. The search for the 2022 Brigada Eskwela Best Implementing Schools shall be based on the framework relative to the new normal endemic phase situation. This includes the engagement of stakeholders and addressing problems, queries, and other concerns in preparation for the start of classes in the prescribed mode of learning delivery. All BE activities should highlight partnership initiatives that complement DepEd's initiatives in preparing schools for the opening of classes.
3. The table below shows the general criteria for selecting the Best Brigada Eskwela Implementing Schools. The Regional Offices (ROs) are encouraged to create their regional rubrics in line with the general criteria considering their context and plans to expand the program support that may be provided by stakeholders.

<b>Criteria</b>	<b>Percentage</b>
<b>a. Brigada Eskwela School Preparation Effort</b>  This pertains to the preparation effort of the school to ensure cleanliness, sanitation, wash in schools, compliance to health protocols, school safety and disaster preparedness and a conducive learning center.	25%
<b>b. Brigada Eskwela Partnerships Engagement Activities</b>  This pertains to the kind/impact of partnership engagement activities, which may be measured in terms	25%



of the number of learners/teaching and non-teaching personnel who benefited from the activity (ies).	
<b>c. Brigada Eskwela Impact to School Performance</b>  This pertains to impact to access, in terms of improvement of Learning Centers, impact to enrollment and participation and Overall School Academic Performance based on the recent performance indicators.	25%
<b>e. Bayanihan effort to support the Brigada Eskwela implementation</b>  This shall reflect the impact of Brigada Eskwela in terms of community participation and level of awareness on education programs. This shall also include the response of the community to volunteer to Brigada Pagbasa and the Home Learning Spaces Program.	10%
<b>TOTAL</b>	<b>100%</b>

4. Aside from the traditional Best Brigada Eskwela Implementing Schools Award, the DO shall also identify one (1) elementary and one (1) secondary public school for the National Special Awards for the following categories:

#### **4.1. Brigada Pagbasa Advocacy Award**

<b>Criteria</b>	<b>Percentage</b>
a. Brigada Pagbasa collaboration with partners and stakeholders	40%
b. Brigada Pagbasa volunteerism (reading tutor and learners)	40%
c. Provision/Production of reading materials and resources	20%
<b>TOTAL</b>	<b>100%</b>

#### **4.2. Functional Home Learning Spaces Award**

<b>Criteria</b>	<b>Percentage</b>
a. Involvement of School in the Development of Home Learning Spaces	25%
b. Partners Involvement in the Development of Home Learning Spaces	25%

c. No. of Beneficiaries of the Program	25%
d. Resources generated from the Program/Activities	25%
<b>TOTAL</b>	<b>100%</b>

5. Similar to the past conducts of the Brigada Eskwela Best Implementing Awards, the following categories shall be retained:

#### **Elementary Level**

<b>Category</b>	<b>Number of Teachers</b>
Small School	9 and below
Medium School	10-29
Large School	30-50
Mega School	51 and above

#### **Secondary Level**

<b>Category</b>	<b>Number of Teachers</b>
Small School	15 and below
Medium School	16-30
Large School	31-50
Mega School	51 and above

Note: Integrated School (Kindergarten to Grade 12) may choose which level they intend to participate in the selection.

6. Districts are encouraged to conduct a Best Brigada Eskwela Implementing Schools in their District Level and shall submit to the Division the following for the Division Level:

#### **Elementary Level**

<b>Category</b>	<b># of entries to be submitted in the Division</b>

Small School	1 School
Medium School	1 School
Large School	1 School
Mega School	1 School

### **Secondary Level**

<b>Category</b>	<b># of entries to be submitted in the Division</b>
Small School	1 School
Medium School	1 School
Large School	1 School
Mega School	1 School

6. Submission of entries to the Division level shall be on November 28, 2022.

**IRENE S. ANGWAY, PhD, CESO VI**  
Schools Division Superintendent