



Republic of the Philippines
Department of Education
Cordillera Administrative Region
Schools Division of Tabuk City

DEP-ED - TABUK CITY

SEP 09 2022

Office of the Schools Division Superintendent

RECORDS UNIT

6 September 2022

DIVISION MEMORANDUM

No. 273 s. 2022

**REITERATION OF PARTICIPATION TO THE 2022 3rd QUARTER NATIONWIDE SIMULTANEOUS
EARTHQUAKE DRILL (NSED) ACTIVITIES**

TO: All PSDSs
Public and Private School Heads
All Others Concerned

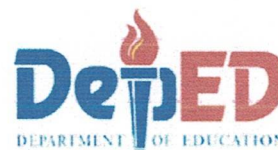
1. In relation to OUA Memo OUA-IN-090122-005, schools and offices across all levels of the Department of Education are enjoined to participate in the conduct of the 2022 3rd *Quarter Nationwide Simultaneous Earthquake Drill (NSED) on Thursday, September 8, 2022, 9:00 AM.*
2. Further, in light of the recent Magnitude 7.0 Earthquake in Abra as well as the ground shaking in other parts of the country, all DepEd personnel and learners are enjoined to practice the “**duck, cover, and hold**” procedure as a minimum requirement.
3. The conduct of in-person or drills, including evacuation, drills shall be within the discretion of the heads of offices and schools as they see it safe and suitable to their area in due consideration to their respective vulnerability to the COVID-19 pandemic and minimum public health standards.
4. School DRRM coordinators are encouraged to:
 - a. intensify the Information, Education, and Communication (IEC) campaign by displaying earthquake preparedness measures on the school bulletin board or through online forums.
 - b. discuss results of Family Earthquake Preparedness Homework to the PTA and barangay officials for consideration in the school community preparedness planning as mandated in DO 27, s.2015; and
 - c. distribute maps containing routes and sites (at school or community) in coordination with LDRMOs/BDRMCs.
- d. Activity report should be submitted on or before September 14, 2022, through this link. <https://bit.ly/LuzonSchools3Q>. In case schools are not able to access or fill out the google form due to internet connectivity issues, the attached reporting template (Annex B. School-Level Report on the 3rd quarter NSED Template) shall be submitted to the Division Office, through the Division DRRM Coordinator on or before September 13, 2022, for consolidation and submission to the regional and central office.
- e. Immediate dissemination and compliance of this memorandum is desired.


IRENE S. ANGWAY PhD, CESO VI
Schools Division Superintendent





REPUBLIC OF THE PHILIPPINES
DEPARTMENT OF EDUCATION
DISASTER RISK REDUCTION AND MANAGEMENT SERVICE
 Rm 201 MABINI BLDG., DEPED COMPLEX, MERALCO AVENUE, PASIG CITY
 Tel. Nos.: +632-635-3764; +632-636-4997
 Telefax Nos.: +632-637-4933; +632-637-4606
 Mobile Nos.: +63908-2630382; +63915-5153138
 Email address: drrmo@deped.gov.ph



ANNEX B.

School-Level Report on the 3rd Quarter Nationwide Simultaneous Earthquake Drill (NSED)

Date Conducted: _____

Time Started: _____

Time Ended: _____

I. Baseline Data			
A	Region		
B	Division		
C	Name of School		
D	School ID		
		Male	Female
E	Number of Learners (excluding IP, Muslim and Learners with Disability)		
F	Number of IP Learners		
G	Number of Muslim Learners		
H	Number of Learners with Disability		
I	Number of Teaching Personnel		
J	Number of Non-Teaching Personnel		

Question		Answer	Remarks
II. PRE-NSED		(Yes/No)	
A	Is there an availability of Emergency Go Bags?		



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B	Is there an updated preparedness, evacuation, and response plans reflective of COVID-19 situation?		
C	Is there an updated Contingency plan reflective of COVID-19 situation?		
E	Is there an availability of an early warning system?		
F	Is there availability of emergency and rescue equipment?		
G	Is there availability of First Aid Kit?		
H	Is there availability of communication equipment?		
I	Is there sufficient space at home/school to conduct the "Duck, Cover, and Hold"?		
J	Did you conduct coordination/preparatory meetings with LDRMO/BDRMCS?		
K	Did you conduct orientation to learners on earthquake preparedness measures and the conduct of the NSED?		
L	Did you conduct orientation to parents on earthquake preparedness measures and the conduct of the NSED?		
M	Did the learners accomplish the Family Earthquake Preparedness Homework?		
N	Did you conduct alternative activities and/or Information, Education and Communication (IEC) Campaign?		
III. ACTUAL NSED			
		Male	Female
A	Number of learners (excluding IP, Muslim and Learners with Disability) that participated		
B	Number of IP learners that participated		
C	Number of Muslim learners that participated		
D	Number of Learners with Disability that participated		



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E	Number of teaching personnel that participated		
F	Number of non-teaching personnel that participated		
IV. POST-NSED		(Yes/No)	Remarks
B	Did you conduct post-activity exercises such as virtual earthquake drills, tabletop, and functional exercises?		

V. ISSUES AND CONCERNS	
Instruction: Please mark check (✓) all issues and concerns experienced in conducting National Simultaneous Earthquake Drill (NSED)	
	Improper practice of Duck, Cover & Hold
	Non-compliance to minimum health protocols for COVID-19
	Others (specify):
1	
2	
3	

Prepared by:

Approved by:

SDRRM Coordinator

School Head/Principal