

Republic of the Philippines

Department of Education

Cordillera Administrative Region **Schools Division of Tabuk City**

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Office of the Schools Division Superintendent

November 2, 2022

Division Memo No. 347 Series 2022

MONITORING OF READING PROGRESS

To:

EPS, PSDS, School Heads

& Others Concerned

- 1. With our intent to promptly address the lingering reading difficulties of our learners, the CID (Curriculum Implementation Division) will be conducting intense monitoring on the progress of school reading intervention initiatives beginning on Monday (November 7) onwards.
- 2. Relative to this, all accomplished struggling readers' progress profile for quarter 1 shall be posted on conspicuous space outside the classroom to facilitate a "non- class disturbance" evaluation by the team. It is strongly advised that posted documents shall not disclose any specific learner's identity to protect their rights for privacy provided for by Family Educational Rights and Privacy Act (FERPA).
- 3. Result of the evaluation shall be analyzed by the monitoring team with the instructional leaders. Relevant findings shall be shared to schools for localized actions and will likewise serve as guide for the provision of TA (Technical Assistance) by the providers.
- 4. Learners who had successfully achieved their corresponding reading levels within a quarter shall already be discounted from the reading intervention profile for the next quarter. This process shall continue to the fourth quarter until no struggling reader is left to be catered.
- 5. Immediate and wide dissemination of this memo is enjoined.

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