



Republic of the Philippines
Department of Education
Cordillera Administrative Region
Schools Division of Tabuk City



January 30, 2013

Division Memorandum

No. 46 s, 2023

TO: ALL Public Schools District Supervisors
All Elementary School Heads
All others concerned

SUBMISSION OF QUARTERLY TEST RESULTS WITH ANALYSIS

1. In order to track the quarterly performance of learners, results of division and school learning recovery initiatives, and to profile the learning competencies of the different disciplines across grade level, the Schools Division of Tabuk City through the Curriculum Implementation Division, enjoin schools to submit the result of quarterly summative assessment of Grades 1 to Grades 3 two (2) days every after quarterly examination to their respective district supervisor. Each district is advice to create their district google sheet to facilitate consolidating the school reports and be forwarded to the learning area supervisors.
2. The templates to be used are attached.
3. Immediate dissemination and compliance of this memorandum is desired.


IRENE S. ANGWAY, PhD, CESO VI
Schools Division Superintendent





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SCHOOL: _____
QUARTER: _____

MPS								
Grade Level	Aral Pan	Eng	ESP	Filipino	Math	Science	MAPEH	MT/EPP
Grade 1								
Grade 2								
Grade 3								

Grade level: 1
Quarter: Quarter 2
Learning Area: Mathematics

No.	Learning Competencies Tested in <i>Mathematics</i>	MPS	Interpretation (90-100 Highly Proficient; 75-89 Proficient; 50-74 Nearly Proficient; 25-49 Low Proficient; 0-24 Not Proficient)
1	Ex: Illustrates addition as “putting together or combining or joining sets” – M1NS-IIa-23	Given: - 3 test items for this competency - 30 learners - 75 as the summation of raw scores for the 3 test items. $(75/30)/3=N (100)$ MPS = 83.33	Proficient
2	Visualizes and adds the following numbers using appropriate techniques.		

