



Republic of the Philippines
Department of Education
CORDILLERA ADMINISTRATIVE REGION
Schools Division of Tabuk City



Office of the Schools Division Superintendent

March 9, 2023

DIVISION MEMORANDUM

No. 18 2023

**ANNOUNCEMENT AND PARTICIPATION TO SEAMEO QITEP IN
MATHEMATICS (SEAQiM) SCHOLARSHIP OFFERINGS FOR FY 2023**

To: SGOD, CID and OSDS
Public Elementary and Secondary School Heads
All others Concerned

1. The SEAMEO QITEP Regional Center for Quality Improvement for Teacher Education Personnel (QITEP) in Mathematics (SEAQiM) announces its three regular courses for Mathematics teachers of SEAMEO member countries for the Fiscal Year 2023 as follows:

No.	Theme	Course Schedule	Level	Deadline of Application to the Division	Modality
1	Course Integrating ICT In Mathematics Education	July 26- August 8, 2023	Senior HS/ Vocational Mathematics Teachers	April 7, 2023	Online
2	Course on Joyful Learning Mathematics Education	August 21- September 1, 2023	Junior High School Mathematics Teachers	April 7, 2023	Online
3	Course on Differentiated Instruction in Mathematics Education	October 16-27, 2023	Junior High School Mathematics Teachers	April 7, 2023	Online

2. Each Schools District Office is encouraged to nominate one (1) Mathematics teacher for each course for the Division Personnel Development Committee (PDC) to recommend based on the following qualifications:

- a. must be a Filipino citizen;
 - b. must be 50 years old below;
 - c. must be at least five (5) years of service in the government (DepEd) at the time of nomination;
 - d. must be computer literate and have access to stable Internet connection to enable them to participate in online interactions;
 - e. able to willing to utilize course learning as well as share them with others upon completion of the program;
 - f. must hold a permanent appointment at the organization nominating him/her;
 - g. must have no pending administrative and /or criminal case;
 - h. must have a college degree and/or sufficient demonstrated ability and experience related/relevant to the course he/she is applying for;
 - i. must have a good command of the English language (spoken and written);
 - j. must have professional development needs aligned with the KRAs of the organization;
 - k. must have outstanding accomplishments related/leading to the program applying for;
 - l. must have no pending nomination for scholarship in another program/course or have already rendered the required service obligation for scholarship previously enjoyed;
 - m. must be physically and mentally fit
3. The nominated participants from each district must ensure to complete all the following documentary requirements to be submitted on or before April 7, 2023 for evaluation, selection and recommendation by the PDC in order to expedite the processing of the nomination letter from the Schools Division Superintendent or his/her duly authorized representative for early submission to the National Academy of the Philippines (NEAP)- Regional Office.
- a. Updated Personal Data Sheet
 - b. Related IPCRF for the past two years
 - c. Endorsement from the immediate head
 - d. SEAMEO QITEP Participants Form (Enclosure 1)
4. For queries and additional information, please contact the SGOD HRTD Section through the OIC-Senior Education Program Specialist Maria Medea C. Vallejo through cellular number 0945-407-3405 or email address mariamedea.vallejo@deped.gov.ph.
5. Immediate dissemination and appropriate action on this memorandum is highly desired.

IRENE S. ANGWAY PhD, CESO V
Schools Division Superintendent 



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SGOD HRTD/mmcv 2023
03/09/2023

SEAMEO QITEP IN MATHEMATICS PARTICIPANT NOMINATION FORM

Application of _____
District: _____
Submitted on: _____

1. Email Address	
2. Training Course	
3. Contact Number	
4. Designation/Position	
5. Work Station (School Division/Office)	
6. School Division/Office	
7. Religion	
8. Age	
9. Number of Years in DepEd	
10. Work Experience/Related To teaching (Indicate the Highlights and Duration)	
11. Outstanding Accomplishments (Maximum of five)	
12. Educational Attainment Indicate School, Program, Specialization, and Title Of Thesis/Dissertation, if any.)	
13. What challenges had you experienced as a teacher? What did you learn from them?	
14. What initiatives do you plan To implement so your school/ office will benefit from this program?	
15. How did you hear about this Scholarship opportunity?	