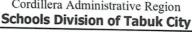


### Republic of the Philippines

## Department of Education Cordillera Administrative Region



Office of the Schools Division Superintendent



June 21, 2023

DIVISION MEMORANDUM NO. <u>13</u> S., 2023

TO:

EDUCATION PROGRAM SUPERVISORS PUBLIC SCHOOLS DISTRICT SUPERVISORS ALL OTHERS CONCERNED

SUBJECT: Conduct of 2023 PIR For Special Interest Programs.

- 1. Please be informed that the conduct of PIR for Special Interest Programs is scheduled on June 30, 2023, 8:00 am to 5:00 pm at the Davidson Hotel and Restaurant.
- The activity aims to gather essential data and information on the progress of the special programs for the SY 2022-2023 and serves as an avenue for discussion of the alignment of Programs, Projects and Activities (PPAs) and to address issues and concerns encountered during the implementation of the programs.
- 3. The following are the participants to attend activity:

PARTICIPANTS				
	Number of Participants/Quarter			
1.SDS	1			
2.OIC-ASDS	1			
3.CID CHIEF	1			
4.EPS & PSDS	20			
Total	23			

- 4. Attached is the monitoring templates for schools, to be consolidated by the PSDSs concerned ready for reporting during the Division PIR for Special Interest Programs.
- 5. Immediate and widest dissemination of this Memorandum is desired

BENEDICTA B. GAMATERO PhD, CESO V Schools Division Superintendent



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# Republic of the Philippines Department of Education Cordillera Administrative Region SCHOOLS DIVISION OF TABUK CITY BCS Compound, Bulanao, Tabuk City, Kalinga



#### 2023 MONITORING TOOL ON THE IMPLEMENTATION OF SPECIAL PROGRAM IN THE ARTS

#### SCHOOL:

1. ENROLMENT 1A Vs 1B Fem TOT 1B-Male Female Total Remarks Reason/s 1A-Male beginning ale AL End (compare for of SY enrolment positive of SY from 1A (June (August or 2023) to 1B)) negative 2022) variance **GRADE 7 GRADE 8 GRADE 9 GRADE 10 Grand Total** 

#### 2. Schools Implementing SPA

Name of School	Art Specializ ation	No. of Teachers per Specialization		No. of Learners per Grade and per Specialization							Total no. of Learners per Grade and per Specialization			
				G	7	G	8	G	9	G	10	Male	Female	Total
		M	F	M	F	M	F	M	F	М	F			
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Grade Level	Quarter	Content Domain	Standard/Competency
7			
•			
8			
9	0		
10			
3			
			tered in your school that should be of the curriculum.
nmedia No.	itely addresse	ssues and concerns you encoun d relevant to the implementation rns and Problems Encountered	of the curriculum.
nmedia No. 1	itely addresse	d relevant to the implementation	of the curriculum.
nmedia No. 1 2	itely addresse	d relevant to the implementation	of the curriculum.
nmedia No. 1 2 3	itely addresse	d relevant to the implementation	of the curriculum.
nmedia No. 1 2 3 4	itely addresse	d relevant to the implementation	of the curriculum.
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nmedia No. 1 2 3 4 5	itely addresse	d relevant to the implementation	of the curriculum.
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nmedia No. 1 2 3 4 5 6	tely addressed	d relevant to the implementation rns and Problems Encountered	of the curriculum.  Recommendations/ Ways Forwar  nsure students' mastery of the lesson.
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mmedia No. 1 2 3 4 5 6 7.Enum No. 1 2 3 4 5	tely addressed	d relevant to the implementation rns and Problems Encountered	of the curriculum.  Recommendations/ Ways Forward  nsure students' mastery of the lesson.