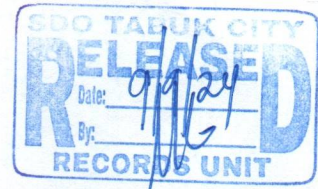




Republic of the Philippines  
Department of Education  
Cordillera Administrative Region  
**Schools Division of Tabuk City**



Office of the Schools Division Superintendent

9 September 2024

**DIVISION MEMORANDUM**

No. 338 s. 2024

**TO :** CID Chief  
ALL EPSs and PSDSs  
All Others Concerned

**REITERATION AND EXTENSION OF SUBMISSION OF PDP DESIGN  
PROPOSALS OF HRTD FUNDED ACTIVITIES**

1. Pursuant to the agreement of the proponents of HRTD Funded activity during the conduct of Capacity Building for Professional Development Program (PDP) Evaluators and Program Holders to submit PDP Design Proposals on September 6, 2024, unfortunately there were no submissions, hence, this memorandum reiterates and extends the submission of PDP Design Proposals of HRTD Funded Activities. The submission is extended only until September 13, 2024. Please submit and upload the soft copies thru <https://tinyurl.com/PDPdesign2024>.
2. The following are HRTD Funded Activities and the proponents:

Title of Activity	Chairperson	Member/s
Conduct of Seminar-Workshop on PEACE Education	Thelma B. Galicia	Joan M. Ranjo, Robert B. Binha-on
Conduct of Workshop on the Development of EPP/TLE of LAS and Lesson Exemplars	Josefina B. Balisong	Agustina N. Lomeng, Helen B. Orap
Conduct of Workshop on the Development of Assessment Items in Grade 7 (English, Math, Science, Filipino and AP)	Emmanuel C. Ubuhan	Ferdinand A. Malagyab, Maribel M. Bravo
Conduct of Writeshop on the Development of Lesson Exemplars on Literacy Integration in ALIVE	Thelma B. Galicia	Doddie Marie D. Duclan
Conduct of Reskilling of Grade 6 MAPEH Teachers on Contents and Pedagogy	Feliciano L. Agsaoay Jr.	Corazon G. Bravo, Karen W. Tabanganay




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Title of Activity	Chairperson	Member/s
Conduct of Training-orientation on SNED Pedagogy and Pedagogical Approaches aligned with the MATATAG Curriculum	Cresencia M. Naoy	Ma. Medea C. Vallejo Henry M. Alunday
Conduct of Training on Kindergarten Teachers on Kindergarten Education Programs and Developmentally Appropriate Practices	Marionnette S. Dooma	Emily B. Langkit
Conduct of Capability on the Contextualization of LEs/LASs for MG Schools	Nicasio C. Sumarita Jr.	Agustina B. Loton

3. Proponents who will not submit the said proposals will be required to submit an explanation addressed to the Schools Division Superintendent and ensure that the reasons are valid and acceptable.

4. For information and strict compliance.

  
**BENEDICTA B. GAMATERO PhD, CESO V**  
 Schools Division Superintendent 