

Republic of the Philippines Department of Education

Cordillera Administrative Region
Schools Division of Tabuk City



Office of the Schools Division Superintendent

December 9, 2024

DIVISION MEMORANDUM No. , s. 2024

CONDUCT OF TRAINING FOR GRADES 7 TEACHERS ON THE CONTEXTUALIZATION OF THE MATATAG CURRICULUM AND RESKILLING ON INDIGENOUS KNOWLEDGE SYSTEMS, PRACTICES AND SPIRITUALITY

To: Chief of the Curriculum implementation Division Education Program Supervisors Secondary School Heads Department Heads of ANHS, KNHS and TCNHS Grade 7 Teachers All other concerned

- The schools Division of Tabuk City is faithful to its commitment to GIve support to teachers to
 teach better, as articulated in the MATATAG Agenda. Hence, a Training for Grades 7 Teachers on
 the Contextualization of the MATATAG Curriculum and Reskilling on Indigenous Knowledge
 Systems, Practices and Spirituality, shall be conducted on December 13, 2024, at KNHS, Bulanao,
 Tabuk City.
- 2. The Activity aims to
 - Analyze key elements of Indigenous Knowledge Systems, Practices and Practices and Spirituality (IKSPS) exploring their cultural significance and relevance to contemporary educational contexts.
 - b. To develop Contextualized Lesson Exemplars and Learning Activity Sheets.
- Participants to this activity are the grade 7 trained teachers on the MATATAG Curriculum, School
 Heads, Department Heads of ANHS, KNHS and TCNHS, Education Program Supervisors, and the
 Chief of the Curriculum Implementation Division.
- 4. The teacher participants are required to bring with them their laptop, extension cords, and copies of the MATATAG Curriculum Guide for grade 7.
- 5. Teacher participants will prepare activities for asynchronous class for their learners on this day.
- 6. Meals, snacks and other expenses relative to the conduct of this activity shall be charged against the availability of the SBTT funds subject to the usual government auditing rules and regulations.
- 7. Immediate dissemination of and strict compliance with this memorandum are desired.

BENEDICTA B. GAMATERO PhD, CESO V
Schools Division Superintendent



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SDO Tabuk City L & D Databank System Link: https://tinyurl.com/SDOTabukCityLNDaBaSy

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DECEMBER 13, 2024 KALINGA NATIONAL HIGH SCHOOL TRAINING MATRIX

TIME	TOPICS/ ACTIVITIES	
	PLENARY A	PLENARY B
7:30 AM – 8:00	Arrival and Registration	Arrival and Registration
AM	Opening Program	Opening Program
8:00 AM - 9:00	Indigenous Knowledge Systems and Practices	Indigenous Knowledge Systems and
AM	(Womb-to-Tomb, Agricultural, Governance)	Practices (Womb-to-Tomb, Agricultural,
		Governance)
	c/o Dominique Payyac, Master Teacher I	c/o Lewis Balunggay
9:00 AM – 10:00 AM	Indigenous Knowledge Systems and Practices	Indigenous Knowledge Systems and
	(Womb-to-Tomb, Agricultural, Governance)	Practices (Womb-to-Tomb, Agricultural,
	ala Daminiana Parana	Governance)
	c/o Dominique Payyac, Master Teacher I	c/o Lewis Balunggay,
10:00 AM - 10:15	HEALTH BREAK	HEALTH BREAK
AM		THE ACT IT DICEASE
10:15 AM - 12:00	INTERFACE of the NATIONAL and	INTERFACE of the NATIONAL and
NN	COMMUNITY CURRICULA and Curriculum	COMMUNITY CURRICULA and
	Standards	Curriculum Standards
	c/o Avelina Trinidad	c/o Dorothy A. Pacia
	Principal II	Assistant Principal II
12:00 NN - 1:00 PM	HEALTH BREAK	HEALTH BREAK
1:00 PM – 3:00 PM	Contextualization of Lesson Exemplar and	Contextualization of Lesson Exemplar and
	Learning Activity sheets	Learning Activity sheets
	c/o Shiela Esteban	a/a Dahhar I i arabin a
	Master Teacher II	c/o Bobby Licudine Head Teacher III
	Waster reaction in	ricad reaction in
3:00 PM - 3:15 PM	HEALTH BREAK	HEALTH BREAK
3:00 PM - 4:15 PM	Workshop on the Formulation of Indigenized or	Workshop on the Formulation of Indigenized
*	Interfaced Competencies	or Interfaced Competencies
	c/o Shiela Esteban	c/o Bobby Licudine
	Master Teacher II	Head Teacher III
4:15 PM – 5:00 PM	Critiquing of Outputs	Critiquing of Outputs
	a/a Shiala Estaban	-/- D-11 I ' I'
	c/o Shiela Esteban Master Teacher II	c/o Bobby Licudine Head Teacher III
	ividsici i caciici ii	riead Teacher III



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