



Republic of the Philippines  
**Department of Education**  
Cordillera Administrative Region  
**Schools Division of Tabuk City**



March 3, 2025

**DIVISION MEMORANDUM**

No. 93 s. 2025

**CONDUCT OF DIVISION MASS TRAINING FOR THE KINDERGARTEN, GRADE 1, AND GRADE 4 TEACHERS ON THE IPED COMPONENT OF THE MATATAG CURRICULUM**

**TO:** Public Schools District Supervisors  
Elementary School Heads  
Identified Master Teachers

1. The Schools Division of Tabuk City, through the Indigenous Peoples Education Program, announces the conduct of the Division Mass Training for the Kindergarten, Grade I, and Grade IV teachers on the IPED Component of the MATATAG Curriculum. This will be conducted at the Las Vegas Hotel and Restaurant on March 6-8, 2025.

2. The participants in this training are the Kindergarten, Grade 1, and Grade 4 teachers from the ten districts except for the teachers who will attend the Division Training in Mathematics and the COMELEC Training for the EB Chairmen and Poll clerk. In addition, teachers from other grade levels who are requested to replace the original participants are required to participate.

3. They are also enjoined to bring with them their laptop, copy of the MATATAG competencies/ MELCS, and any published materials about the Kalinga Indigenous Knowledge System and Practices on Human Life Cycle (Womb-to-Tomb), Literature, Agriculture, and Governance.

4. Since the first two days of the activity falls on school days, the participants are required to prepare learning plans and activity learning sheets for their learners to use while they are on training. The third day falls on a Saturday so the participants are entitled to 1-day service credit.

5. This training's objectives are the following:

To enable the participants to:

a. design and implement culturally responsive educational practices that integrate Indigenous Knowledge Systems, Practices into the MATATAG Curriculum, fostering inclusive learning environments within their schools.

b. develop indigenized lesson exemplars and worksheets.

4. All expenses incurred for the meals and snacks for the participants and training team will be charged against the 2024 additional Program Support Fund for the Indigenous Peoples Education Program subject to existing accounting and auditing rules and regulations

5. Immediate and widest dissemination of this memorandum is desired.

  
**BENEDICTA B. GAMATERO, PhD, CESO V**  
Schools Division Superintendent



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DepEd Tayo Tabuk City

**DIVISION TRAINING OF TRAINERS ON THE IPED COMPONENT OF THE MATATAG CURRICULUM**  
**MARCH 6-8, 2025**  
**LAS VEGAS HOTEL, DAGUPAN WESTE, TABUK CITY**  
**TRAINING MATRIX**

TIME	TOPICS/ ACTIVITIES		
	DAY 1 (MOL-WTD)	DAY 2 (MOL-NTD)	DAY 3- MOL (STD)
7:30 AM – 8:00 AM			
8:00 AM - 8:30 AM	Opening Program (TWG)		Workshop on the preparation of Indigenized Lesson Exemplars and Worksheets
8:30 AM – 10:00 AM	Review of the Legal Bases of the Indigenous Peoples Education Program: Session 3A DO 62 s. 2011	Session 2A: Indigenous Learning Systems, IKSPs, and Multiple Intelligences	
10:00 AM – 10:15 AM	HEALTH BREAK	HEALTH BREAK	HEALTH BREAK
10:15 AM – 12:00 NN	Session 4A IPED Curriculum Framework DO 32 s 2015 Contextualization in the K to 12 Curriculum	THEMATIC TEACHING: Using Indigenous Knowledge Systems and Practices (IKSPs)	Workshop on the preparation of Indigenized Lesson Exemplars and Worksheets
12:00 NN – 1:00 PM	LUNCH BREAK	LUNCH BREAK	LUNCH BREAK
1:00 PM – 3:00 PM	Principles of Indigenization for IP Education	INTERFACE of the NATIONAL and COMMUNITY CURRICULA and Curriculum Standards	Presentation of Outputs
3:00 PM – 3:15 PM	Opening Program HEALTH BREAK	Health Break	
3:00 PM – 4:15 PM *	Key characteristics of Indigenous Learning Systems and their Implications to Indigenization	Cont. INTERFACE of the NATIONAL and COMMUNITY CURRICULA and Curriculum Standards	Closing Program: ETD
4:15 PM – 5:15 PM	Indigenous Knowledge Systems and Practices (Womb-to-Tomb, Agricultural, Governance)		