



Republic of the Philippines
Department of Education
CORDILLERA ADMINISTRATIVE REGION
SCHOOLS DIVISION OFFICE OF TABUK CITY
Tabuk City, Kalinga



April 21, 2025


Division MEMORANDUM

No. 171, s. 2025

**ATTENDANCE TO THE TRAINING PROGRAM TITLE: CURRICULUM LEADERSHIP IN THE
21ST CENTURY SCHOOL ENVIRONMENT: ISSUES AND CHALLENGES
FROM A GLOBAL PERSPECTIVE**

To: Asst. Schools Division Superintendent
Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors
Elementary and Secondary School Heads
All other concerned

1. The Asian Center of Education, Research and Tutelage for Innovation (ACERT) shall conduct a training on "Curriculum Leadership in the 21st Century School Environment: Issues and Challenges from a Global Perspective" on May 2-4, 2025 at the Benguet Sports Complex Gymnasium, Wangal, La Trinidad, Benguet.
2. The training program seeks to equip participants with a new perspective and deeper understanding in calibrating school and curriculum leadership toward an effective, responsible, and responsive 21st century Philippine education. It is a NEAP accredited training program with 15 CPD Units.
3. School heads and teachers of both public secondary and elementary schools are encouraged to join and attend said training. A registration fee of 3,500 pesos chargeable to the school's local funds shall be collected to cover training expenses subject to the usual auditing and accounting procedures. All other expenses shall be charged to the participant's personal funds.
4. Attached is the program design for the reference of all concerned.
5. For information and guidance.


BENEDICTA B. GAMATERO PhD, CESO V
Schools Division Superintendent



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DepEd Tayo Tabuk City

20 Curriculum Leadership
25 in the 21st Century School Environment:
Issues and Challenges from a Global Perspective
Through **MIND**
EDUCATION
SPECIALIST TRAINING

Venue: Benguet Sports Complex Gymnasium,
Wangal, La Trinidad, Benguet

* SCHEDULE:

MAY 2(Fri)-4(Sun), 2025

May 2(Fri) :8AM-5PM (Pre-Registration)

May 3(Sat) :8AM-5PM

May 4(Sun) :8AM-5PM

* Registration Fee: 3,500

• Inclusions:

- International Certificate
- Mind Education Book
- NEAP accredited
- CPD UNIT: 15
- Lunch and Snacks

Contact:

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ACERT
Asian Center of Education, Research,
and Training for Innovation

IFY
International Youth Fellowship

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ACERT
Asian Center of Education, Research,
and Training for Innovation



**ASIAN CENTER OF EDUCATION, RESEARCH AND
TUTELAGE FOR INNOVATION-ACERT**
NEAP Authorization No.: LSP-2020-0011-1020
PRC Accreditation No.: PTR-2018-149

- I. **Training Program Title:** Curriculum Leadership in the 21st Century School Environment: Issues and Challenges from a Global Perspective

NEAP Program Recognition No. PD-2021-0074-1028
PRC Program Accreditation No.: PTR-2018-149-____
CPD Units: 15

- II. **Date:** May 2, 3, and 4, 2025

- III. **Venue:** Benguet Sports Complex Gymnasiun, Wangal, La Trinidad, Benguet

IV. **Training Objectives:**

General Objective: To equip participants with a new perspective and deeper understanding in calibrating school and curriculum leadership toward an effective, responsible, and responsive 21st-century Philippine education.

Specific Objectives:

- To guide participants in innovating, calibrating, reinventing, and transforming school and curriculum leadership to cater to classrooms and students' needs in the 21st century;
- To appreciate and understand the global trends, approaches, and framework in school and curriculum leadership 21st century;
- To apply and contextualize innovations, approaches, and strategies in school and curriculum leadership 21st century; and
- To apply a range of innovations in curriculum leadership that support effective learning environments in the 21st-century setting that motivate learners to work productively by assuming responsibility for their own learning.

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V. Professional Development Priorities:

- **PD Priorities for School Heads (PPSH)**

Domain 3. Focusing on Teaching & Learning

3.1 Sharing exemplary practice in the review, contextualization and implementation of learning standards to effectively assist teachers in making the curriculum relevant to learners.

- **PD Priorities for Supervisors (PPSS)**

Domain 1: Supporting Curriculum Management and Implementation

1.1 Leading in designing and managing responsive support for curriculum implementation through efficient and effective programs, projects and activities aligned with curriculum standards.

1.3 Leading colleagues in innovating strategies to support curriculum contextualization

- **PD Priorities for Teachers (PPST)**

Domain 1. Content Knowledge and Pedagogy

1.1 Modelling exemplary practices to improve the applications of content knowledge within and across curriculum teaching areas.

Domain 4. Curriculum and Planning

4.1. Modelling exemplary practice and leading colleagues in enhancing current practices in the planning and management of developmentally sequence teaching and learning processes

Domain 7. Personal Growth and Professional Development

7.3. Contributing actively to professional networks within and between schools to improve knowledge and to enhance practice.

VI. Particular Continuing Professional Competencies:

- Demonstrate with high independence the understanding of school and curriculum leadership in the context of the 21st-century school environment vis-à-vis local and global educational landscape;
- Address issues and challenges in school and curriculum leadership through situated and contextualized methodology; and
- Utilize with high proficiency the different educational leadership approaches and strategies in addressing situated and contextualized needs of the Philippine school environment.

VII. Topics:

- Roles of Instructional Leaders under the Impact of Global Challenges
- Reinvigorating Instructional Leadership in 21st Century Learning
- Issues, Challenges, and Prospects in School and Curriculum Leadership in the in the 21st Century School Setting
- Importance of Mind Education in Curriculum Leadership
- Action Learning: Integrating mind education in curriculum and classroom
- Mind Education: Principles and Case Studies
- Redefining Instructional Leadership in Confronting Education Challenges: The South Korean Experience

VIII. Resource Speakers:

- * **Nam Kyung Hyun**
Director for Southeast Asia, International Mind Education Institute
- * **Estela P. Leon – Cariño, Ed.D, CESO III**
Regional Director, DEPED-CAR
- * **Lee Jong Woo**
Professional Mind Lecturer- IMEI, South Korea
CEO, IndicellBio
- * **Juliet C. Carolino, DSD**
VP for External Affairs, Lincoln School Philippines

- IX. **Registration Fee:** PhP3,500 to cover training expenses such as speaker's fee and training materials and certificates

