

Republic of the Philippines Department of Education



Cordillera Administrative Region
Schools Division of Tabuk City

Office of the Schools Division Superintendent

25 April 2025

DIVISION MEMORANDUM No. 100, s. 2025

SUBMISSION OF DATA FOR THE IMPLEMENTATION OF SUMMER PROGRAM

To: All CID personnel

Public Elementary and Secondary School Heads

All others concerned

- 1. In reference to DepEd Order # 10 s. 2025 entitled "Guidelines for the Implementation of the 2025 Department of Education Summer Programs", there are 3 possible programs that SDO Tabuk City can implement namely: Summer Academic Remediation Program (SARP), Summer Literacy Remediation Program (SLRP), and our SDO Reading Intervention Program (TRIP). Schools with learners who failed in one or two subjects are required to implement the Academic Remediation Program, the 17 identified schools (found in enclosure 1) shall implement the Literacy Remediation Program and schools with learners in Grades 1 and 2 classified as Low and High Emerging in the CRLA result shall implement the Tabuk Reading Intervention Program.
- 2. Schools implementing the Academic Remediation Program (grade 4 to 12 only) shall submit the following.
 - a. Letter request to offer the Summer Academic Program indicating the list of learners to attend the program and the list of teachers available to conduct the remedial classes.
 - b. List of learners, specific subjects and competencies following the template.

	Name of learner	Grade Level	Learning Area	Academic Remediation Teacher	Targeted Learning competencies
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c. Class program. Refer to DepEd Memo # 35 s. 2025



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CID/ecu2025

d. Parent's permit

3. The identified 17-school implementing Literacy Remediation Program (with Low Emerging outgoing Grade 3 learners) shall submit the list of learners and the teachers to serve. The minimum number of learners per class is 7 and the maximum is 12. Schools shall include learners classified high emerging readers in case the identified low emerging learner is less than 7.

School	Name of learners	Name of Teacher

4. The schools with learners in Grades 1 and 2 classified as Low and High Emerging Readers in the CRLA result shall submit the list of learners following the template. The minimum number of learners that a teacher will handle is 7 learners. If schools couldn't meet the minimum number of learners, a combination of Grades 1 and 2 can be done.

School	Name of Learners Attending Reading	Grade Level	Name of Teacher	Name of Learners Attending Reading	Grade Level	Name of Teacher
	Reading			Reading		

- 5. All reports shall be submitted on or before **April 30, 2025** in hardcopy to the Curriculum Implementation Division for logistic, budgeting and monitoring purposes.
- 6. Prompt and immediate dissemination of this Memorandum is earnestly desired.

BENEDICTA B. GAMATERO PhD, CESO V
Schools Division Superintendent

References:

DepEd Order No. 10 s. 2025 Deped Memo No. 34 s. 2025 DepEd Memo no. 35 s. 2025 RM no. 274 s. 2025



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Enclosure 1 of DM # __ __ s. 2025

List of school implementing the Summer Literacy Program

SCHOOLS	No of Grade 3 Low Emerging Readers (LER) (EOSY CRLA Assessment Results)		
1. Bulanao Central School	20		
2. Bulo East Central School	1		
3. Agbannawag Central School	3		
4. San Juan Elementary School	1		
5. Basao Isla Elementary School	2		
6. Balong Central School	1		
7. San Julian Elementary School	2		
8. Gradual Discovery Elementary School	2		
9. Dilag Integrated School	6		
10. Calaccad Elementary School	1		
11. Balawag Central School	1		
12. Binongsay Elementary School	1		
13. Cabaritan Elementary School	1		
14. Tangbay Elementary School	1		
15. Bado Dangwa Central School	1		
16. Pao Elementary School	1		
17. Gawidan Elementary School	1		
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