

## Republic of the Philippines

Schools Division of Tabuk City RELEASED

Department of Education By:

CORDILLERA ADMINISTRATIVE REGION Date: -SCHOOLS DIVISION OFFICE OF TABUK CITY

Tabuk City, Kalinga

June 10, 2025

Division MEMORANDUM No. 235, s. 2026

## **ENROLLMENT GUIDELINES FOR SCHOOL YEAR 2025-2026** IN THE SCHOOLS DIVISION OF TABUK CITY

To: Asst. Schools Division Superintendent Chief Education Program Supervisors **Education Program Supervisors** Public Schools District Supervisors Public Elementary and Secondary School Heads/TICs

All others concerned

- In accordance to DepEd Order No. 12, s. 2025 titled "Multi-year Implementing Guidelines on the School Calendar and Activities" which set the opening of School Year 2025-2026 on June 16, 2025 (Monday) and shall end on March 31, 2026 (Tuesday) with a total of 197 class days, the Schools Division of Tabuk City issues the following enrollment guidelines for School Year 2024-2025.
- Enrollment in public elementary and secondary schools, including CLCs shall be conducted within the school premises and shall require the Basic Education Enrollment Form (Enclosure 1) for incoming Kindergarten, Grades 1, 7, and 11 enrollees, and transferees while a Confirmation Slip (Enclosure 2) shall be required for Grades 2-6, Grades 8-10, and grade 12 enrollees to confirm their enrollment. On the other hand, The Modified Alternative Learning System (ALS) Enrollment Form (Enclosure 3) shall be required for ALS enrollees (DM 032, s.2024).
- Hence, the following documentary and eligibility requirements stipulated in DO 3, s. 2018 (Basic Education Enrollment Policy) shall remain in effect:
  - a. For Incoming Kindergarten, Grades 1, 7, and 11 Enrollees and transferees
    - 1. Basic Education Enrollment Form;
    - 2. Form 138 (Report Card) from the previous grade level; and
    - 3. Philippine Statistics Authority (PSA) Birth Certificate or if late registered, Birth Certificate from the Local Civil Registrar or a Barangay Certification containing the basic information of the child such as (a) name of the child (first name, middle name, last name); (b) name of parents; (c) date of birth; and (d) sex
  - b. For Grades 2-6, Grades 8-10, and Grade 12 Enrollees
    - 1. Confirmation Slip; and
    - 2. Form 138 (Report Card) from the previous grade level



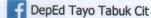




Address: Bulanao Central School Cmpd., Purok 2, Bulanao Norte, Tabuk City, Kalinga

Email: tabuk.city@deped.gov.ph

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- 4. All public and private schools are instructed to strictly enforce and implement the Kindergarten cut-off age as stipulated in DepEd Order No. 15, s. 2025 (Amendment to DepEd Order No. 47, s. 2016 as Amended by DepEd order No. 20, s. 2018) that age qualification for Kindergarten learners should be five years old by October 31 of every calendar year.
- 5. All public elementary and secondary schools shall strictly adhere to DO 19, s. 2008 (Implementation of No Collection Policy in All Public Elementary and Secondary Schools). No collections shall be made as pre-requisite for the enrollment of learners particularly in the public schools.
- 6. On the transmission of school records, only school's authorized personnel shall transmit the learners' records. Schools shall not compel learners and/or their parents/legal guardians to take responsibility in the transmission of learner's records.
- 7. Immediate dissemination of and compliance to this memorandum is desired.

BENEDICTA B. GAMATERO PhD, CESO V
Schools Division Superintendent

For the Authority of the Schools Division Superintendent

JAN NOWEL E. PEÑA

Asst. Schools Division Superintendent

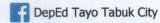




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Revised as of 02/12/2024 ANNEX 1



Legal Guardian's Name

First Name

Last Name

## BASIC EDUCATION ENROLLMENT FORM

THIS FORM IS NOT FOR SALE

Instructions: Print legibly all information required in CAPITAL letters and check all appropriate boxes. Submit accomplished form to the Person-in-Charge/Registrar/Class Adviser. Use black or blue pen only. 1. School Year Learner Reference No. (LRN)? If applicable: 2. Grade Level to Enroll: Graded, specify Grade Level Non-Graded (For Special Needs Education (SNEd) Only) 3. Learner's Personal Information PSA Birth Certificate No. (If available upon registration) Last Name Birthdate (mm/dd/yyyy) First Name Age Sex ■ Male Female Middle Name Place of Birth (Municipality/City) Extension Name e.g. Jr., III (If applicable) Religion Mother Tongue Belonging to any Indigenous Peoples (IP) Community/Indigenous Cultural Community? Yes No If Yes, please specify:\_ Is your family a beneficiary of 4Ps? Yes No If Yes, please write the 4Ps Household ID Number **Current Address** House No. Sitio/Street Name Barangay Province Municipality/City Country Zip Code Permanent Address Same with your Current Address? Yes No If Yes, proceed to item 4 House No. Sitio/Street Name Barangay Province Municipality/City Country Zip Code 4. Parent's/Guardian's Information Father's Name Last Name First Name Middle Name Contact Number Mother's Maiden Name Last Name First Name Middle Name Contact Number

Contact Number

Middle Name

5. Is the Learner under the Special Needs Education	Program?  Yes  No
If Yes, check only 1, either from a1 or a2	
a1. With Diagnosis from Licensed Medical Specialist:	
Attention Deficit Hyperactivity Disorder Intellectual Disab	olity Special Health Problem/Chronic Disease
Autism Spectrum Disorder Learning Disabili	ty Cancer Non-Cancer
Cerebral Palsy Multiple Disabiliti	ies Visual Impairment
Emotional-Behavior Disorder Orthopedic/Phys	ical Handicap Blind Low Vision
Hearing Impairment Speech/Languag	ge Disorder
a2. With Manifestations	
Difficulty in Applying Knowledge	Difficulty in Mobility (Walking, Climbing and Grasping)
Difficulty in Communicating	Difficulty in Performing Adaptive Skills (Self-Care)
Difficulty in Displaying Interpersonal Behavior	Difficulty in Remembering, Concentrating, Paying Attention and
(Emotional and Behavioral)	Understanding
Difficulty in Hearing	Difficulty in Seeing
b. Does the Learner have a PWD ID?  Yes  No	
6. For Returning Learner (Balik-Aral) and those who	
Last Grade Level Completed	Last School Year Completed
Last School Attended	School ID
7. For Learner in Senior High School	
Semester  1st 2nd	
Track:	
Strand:	
	ng modalities aside from face-to-face instruction, what
would you prefer for your child?	
Check all that applies:	
☐ Blended (Combination) ☐ Homeschoolin	ng Modular (Print) Radio-Based Television
☐ Educational Television ☐ Modular (Digi	tal)
	rue and correct to the best of my knowledge and I allow the
Department of Education to use my child's details to Information System.	create and/or update his/her learner profile in the Learner
mornation System.	
The information herein shall be treated as confidential	in compliance with the Data Privacy Act of 2012.
Signature Over Printed Name of Parent/Guard	dian Date



Department of Education  Region: Division: School ID: School Name:	Department of Education  Region: Division: School ID: School Name:
CONFIRMATION SLIP	CONFIRMATION SLIP
NAME:	NAME:
LRN:	LRN:
GRADE LEVEL:	GRADE LEVEL:
CONFIRMATION OF ENROLLMENT IN THE SCHOOL:   YES   NO	CONFIRMATION OF ENROLLMENT IN THE SCHOOL:   YES   NO
Signature over Printed Name of Parent/Legal Guardian	Signature over Printed Name of Parent/Legal Guardian
Department of Education  Region:  Division:  School ID:  School Name:	Department of Education Region: Division: School ID: School Name:
CONFIRMATION SLIP	CONFIRMATION SLIP
NAME:	NAME:
LRN:	LRN:
GRADE LEVEL:	GRADE LEVEL:
CONFIRMATION OF ENROLLMENT IN THE SCHOOL:   YES   NO	CONFIRMATION OF ENROLLMENT IN THE SCHOOL:   YES   NO
Signature over Printed Name of Parent/Legal Guardian	Signature over Printed Name of Parent/Legal Guardian



## MODIFIED ALS ENROLLMENT FORM (AF2) Learner's Basic Profile

THIS FORM IS NOT FOR SALE.



Instructions: Print legibly all information required in CAPITAL letters and check all appropriate boxes. Submit accomplished form to the Person-in-Charge/ALS Teacher/Community ALS Implementor/Learning Facilitator. Use black or blue pen only.

		Learner Merere	ence No. (LRN)? If available:
/ /			
. Learner's Personal Inform	ation		
Last Name			Birthdate (mm/dd/yyyy)
			1 1 1
First Name			Age Sex
			Male Female
Middle Name			Place of Birth (Municipality/City)
Extension Name e.g. Jr., III (If a	pplicable) Contact Number/s		Religion
Polonoine to any Indianasa Di	J Community/Indianass	0.151.0	Mother Tongue
	eoples (IP) Community/Indigenous	Cultural Commun	ity?
Yes No If Yes, plea			
Is your family a beneficiary of 4	Ps?   Yes   No		Civil Status
If Yes, please write the 4Ps I	lousehold ID Number		Single Married
			Separated Widow/er Solo Parent
Current Address	(6)		
House No. Sitio	/Street Name		Barangay
Municipality/City	Province	Country	Zip Code
Permanent Address	Same with your Current Address?	☐ Yes ☐ No	If Yes, proceed to item 2
	Same with your Current Address? /Street Name		If Yes, proceed to item 2 Barangay
House No. Sitio	/Street Name		Barangay
House No. Sitio  Municipality/City	/Street Name Province		Barangay
House No. Sitio  Municipality/City  2. Parent's/Guardian's Infor  Father's Name	Province  mation	Country	Barangay Zip Code
House No. Sitio  Municipality/City  2. Parent's/Guardian's Infor  Father's Name	/Street Name Province		Barangay
House No.  Municipality/City  2. Parent's/Guardian's Infor Father's Name Last Name	Province  mation	Country	Barangay Zip Code
House No.  Municipality/City  2. Parent's/Guardian's Infor Father's Name Last Name  Mother's Maiden Name	Province  mation	Country	Barangay Zip Code
House No. Sitio	Province  mation  First Name	Country  Middle Name	Barangay  Zip Code  Occupation



is the Learner PWD? Thes Tho					
es, specify the type of disability					
Attention Deficit Hyperactivity Disorder Intellectual Disability  Autism Spectrum Disorder Learning Disability		☐ Spe	Special Health Problem/Chronic Dis		
	Multiple Disabilities		Cancer Non-Cancer		
Cerebral Palsy Multiple Disabilit			Visual Impairment		
Emotional-Behavior Disorder Orthopedic/Phys	Orthopedic/Physical Handicap		Blind Low Vision		
Hearing Impairment Speech/Langua	ge Disorder				
Does the Learner have a PWD ID?  Yes No					
Educational Information					
Last grade level comple	eted (Check on	y if applicable)			
ELEMENTARY	JUNI	OR HIGH SCHOOL	L	SENIOR HIGH SCHOO	
Kinder Grade 1 Grade 3 Grade 5 Grade 2 Grade 4 Grade 6	Grade		ade 9 ade 10	Grade 11	
Why did you not attend/complete schooling	Have you at	ttended ALS learni	ng sessions t	pefore? Yes	
For OSY only)	If Yes, c	heck the appropria	ate program:		
No school in barangay	Basic Literacy		A&E Secondary		
School too far from home		&E Elementary		ALS SHS	
Needed to help family	Have you c	ompleted the progr	ram? TYe	s No	
Unable to pay for miscellaneous and other expenses		te the reason:		The state of the s	
Others: (PIs specify)					
Accessibility and Availability of CLC					
. How far is your home to your Learning Center? in kms  2. How do you get from your home to your Learning Center?    Walking   Motorcycle   Bicycle   Others (Ple		_ in hours and mi	ns		
A. How far is your home to your Learning Center? in kms	arning Center.				
1. How far is your home to your Learning Center? in kms	arning Center.	_ in hours and mi	ns	Sunday	
1. How far is your home to your Learning Center? in kms	arning Center.  Irsday  ng modalities	Friday  aside from fa	Saturday  ce-to-face	instruction,	
1. How far is your home to your Learning Center? in kms	arning Center.  Irsday  ng modalities	Friday s aside from fa	Saturday  ce-to-face	instruction,	
1. How far is your home to your Learning Center? in kms	arning Center.  Irsday  ng modalities	Friday  aside from fa	Saturday  ce-to-face	instruction,	
1. How far is your home to your Learning Center? in kms	arning Center.  Irsday  Ing modalities  Ing Modital) On	Friday  aside from fa  odular (Print)  line  rate to the bes	Saturday  ce-to-face	e instruction, dio-Based Television	
2. How do you get from your home to your Learning Center?  Walking Motorcycle Bicycle Others (Ple 3. Please provide the specific day and time you can be at your Lea  Monday Tuesday Wednesday Thu  If the school will implement other distance learning what would you prefer for the learner:  Check all that applies:  Blended (Combination) Homeschooli	arning Center.  Instaly  Ing Modifies  Ing Modifies  Ing On  Intrue and accumbove for the property of the prop	Friday  aside from fa  odular (Print)  line  rate to the bes urpose of creati	Saturday  ce-to-face  Rac  t of my kno	e instruction, dio-Based Television owledge. I authorize	
1. How far is your home to your Learning Center?    Walking   Motorcycle   Bicycle   Others (Plestan)   Others (Plestan)	arning Center.  Instaly  Ing Modifies  Ing Modifies  Ing On  Intrue and accumbove for the property of the prop	Friday  aside from fa  odular (Print)  line  rate to the bes urpose of creati	Saturday  ce-to-face  Rac  t of my kno	e instruction, dio-Based Television owledge. I authorize	
1. How far is your home to your Learning Center?    All How do you get from your home to your Learning Center?   Walking   Motorcycle   Bicycle   Others (Pleta)   State	arning Center.  Instaly  Ing Modifies  Ing Modifies  Ing On  Intrue and accumbove for the property of the prop	Friday  aside from fa  odular (Print)  line  rate to the bes urpose of creati	Saturday  ce-to-face  Rac  t of my kno	e instruction, dio-Based Television owledge. I authorize	
1. How far is your home to your Learning Center?    All How do you get from your home to your Learning Center?   Walking   Motorcycle   Bicycle   Others (Pleta)   State	arning Center.  Instaly  Ing Modifies  Ing Modifies  Ing On  Intrue and accumbove for the property of the prop	Friday  aside from fa  odular (Print)  line  rate to the bes urpose of creati	Saturday  ce-to-face  Rac  t of my kno	e instruction,  dio-Based Television  owledge. I authorize	