



Republic of the Philippines
Department of Education
Cordillera Administrative Region
Schools Division of Tabuk City

DepED
DEPARTMENT OF EDUCATION

Schools Division of Tabuk City

RELEASED

By: hjn
Date: 9/23/25 Time: 9:50

Office of the Schools Division Superintendent

September 23, 2025

DIVISION MEMORANDUM

No 407, s. 2025

**IN-SERVICE TRAINING ON THE DEVELOPMENT OF A CONTENT-BASED
TEACHER RESOURCE BANK FOR THE CORE LEARNING AREAS (EFFECTIVE
COMMUNICATION/ MABISANG KOMUNIKASYON, LIFE AND CAREER SKILLS
AND PAG-AARAL NG KASAYSAYAN AT LIPUNANG PILIPINO) UNDER THE
STRENGTHENED SENIOR HIGH SCHOOL CURRICULUM**

To :Division SHS Focal Person
:TCNHS-Academic Track Head Designate
:Effective Communication/ Mabisang Komunikasyon TCNHS-SHS Teachers
:Life and Career Skills TCNHS-SHS Teachers
:Pag-aaral ng Kasaysayan at Lipunang Pilipino TCNHS-SHS Teachers

1. Pursuant to DepEd Memorandum No. 048, s. 2025 and Joint Memorandum OM-OSEC-OUOPS-2025-01-03469, Tabuk City National High School has been selected as a pilot school for the implementation of the Strengthened Senior High School (SHS) Curriculum. In line with this, an In-Service Training (InSeT) will be conducted on September 20, 27, and October 4, 2025 at the Conference Room, Tabuk City National High School. This activity seeks to bridge the gap between curriculum reform and classroom practice by equipping educators with relevant, timely, and practical training interventions.
2. The specific objectives of the activity are to:
 - a. deepen teachers' understanding of the Strengthened SHS Curriculum;
 - b. align instruction with curriculum standards by revisiting content, performance standards, and competencies;
 - c. design a content-based instructional map (quarterly plan) that organizes core learning areas, competencies, strategies, and assessments in logical sequence for both academic and tech-pro tracks;
 - d. develop a performance task bank anchored on major core learning areas, featuring authentic, contextualized, and competency-based activities that promote critical thinking, cultural awareness, and social responsibility;
 - e. produce a strategy and assessment Guide linking teaching strategies and assessment tools to content areas, integrating innovative pedagogies, digital tools, and localized approaches;
 - f. craft standardized assessment tools and rubrics to ensure fairness, consistency, and alignment with intended learning outcomes;
 - g. consolidate all outputs into a content-based teacher resource bank that will serve as a collective reference for SHS curriculum implementation in Tabuk City National High School; and
 - h. foster professional collaboration and growth through active participation in Focused Group Discussions (FGDs).



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3. The participants shall include the following teachers:

Effective Communication/ Mabisang Komunikasyon

1. Michelle Anne Balunggay
2. Jorgina B. Blancad
3. Dea Grace M. Choycawen
4. Kemberly D. Dulawen
5. Maeden M. Dabo
6. Rizza Mae U. Gazzingan
7. Arlene S. Lumbag

Life and Career Skills

1. Quency Jay A. Adora
2. Ginelda T. Blaza
3. Jaime C. Cabalan, Jr.
4. Roselyn L. Dao-wan
5. Marilyn S. Mangatam

Pag-aaral ng Kasaysayan at Lipunang Pilipino

1. Jinky Floyd C. Apil
2. Lizchelle D. Ganisi
3. Sharon B. Maggay
4. Jeneline D. Omeccas
5. Vincent Venapen B. Valenzuela
6. Cherry Shane A. Wayaway

4. The meals and snacks of the participants and other expenses related to the activity shall be charged to the local funds subject to usual accounting and auditing regulations;
5. Since September 20, 27, and October 04, 2025 fall on Saturdays, participants shall be entitled to service credit pursuant to CSC-DBM Joint Circular No. 2, s. 2004 Non-Monetary Renumeration for Overtime Services rendered.
6. Immediate dissemination and compliance are enjoined.

BENEDICTA B. GAMATERO, PhD, CESO V
School Division Superintendent