

Republic of the Philippines

Schools Division of Tabuk City RELEASED

By: hr

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Department of Education

CORDILLERA ADMINISTRATIVE REGION SCHOOLS DIVISION OFFICE OF TABUK CITY Tabuk City, Kalinga

October 29, 2025

Division Memorandum No. 497, s. 2025

CONDUCT OF THE INTERNATIONAL MIND EDUCATION SPECIALIST TRAINING

To: Asst. Schools Division Superintendent

Chief of Divisions

Education Program Supervisors Public Schools District Supervisors

Public Elementary and Secondary Schools

All Other Concerned

- 1. The Schools Division of Tabuk City in cooperation with the Asian Education, Research, and Training for Innovation shall conduct the International Mind Education Specialist Training on November 21-23, 2025 at the Davidson Hotel, Tabuk City, Kalinga.
- 2. Participants to this training include Education Program Supervisors, Public Schools District Supervisors, School Heads, and other Teaching, Related-Teaching, and Non-Teaching Personnel in the schools and division office.
- 3. The training is NEAP Accredited with Program Recognition No: PD-2021-0074-1028 and carries 19 CPD units under the PRC Program Accreditation No: PTR-2018-149.
- 4. A registration fee of ₱4,000.00 shall be collected to cover training expenses, lunch, speaker's fee, snacks, book, and certificates. The registration fee shall be charged to local funds, subject to the approval of the head of office and consistent with existing accounting and auditing procedures.
- 5. The registration fee is payable to Mr. Eliseo Dulliyao through GCash Account No. 0965 2666590. Please send proof of payment to iyf_eliseo@hotmail.com or via Facebook Messenger: Eliseo Dulliyao. For more information, you may contact 0965 266 6590 or 0955 341 4774
- 4. For information and dissemination.

BENEDICTA B. GAMATERO PhD, CESO V

Schools Division Superintendent

For the authority of the Schools Division Superintendent

JAN NOWEN E. PEÑA
Asst. Schools Division Superintendent





Address: Bulanao Central School Cmpd., Purok 2, Bulanao Norte, Tabuk City, Kalinga

Email: tabuk.city@deped.gov.ph

Website: https://www.depedtabukcity.com













ASIAN CENTER OF EDUCATION, RESEARCH AND TUTELAGE FOR INNOVATION-ACERT

NEAP Authorization No.: LSP-2020-0011-1020 PRC Accreditation No.: PTR-2018-149

Training Program Title: 1. Curriculum Leadership in the 21st Century 1. School Environment: Issues and Challenges from a Global Perspective 2. 2025 International Mind Education Training on Character Development for School-leaders, Teaching-related and non-teaching personnel

NEAP Program Recognition No. PD-2021-0074-1028 PRC Program Accreditation No.: PTR-2018-149-CPD Units: 19

II. Date: November 21-23, 2025

III. Venue: Davidson Hotel

IV. Training Objectives:

General Objective: To equip participants with a new perspective and deeper understanding in calibrating school and curriculum leadership toward an effective, responsible, and responsive 21st-century Philippine education.

Specific Objectives:

- · To guide participants in innovating, calibrating, reinventing, and transforming school and curriculum leadership to cater to classrooms and students' needs in the 21st century;
- To appreciate and understand the global trends, approaches, and framework in school and curriculum leadership 21st century:
- To apply and contextualize innovations, approaches, and strategies in school and curriculum leadership 21st century; and
- To apply a range of innovations in curriculum leadership that support effective learning environments in the 21st-century setting that motivate learners to work productively by assuming responsibility for their own learning.

V. **Professional Development Priorities:**

PD Priorities for School Heads (PPSH) Domain 3. Focusing on Teaching & Learning 3.1 Sharing exemplary practice in the review, contextualization and implementation of learning standards to effectively assist teachers in making the curriculum relevant to learners.

PD Priorities for Supervisors (PPSS)

Domain 1: Supporting Curriculum Management and Implementation

- 1.1 Leading in designing and managing responsive support for curriculum implementation through efficient and effective programs, projects and activities aligned with curriculum standards.
- 1.3 Leading colleagues in innovating strategies to support curriculum contextualization
- PD Priorities for Teachers (PPST)

Domain 1. Content Knowledge and Pedagogy

1.1 Modelling exemplary practices to improve the applications of content knowledge within and across curriculum teaching areas.

Domain 4. Curriculum and Planning

4.1. Modelling exemplary practice and leading colleagues in enhancing current practices in the planning and management of developmentally sequence teaching and learning processes

Domain 7. Personal Growth and Professional Development

7.3. Contributing actively to professional networks within and between schools to improve knowledge and to enhance practice.

VI. Particular Continuing Professional Competencies:

- Demonstrate with high independence the understanding of school and curriculum leadership in the context of the 21st-century school environment vis-à-vis local and global educational landscape;
- Address issues and challenges in school and curriculum leadership through situated and contextualized methodology; and
- Utilize with high proficiency the different educational leadership approaches and strategies in addressing and contextualized needs of the Philippine school environment.

VII. Topics:

- Roles of Instructional Leaders under the Impact of Global Challenges
- Reinvigorating Instructional Leadership in 21st Century Learning
- Issues, Challenges, and Prospects in School and Curriculum Leadership in the in the 21st Century School Setting
- Importance of Mind Education in Curriculum Leadership
- Action Learning: Integrating mind education in curriculum and classroom

- Mind Education: Principles and Case Studies
- Redefining Instructional Leadership in Confronting Education Challenges: The South Korean Experience

VIII. Resource Speakers:

Nam Kyung Hyun

Director for Southeast Asia, International Mind Education Institute

Mr. Juho Park

Professional Lecturer South Korea

Young Joo Kim

Secretary General, IMEI South East Asia

Juliet C. Carolino, DSD

Director for Training and Professional Membership, ACERT

IX. Registration Fee: PhP 4,000 to cover training expenses such as Lunch, Speaker's fee, Snack, Book and International certificates

