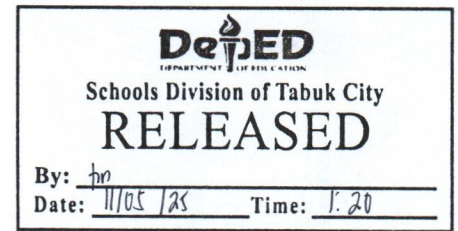




Republic of the Philippines
Department of Education
CORDILLERA ADMINISTRATIVE REGION
Schools Division of Tabuk City



Office of the Schools Division Superintendent

October 30, 2025

DIVISION MEMORANDUM
No. 511 s. 2025

**REITERATION ON THE CONDUCT OF THE 4TH QUARTER NATIONWIDE SIMULTANEOUS
EARTHQUAKE DRILL (NSED) CY 2025**

TO : All Public and Private Elementary and Secondary School Heads
All Others Concerned

1. In relation to OUOPS Memorandum No. 04-00865 titled "The CY 2025 Quarterly Nationwide Simultaneous Earthquake Drill (NSED) Schedule", this office enjoins all schools to participate in the 2025 4th Quarter Nationwide Simultaneous Earthquake Drill (NSED) on **Thursday, November 6, 2025, at 9:00 a.m.**
2. You may access Information, Education and Communication (IEC) materials in NSED through this link <https://bit.ly/DepEdNSED2025>.
3. Activity report (ANNEX B) must be submitted on or before November 13, 2025, to the Division DRRM coordinator through this link: <https://tinyurl.com/4QNSEDTabuk2025> for consolidation and submission to the Regional Office.
4. Immediate dissemination and compliance with this memorandum are desired.


BENEDICTA B. GAMATERO PhD, CESO V
Schools Division Superintendent

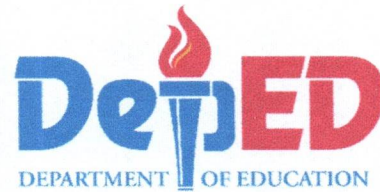


ANNEX B



REPUBLIC OF THE PHILIPPINES
DEPARTMENT OF EDUCATION

REPORT ON THE CONDUCT OF
QUARTERLY NATIONWIDE
SIMULTANEOUS EARTHQUAKE DILL
(QNSD)



DATE CONDUCTED: _____
TIME STARTED: _____
TIME ENDED: _____

REGION	
DIVISION	
NAME OF SCHOOL	

Pre-Drill	Yes	No	Remarks
With available Go Bags?			
With updated preparedness, evacuation, and response plans?			
With updated contingency plan?			
With updated early warning system?			
With available emergency and rescue equipment?			
With available First Aid Kits?			
With available communication equipment (internet, cellphone, two-way radio, etc.)?			
With sufficient space in school/classrooms to conduct the "Duck, Cover, and Hold"			
Conducted coordination/preparatory meeting with LDRMO/BDRMCs?			
Conducted an orientation to learners and school personnel on earthquake preparedness measures and the conduct of earthquake and fire drills?			
Conducted an orientation to parents on earthquake preparedness measures and the conduct of earthquake and fire drills?			
Learners have accomplished the Family Earthquake Preparedness Homework?			
Conducted alternative activities and/ or Information, Education and Communication (IEC) campaigns on earthquake preparedness and fire prevention?			
Additional Remarks			

Actual Drill	Yes	No
Conducted "DUCK, COVER and HOLD"?		

Other sub-activities conducted (symposium, advocacy campaigns, etc.)

No. of Personnel (Total Population)	Male	Female
No. of Teaching Personnel		
No. of Non-Teaching Personnel		
<i>Grand Total</i>		
No. of Personnel Participated (Participation Head Count)	Male	Female
No. of Teaching Personnel		
No. of Non-Teaching Personnel		
<i>Grand Total</i>		
No. of Learners (Total Population)	Male	Female
No. of Learners (Excluding IP, Muslim and Learners with Disability)		
No. of IP Learners		
No. of Muslim Learners		
No. of Learners with Disability		
No. of Learners Participated (Participation Head Count)	Male	Female
No. of Learners (Excluding IP, Muslim and Learners with Disability)		
No. of IP Learners		
No. of Muslim Learners		
No. of Learners with Disability		
Post-Drill	Yes	No
Conduct a review of Contingency Plan?		

Additional Remarks

Common issues and concerns encountered during the actual conduct of drill

- 1
- 2
- 3
- 4

5. (Add additional item/s when necessary)

Prepared By:

Noted By:

School DRRM Coordinator

School Head