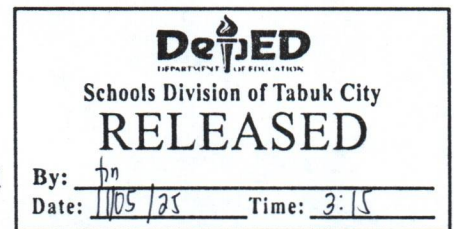




Republic of the Philippines
Department of Education
Cordillera Administrative Region
Schools Division of Tabuk City



Office of the Schools Division Superintendent

November 4, 2025

DIVISION MEMORANDUM
No. 512 s.2025

**CONDUCT OF PORTFOLIO ASSESSMENT AND REGISTRATION FOR THE
ACCREDITATION AND EQUIVALENCY (A&E) TEST FOR ALS LEARNERS**

TO: CID Chief

Education Program Supervisors
Public Schools District Supervisors
School Heads with CLCs
ALS Teachers
All others concerned

1. In support of the Department of Education's thrust to provide access to quality education for all and to ensure proper assessment and certification of learning among ALS learners, the Curriculum Implementation Division- Alternative Learning System shall conduct the **Portfolio Assessment** and **Accreditation and Equivalency (A&E) Test Registration** for eligible ALS learners for School Year 2025-2026.

2. The objective of the activity are the following:

- Assess and validate learners' competencies and readiness through the ALS Portfolio Assessment;
- Facilitate the smooth and accurate registration of qualified learners for the A&E Test; and
- Ensure accurate documentation and reporting of eligible test takers to the Division Office. The Portfolio Assessment serves as a validation of learners' progress and readiness for the A&E Test, consistent with DepEd guidelines under the ALS K to 12 Basic Education Program.

3. ALS Teachers and School Heads shall ensure that all qualified learners are scheduled and that their respective portfolios are complete and duly validated prior to registration.

4. Immediate and widest dissemination of this memorandum is required.


BENEDICTA B. GAMATERO, PhD, CESO V
Schools Division Superintendent



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