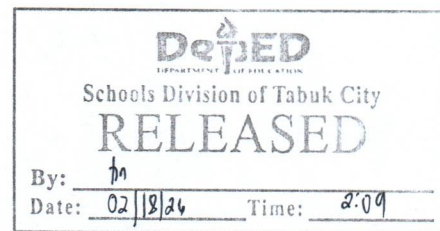




Republic of the Philippines  
**Department of Education**

Cordillera Administrative Region  
Schools Division of Tabuk City  
Purok 02, Bulanao Norte, Tabuk City, Kalinga



Office of the Schools Division Superintendent

February 16, 2026

DIVISION MEMORANDUM

No. 84, s. 2026

**CONDUCT OF UPSKILLING OF ACADEMIC RECOVERY AND ACCESSIBLE LEARNING  
(ARAL) READING TEACHERS IN KEY STAGE 1,2 AND 3 ON EFFECTIVE  
PEDAGOGICAL APPROACHES IN TEACHING BEGINNING READING**

To: Public Schools District Supervisors  
Elementary/Secondary School Heads  
All Others Concerned

1. Relative to Regional Memorandum No 90, s. 2026, titled **“Conduct of Upskilling of Academic Recovery and Accessible Learning (ARAL) Reading Teachers in Key Stage 1,2 and 3 on Effective Pedagogical Approaches in Teaching Beginning Reading,”** the Curriculum Implementation Division sends eight (8) Reading Teachers across the three key stages to participate to the Regional Training on February 19-21, 2026 at the Baguio Palace Hotel, Baguio City.

Names of the participants are as follows:

No.	Name	School
1	Genevieve C. Cabaoig	Dalnacan Elementary School
2	Annie B. Sumarita	Western Tabuk Central School
3	Irene B. Longan	Agbannawag Central School
4	Junalyn W. Ubuan	Laya Integrated School
5	Dianaleen A. Abaoag	Magsaysay Elementary School
6	Susana Bravo	Cabaruan elementary School
7	Clarissa T. Ulao	Kalinga National High School
8	Fidela G. Aupugad	Tabuk City National High School

2. The training- workshop aims to strengthen beginning reading and early literacy instruction across CAR priority schools through evidence-based pedagogical approaches and strategies. Since the training is conducted on school days, teachers must leave class activities to ensure that learners remain productive and safe under the supervision of school heads. All participants are advised to bring their own laptops and extension cord for the workshop activities.

3. Board and Lodging shall be charged against the Program Support Fund for Textbooks and the travel expenses of participants shall be charged against their local funds/ MOOE, subject to the usual accounting, auditing and government rules and regulations.



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4. Service credits for teaching personnel shall be granted in lieu of the training days, February 21-22 (Saturday and Sunday) in accordance with the provisions of CSC and DepEd Joint Circular No. 2, s. 2004 and CSC-DBM Circular No. 2, s. 2025 entitled 'Guidelines on Overtime Services and Overtime Pay for Government Employees.
5. Immediate dissemination of and compliance of this Memorandum is desired.

  
**BENEDICTA B. GAMATERO PhD, CESO V**  
Schools Division Superintendent