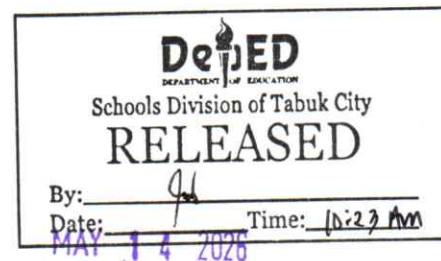




Republic of the Philippines
Department of Education
Cordillera Administrative Region
Schools Division of Tabuk City



Office of the Schools Division Superintendent

May 12, 2026

DIVISION MEMORANDUM
No. 217, s. 2026

**IMPLEMENTATION OF OPLAN BALIK ESKWELA (OBE) FOR SCHOOL YEAR
2026-2027**

TO: Assistant Schools Division Superintendent
Functional Division Chiefs
Education Program Supervisors
Public Schools District Supervisors
Elementary and Secondary School Heads
Parent-Teacher Associations
Teaching and Non-Teaching Personnel
All Others Concerned

1. Pursuant to the DepEd Three-Term School Calendar for School Year 2026-2027, this Office announces the implementation of Oplan Balik Eskwela (OBE) from May 4 to May 29, 2026, in preparation for the official opening of classes on June 8, 2026. Anchored on this year's theme, "Nagkakaisang Komunidad para sa Handa at Ligtas na Pagbabalik-Eskwela,"

2. The program aims to ensure school readiness, operational preparedness, and coordinated support among all education stakeholders for a smooth, safe, and organized opening of classes across the Schools Division of Tabuk City.

3. Oplan Balik Eskwela Implementation Schedule are as follows:

Phase I: School Readiness Assessment and Planning: May 4-8, 2026

Schools shall conduct:

- School readiness inspection and assessment of facilities;
- Identification of classroom repair and maintenance needs;
- Planning conference with school personnel;
- Organization of School OBE Teams and Help Desk Committees;
- Coordination meetings with barangay officials, LGUs, and partners; and
- Submission of initial school readiness reports to the Division Office.

Phase II: Brigada Eskwela and Stakeholder Mobilization: May 11-22, 2026

Activities shall include:

- School and classroom clean-up drives;





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- Minor repairs and repainting activities;
- Installation of safety signages and directional markers;
- Donation and resource mobilization drives;
- Classroom preparation and learning environment enhancement;
- Stakeholder volunteer engagement activities; and
- School grounds sanitation and beautification.

Phase III: Enrollment Validation and Class Preparation: May 25–27, 2026

Schools shall undertake:

- Validation and finalization of enrollment records;
- Class sectioning and adviser assignment;
- Learner profiling and identification of special support needs;
- Updating of LIS and school forms; and
- Preparation of class programs and teacher workloads.

Phase IV: Final Readiness and Orientation Activities: May 28–29, 2026

Schools shall conduct:

- Parents' orientation and school policy briefing;
- Learner orientation and transition activities;
- Final faculty readiness conference;
- Activation of OBE Help Desks;
- Safety, sanitation, and security inspection; and
- Dry run of school opening procedures.

4. The official opening of classes for Term 1 of School Year 2026–2027 shall be on June 8, 2026 (Monday). All schools shall ensure that classrooms, learning resources, school personnel, and support systems are fully prepared prior to the opening of classes.

5. School Heads shall lead and supervise the overall implementation of OBE activities and ensure timely submission of reports while teaching personnel shall prepare instructional materials, conduct learner orientation, and ensure academic readiness.

6. Public Schools District Supervisors, Education Program Supervisors and SGOD partner shall monitor compliance at the school level and provide necessary technical assistance to ensure the effective and efficient implementation of all OBE-related activities. The list of District Monitoring Team is attached in the enclosure for reference and guidance.

7. Parents and Guardians are encouraged to actively participate in orientation activities and support learner preparedness, while stakeholders and partner



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agencies are enjoined to extend assistance through the provision of resources, volunteer services, and technical support to further strengthen the effective implementation of Oplan Balik Eskwela.

8. All School Heads shall submit an Oplan Balik Eskwela Accomplishment Report with photo documentation to the School Governance and Operations Division (SGOD) not later than June 5, 2026.
9. The following documents are attached for reference and compliance:

Enclosure 1: List of Monitoring Team for Oplan Balik Eskwela
Enclosure 2: Oplan Balik Eskwela Monitoring Tool
10. Immediate dissemination of and strict compliance with this Memorandum is hereby directed.


CHRISTOPHER C. BENIGNO PhD, EdD, CESO VI
Assistant Schools Division Superintendent
OIC, Schools Division Superintendent



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Enclosure 1: List of Monitoring Team for Oplan Brigada Eskwela

OPLAN BALIK ESKWELA MONITORING TEAM			
District	PSDS	EPS	SGOD
ETD-1	Gemmaline C. Bumanglag	Thelma F. Galicia	Daisy May M. Bucao
ETD-2	Karen W. Tabanganay	Cresencia M. Na-oy	Allan S. Galanza
ETD-3	Joan M. Ranjo	Emmanuel C. Ubuan	Menchie P. Gamongan
NTD-1	Mildred S. Cabay	Helen B. Orap	Shamgar Louie N. Candelario
NTD-2	Ferdinand B. Malagyab	Josefina B. Balisong	Harriet C. Buslig
STD-1	Corazon G. Bravo	Maribel M. Bravo	Deewai B. Bagayao
STD-2	Emily B. Langkit	Marionette S. Dooma	Kenneth A. Atiwag
STD-3	Robert B. Binha-on	Doddie Marie L. Duclan	Vincent B. Martinez
WTD-1	Henry N. Alunday	Nicasio C. Sumarita	Violeta R. Corong
WTD-2	Maria Medea C. Vallejo	Rommel A. Alcanzarin	Romeo B. Agagon



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Enclosure 2: Oplan Brigada Eskwela Monitoring Tool

OPLAN BALIK ESKWELA (OBE) MONITORING TOOL, SY 2026-2027

Date of Monitoring: _____ Division: **Tabuk City** District: _____

School Information School ID: _____ School Name: _____

Modified Curricular Offering Classification (COC)

- Purely ES
- JHS with SHS
- All Offering (K to 12)
- ES and JHS (K to 10)
- Purely JHS
- Purely SHS

Name of School Head: _____ School Email Address: _____

Contact Number: _____ Other School Information: _____

OPLAN BALIK ESKWELA (OBE) MONITORING TOOL, SY 2026-2027

Monitoring Tool - Part I

Directions: Click the appropriate rating (FE, PE, or NE) for each indicator. In the "Remarks", provide an assessment, note any concerns, and offer relevant recommendations for each indicator.

Rating Legends:

FE [Fully Evident] - 2; PE [Partially Evident] - 1; NE [Not Evident] - 0

Part I. Safe, Inclusive, and Healthy Learning Environment

	FE	PE	NE	REMARKS
1. Has the school established and enhanced a multi-hazard contingency plan and other safety protocols?				
2. Are the following facilities functional and equipped with an adequate water supply? a. comfort rooms; b. toilets				
3. Is/are there a functional handwashing station and potable drinking water supply?				
4. Are school premises—including classrooms, offices, and outdoor areas—clean, organized, free from garbage and clutter, with fences				





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cleared of outdated signage and tarpaulins?				
5. Does the school have a GAD Plan and Budget that includes provisions for mental health, wellness, psychosocial support, and other intervention mechanisms for school personnel and learners?				
6. Are classrooms for Special Needs Education (SNED) learners situated at the ground level for easy access?				
7. Are assistive devices and personnel trained in Special Needs Education (SNED) available to support learners with special needs?				

Part II. Availability of Learning Resources and Instructional Support

	FE	PE	NE	REMARKS
1. Are the Self-Learning Modules (SLMs) across learning areas and grade levels sufficient for the number of learners?				
2. Are the textbooks across learning areas and grade levels sufficient for the number of learners?				
3. Are there relevant references and supplementary materials available for distribution to learners across learning areas and grade levels?				
4. Are there ready-made interventions or intervention materials available for Students At-Risk of Dropping Out (SARDO) through Alternative Delivery Modes (ADM)?				
5. Are TVL, science, and math equipment functional and ready for use?				
6. Are there pools of reading intervention materials available for the implementation of RLIP and other reading programs that would cater to the different reading needs and reading levels of learners?				



Address: Bulanao Central School Cmpd., Purok 2, Bulanao Norte, Tabuk City, Kalinga

Email: tabuk.city@deped.gov.ph

Website: <https://www.depedtabukcity.com>





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7. Are there appropriate reading assessment tools available and ready for use in evaluating reading levels across grade levels at the beginning of the school year?				
8. Are the current class and teachers' programs with the list or roster of learners posted at the entrance door?				
9. Are teaching loads properly distributed/assigned, and received by concerned teachers?				
10. Are the Unified Table of Specification (UTOS) and Budget of Work (BOW), including the unpacked learning competencies, available and provided to the teachers in school for Kindergarten, Grades 1, 2, 3, 4, 7, and 8 to ensure effective curriculum delivery and instructional planning?				

Part III. School Infrastructure and Connectivity

	FE	PE	NE	REMARKS
1. Are there enough classrooms to accommodate all learners?				
2. Does the school meet the 1:45 ratio of classrooms for learners?				
3. Are tables and chairs sufficient for all learners, meeting the 1:1 ratio?				
4. Does the school have enough computers or tablets for learners?				
5. Are there sufficient devices for teachers and non-teaching personnel?				
6. 1. Is there a reliable and stable internet connection throughout the school? Please indicate the speed in Mbps for the following: a. Office use; b. Classroom use				
a. Internet Speed in Mbps (Office Use)				
b. Internet Speed in Mbps (Classroom Use)				





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Part IV. School Governance and Community Support

	FE	PE	NE	REMARKS
1. Is there a transparency board displaying the sources and utilization of school funds to stakeholders?				
2. Are parents' orientations conducted?				
3. Does the school conduct proper coordination with other partner agencies?				
4. Has the school implemented and documented interventions (e.g., redistribution, borrowing) to address shortages of critical teaching and learning resources, such as chairs, textbooks, and modules?				
5. Is there an Oplan Balik Eskwela (OBE) Task Force or Public Assistance Desk with Holtline numbers near the entrance to cater to the concerns of late enrollees?				
6. Has the school prepared and implemented protocols for the flag ceremony, including line markers and assigned class advisers or personnel to manage student formation?				
7. Is there a plan for Monitoring and Evaluation (M&E) processes to improve the school's learning outcomes (e.g. reading and assessment)?				
8. Is the school compliant with the No Collection Policy, ensuring that no fees or contributions are solicited from learners during enrollment or at any time within the school year, in accordance with RA No. 4206 as amended by RA 5546?				
9. Is the school free from any complaints related to the "No Collection Policy"?				



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Part V. Teacher Development and Personnel Wellness

	FE	PE	NE	REMARKS
1. Is there a plan for regular Collaborative Expertise Sessions (or LAC sessions) for teachers to stay updated with the latest teaching strategies and pedagogies?				
2. Is there a Technical Assistance Plan and Mentoring and Coaching that ensures access to mentoring from experienced teachers or subject experts?				
3. Is there an updated Human Resource Profile?				
4. Are workplace conditions suitable for optimal productivity and safety (e.g., ventilated workspaces, functional equipment, designated faculty rooms)?				
5. Is the school ready for the implementation of learning and development for the Revised K to 12 curricula for Grades 2, 3, 5, and 8?				

Focus Group Discussion

1. What challenges did your school encounter in preparing for the opening of classes, and how were these addressed?

2. What good practices or innovations has your school implemented to ensure a safe, smooth and organized school opening?





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3. What Technical Assistance (TA) have you received from the Regional Office and Schools Division Office on OBE?

4. What TA you or your school would like to receive from RO and SDO?

Monitored by:

Education Program Supervisor

VRC-SMN-SGOD-OBE2026

