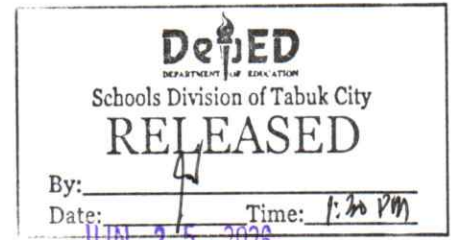




Republic of the Philippines
Department of Education
CORDILLERA ADMINISTRATIVE REGION
Schools Division of Tabuk City



Office of the Schools Division Superintendent

DIVISION MEMORANDUM
No. 272, s. 2026

**REITERATION OF POLICIES ON SECURITY MEASURES AND ENSURING A
SAFE, SECURE, INCLUSIVE, AND MOTIVATING LEARNING ENVIRONMENT IN
THE SCHOOLS DIVISION OF TABUK CITY**

To: Assistant Schools Division Superintendent
Chief Education Supervisors, CID and SGOD
Education Program Supervisors
Public Schools District Supervisors
School Heads, Public Elementary and Secondary Schools
ALS Coordinators and Learning Facilitators
Teaching and Non-Teaching Personnel
All Others Concerned

- 1 In line with the Department of Education's unwavering commitment to uphold the welfare, safety, security, and protection of learners and personnel, and pursuant to DepEd Order No. 006, s. 2026, Guidelines on Ensuring a Safe and Motivating Learning Environment; DepEd Memorandum No. OUOPS-2026-01-02120, dated June 22, 2026, Reiteration of Policies on Security Measures and Ensuring a Safe and Motivating Learning Environment; and Regional Memorandum No. 480, s. 2026, this Office reiterates the strict implementation of all existing policies and guidelines on school safety, learner protection, and school security across all public schools and Alternative Learning System (ALS) learning centers in the Schools Division of Tabuk City.
- 2 All School Heads shall ensure the immediate and sustained implementation of the following measures:
 - 2.1 Strengthen school security through the establishment and strict enforcement of visitor management systems, identification procedures, visitor logs, bag inspection protocols where appropriate, and regular inspection of school premises.
 - 2.2 Ensure that preventive, protective, and responsive measures are in place to safeguard the safety, security, health, and well-being of learners, personnel, and other members of the school community.
 - 2.3 Strictly implement the Revised Implementing Rules and Regulations of Republic Act No. 10627 (Anti-Bullying Act of 2013), including established procedures for reporting, investigation, intervention, documentation, referral, and monitoring of bullying and retaliation cases.



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2.4 Enforce the provisions of the Child Protection Policy and ensure that all incidents involving abuse, violence, exploitation, discrimination, corporal punishment, gender-based violence, sexual harassment, and other learner protection concerns are acted upon promptly and in accordance with existing DepEd issuances.

2.5 Ensure that Child Protection Committees remain fully functional and capable of responding effectively to learner protection concerns.

2.6 Conduct periodic school safety and risk assessments and regularly review and update School Safety and Security Plans, Emergency Preparedness Plans, Disaster Risk Reduction and Management (DRRM) Plans, and related contingency measures.

2.7 Intensify collaboration with Local Government Units (LGUs), the Philippine National Police (PNP), Bureau of Fire Protection (BFP), Barangay Officials, Parent-Teacher Associations (PTAs), School Governing Councils (SGCs), and other stakeholders in promoting safe and secure learning environments.

2.8 Conduct continuous orientation and advocacy activities for learners, parents, teaching and non-teaching personnel on school safety, learner rights and protection, mental health, emergency preparedness, responsible use of technology, and positive discipline.

2.9 Immediately report all learner protection incidents through the prescribed reporting and referral mechanisms and ensure confidentiality and due process at all stages of case management.

3. The Responsibilities of the School Heads are as follows:

3.1 Disseminate the contents of this Memorandum to all school personnel, learners, parents, and relevant stakeholders;

3.2 Ensure strict compliance with DepEd Order No. 006, s. 2026 and all related policies;

3.3 Maintain updated records and documentation of school safety initiatives, learner protection interventions, and incident reports;

3.4 Monitor the implementation of school safety and learner protection programs and immediately address identified gaps; and

3.5 Submit reports and other required documentation to the Schools Division Office through the School Governance and Operations Division (SGOD), whenever necessary.

4 The School Governance and Operations Division (SGOD), through the Division Learner Rights and Protection Focal Person, in coordination with the Curriculum Implementation Division (CID) and the Public Schools District Supervisors, shall



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provide technical assistance, monitor compliance, validate implementation, and recommend appropriate interventions to strengthen school safety and learner protection initiatives throughout the Schools Division Office of Tabuk City.

5 Immediate dissemination of and strict compliance with this Memorandum is hereby directed.


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