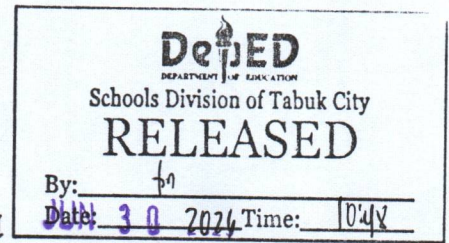




Republic of the Philippines  
**Department of Education**  
CORDILLERA ADMINISTRATIVE REGION  
**Schools Division of Tabuk City**



Office of the Schools Division Superintendent

June 26, 2026

**DIVISION MEMORANDUM**

No. **281**, s. 2026

**CONDUCT OF SECOND QUARTER PROGRAM IMPLEMENTATION REVIEW AND  
PLAN ADJUSTMENT (PIRPA) CONFERENCE**

- To:**
- Assistant Schools Division Superintendent
  - Chief Education Supervisors/Chiefs of Functional Divisions
  - Public School District Supervisors
  - All Public Elementary and Secondary/Integrated School Heads
  - All Others Concerned

1. All concerned are hereby informed of the conduct of the 2nd Quarter Division PIRPA on July 14, 2026 to be held at the Kagitingan Hall of our Division Office.
2. The functional divisions in the division office shall conduct their respective Program Implementation Review (PIR) earlier than the above schedule and ensure a Complete Staff Work (CSW) of reports for presentation during the conference.
3. Likewise, PSDSs are encouraged to undertake and schedule their respective District PIRPA earlier in a venue of their preference. PSDSs and team members shall be responsible for the complete reports of their respective Districts.
4. Schools should have already completed the review of their Programs/Projects/Activities (PPAs) based on their SIP-AIP, adjustment/catch-up plans, BoSY assessment results (CRLA, RMA, PHIL-IRI), applicable key performance indicators, and others. The School Head shall present the summary report during the district meeting called for that purpose.
5. Enclosed are the templates to be used. *Enclosure A* is the template for the OSD, CID, and SGOD (with reporting PowerPoint Template), and *Enclosure B* is the template for schools/districts.
6. For the information and compliance of all concerned.

**CHRISTOPHER C. BENIGNO PhD, EdD, CESO VI**  
OIC-Schools Division Superintendent

**Encls: As stated**

sgod/smme/kaa/DM-2026-2Q-DMEA  
June 26, 2026





Republic of the Philippines  
**Department of Education**  
 CORDILLERA ADMINISTRATIVE REGION  
 Schools Division of Tabuk City



**2026 2ND QUARTER PROGRAM IMPLEMENTATION REVIEW & PLAN ADJUSTMENT (PIRPA)**

*Note: This template is for use by the functional divisions – OSDS, CID, SGOD*

*All PPAs for the 2nd Quarter based on DAIP/PMIS-WFP MUST be reported; Use titles as reflected in the DAIP/PMIS-WFP*

FUNCTIONAL DIVISION: \_\_\_\_\_

**PART I. PPAs IMPLEMENTATION MONITORING**

**A. Continuing Funds (MOOE/PSF) Accomplishment vs Target (Physical - Quantity; Financial; Timeliness)**

PPAs	Output Indicator	TARGET			Accomplishment			VARIANCE	REMARK <i>(Justification and other important information about the activity)</i>
		Physical (Quantified)	Financial	Timeliness (Exact Date)	Physical (Quantified)	Financial	Timeliness (Exact Date)		
<b>A.1 MOOE</b>									
<b>1. X Program</b>									
Activities									
<b>A.2 PSF</b>									
<b>1. MEP</b>									
Activities									
Activities									
<b>2. ALS</b>									
Activities									
Activities									
<b>n. X Program</b>									
Activities									
Activities									

*Note: Add more rows for PPAs as necessary; For variance in Timeliness, it refers to the number of days delayed*

**INTERPRETATION/ANALYSIS:**



Activities									
<b>2. ALS</b>									
Activities									
Activities									
<b>n. X Program</b>									
Activities									
Activities									

Note: Add more rows for PPAs as necessary; For variance in Timeliness, it refers to the number of days delayed

**INTERPRETATION/ANALYSIS:**

**OUTCOME 3. ENHANCED GOVERNANCE STRUCTURES TO ENSURE EFFICIENT AND SUPPORTIVE EDUCATION SYSTEMS.**

PPAs	Output Indicator	TARGET			Accomplishment			VARIANCE	REMARK <i>(Justification and other important information about the activity)</i>
		Physical (Quantified)	Financial	Timeliness (Exact Date)	Physical (Quantified)	Financial	Timeliness (Exact Date)		
<b>A.1 MOOE</b>									
<b>1. X Program</b>									
Activities									
<b>A.2 PSF</b>									
<b>1. MEP</b>									
Activities									
Activities									
<b>2. ALS</b>									
Activities									
Activities									
<b>n. X Program</b>									
Activities									
Activities									

Note: Add more rows for PPAs as necessary; For variance in Timeliness, it refers to the number of days delayed

**INTERPRETATION/ANALYSIS:**

**OUTCOME 4. IMPROVED EDUCATION QUALITY THROUGH UPGRADED CURRICULUM, MODERNIZED ASSESSMENTS, AND DIGITALLY ENABLED SCHOOLS**

PPAs	Output Indicator	TARGET			Accomplishment			VARIANCE	REMARK <i>(Justification and other important information about the activity)</i>
		Physical (Quantified)	Financial	Timeliness (Exact Date)	Physical (Quantified)	Financial	Timeliness (Exact Date)		
<b>A.1 MOOE</b>									
<b>1. X Program</b>									
Activities									
<b>A.2 PSF</b>									
<b>1. MEP</b>									
Activities									
Activities									
<b>2. ALS</b>									
Activities									
Activities									
<b>n. X Program</b>									
Activities									
Activities									

*Note: Add more rows for PPAs as necessary; For variance in Timeliness, it refers to the number of days delayed*

**INTERPRETATION/ANALYSIS:**

**PAR II. EVALUATION**

**1. What Outputs for the Quarter were Accomplished as Planned (Quantity, Quality, Timeliness)? What was not Accomplished?**

Accomplished Activities	What are the Facilitating Factors contributing to achieving your quarter objectives/targets?
<b>CONTINUING FUND</b>	
<b>CURRENT FUND</b>	

**2. For low accomplishment and unaccomplished activities, what are the Gaps? Bottlenecks? Unaccomplished Activities**

Activities	Gaps	OPERATIONAL CONCERNS THAT NEED TO BE ADDRESSED Bottlenecks, Lags, and Issues and Concerns(BLICs, etc
<b>CONTINUING FUND</b>		
<b>CURRENT FUND</b>		

**4. What are the Operational Concerns observed in the implementation of PAPs that should be addressed?**

*(Competencies of Implementers, Adequacy of Resources, Policy Gaps, Planning, Monitoring and Evaluation, Controlling, etc). Provide suggestions for each concern.*

OPERATIONAL CONCERNS THAT NEED TO BE ADDRESSED Bottlenecks, Lags, and Issues and Concerns (BLICs, etc	WAYS FORWARD Suggestions/Recommendations/Needed actions or TA from the DO/RO	OFFICE/PERSONS RESPONSIBLE
<b>CONTINUING FUND</b>		
<b>CURRENT FUND</b>		

**PART III. RE-ENTRY/CATCH-UP PLAN**

PPAs	Impact Analysis <i>Assess the impact of the PPA on the overall program objectives and outcomes to show why it is needed for re-entry</i>	Objective/ Target Output	Timeline	Responsible Office/Key Persons Responsible

Prepared by:

\_\_\_\_\_

NOTED:

\_\_\_\_\_

Division Chief



# 2<sup>nd</sup> Quarter Program Implementation Review & Plan Adjustment (PIRPA)

SCHOOL GOVERNANCE & OPERATIONS DIVISION (SGOD)

July 10, 2026 | Face-to-Face  
Katapatan Hall – Division Office

1

## OUTCOME 1: HIGH PERFORMING TEACHERS DELIVERING QUALITY EDUCATION

2

PPAs	Output Indicator	Target			Accomplishment		
		Physical	Financial	Date of Implementation	Physical	Financial	Actual Date of Implementation
PDC Meetings	No. of PDC meetings conducted and updated L and D guidelines	1	12,000.00	March 2026		10,350.00	
Source of Fund: MOOE/GAS)	<b>Remarks (reasons for the variance):</b> <ul style="list-style-type: none"> <li>With approved AR in the PMIS and signed by SDS.</li> <li>Not conducted due to ___</li> </ul>						
Variance: 1,650	<b>Stock Taking (Drop/Terminate; Sustain/Continue ; or Modify/Enhance):</b> Drop. Because...						

2

OUTCOME 2: IMPROVED LEARNING ENVIRONMENTS THAT SAFEGUARD STUDENTS' PHYSICAL AND WELL-BEING							
PPAs	Output Indicator	Target			Accomplishment		
		Physical	Financial	Date of Implementation	Physical	Financial	Actual Date of Implementation
<b>Source of Fund:</b>	<b>Remarks (reasons for the variance):</b>						
	<ul style="list-style-type: none"> <li>• With approved AR in the PMIS and signed by SDS.</li> <li>• Not conducted due to __</li> </ul>						
<b>Variance:</b>	<b>Stock Taking (Drop/Terminate; Sustain/Continue ; or Modify/Enhance):</b>						
	Drop. Because						

3

OUTCOME 3: ENHANCED GOVERNANCE STRUCTURES TO ENSURE EFFICIENT AND SUPPORTIVE EDUCATION SYSTEMS							
PPAs	Output Indicator	Target			Accomplishment		
		Physical	Financial	Date of Implementation	Physical	Financial	Actual Date of Implementation
<b>Source of Fund:</b>	<b>Remarks (reasons for the variance):</b>						
	<ul style="list-style-type: none"> <li>• With approved AR in the PMIS and signed by SDS.</li> <li>• Not conducted due to __</li> </ul>						
<b>Variance:</b>	<b>Stock Taking (Drop/Terminate; Sustain/Continue ; or Modify/Enhance):</b>						
	Drop. Because						

4

OUTCOME 4: IMPROVED EDUCATION QUALITY THROUGH UPGRADED CURRICULUM, MODERNIZED ASSESSMENTS, AND DIGITALLY ENABLED SCHOOLS							
PPAs	Output Indicator	Target			Accomplishment		
		Physical	Financial	Date of Implementation	Physical	Financial	Actual Date of Implementation
<b>Source of Fund:</b>	<b>Remarks (reasons for the variance):</b>						
	<ul style="list-style-type: none"> <li>▪ With approved AR in the PMIS and signed by SDS.</li> <li>▪ Not conducted due to __</li> </ul>						
<b>Variance:</b>	<b>Stock Taking (Drop/Terminate; Sustain/Continue ; or Modify/Enhance):</b>						
	Drop. Because						

5

OUTCOME 5: EMPOWERED GRADUATES FIT FOR EMPLOYMENT, ENTREPRENEURSHIP OR HIGHER EDUCATION							
PPAs	Output Indicator	Target			Accomplishment		
		Physical	Financial	Date of Implementation	Physical	Financial	Actual Date of Implementation
<b>Source of Fund:</b>	<b>Remarks (reasons for the variance):</b>						
<b>Variance:</b>	<b>Stock Taking (Drop/Terminate; Sustain/Continue ; or Modify/Enhance):</b>						

6



**WAYS FORWARD. WHAT ARE THE OPERATIONAL CONCERNS OBSERVED IN THE IMPLEMENTATION OF PAPS THAT SHOULD BE ADDRESSED?**

9.

Operational Concerns That Need To Be Addressed <small>Bottlenecks, Lags, and Issues and Concerns (BLICs, etc)</small>	Ways Forward <small>Suggestions/Recommendations/Needed actions or TA from the DO/RO</small>	Office/Person Responsible
<b>CONTINUING FUND</b>		
<b>CURRENT FUND</b>		

9

**RE-ENTRY/CATCH-UP PLAN**

10

PPAs	Impact Analysis <small>Assess the impact of the PPA on the overall program objectives and outcomes to show why it is needed for re-entry</small>	Objective/ Target Output	Timeline	Responsible Office/Key Persons Responsible
<b>CONTINUING FUND</b>				
<b>CURRENT FUND</b>				

10

THANK  
YOU





**Republic of the Philippines**  
**Department of Education**  
 CORDILLERA ADMINISTRATIVE REGION  
**SCHOOLS DIVISION OFFICE OF TABUK CITY**  
 Tabuk City, Kalinga

**SCHOOL MONITORING, EVALUATION AND ADJUSTMENT**  
**ACCOMPLISHMENT REPORT 2<sup>ND</sup> QUARTER – APRIL TO JUNE 2026**

NOTE: This should also be reported during District MEA

Name of School:		Name of School Head:	
District:		Position:	

**A. ACCOMPLISHMENTS ON PPAS BASED ON SIP-AIP**

**A.1 ACCESS**

Key Intervention (Major Program/ Projects) Based from SIP	QBEDP Outcome	Objective/ Indicators	Physical Accomplishment (Number of Activities, Participants, Units, Outputs. Items, etc.)				Financial Accomplishment				Action Points/Ways Forward
			Target	Actual	% of Accomp	Accomplishment Status (Complete, Partial, Ongoing, Pending)	Source of Fund	Target	Actual	% of Accomp	
<b>School Performance (Total)</b>											

- Add analyses of strong and weak points, implications, plan of action or recommendations and technical assistance needed, etc.



### A.2 EQUITY

Key Intervention (Major Program/ Projects) Based from SIP	QBEDP Outcome	Objective/ Indicators	Physical Accomplishment (Number of Activities, Participants, Units, Outputs, Items, etc.)				Financial Accomplishment				Action Points/Ways Forward
			Target	Actual	% of Accomp	Accomplishment Status (Complete, Partial, Ongoing, Pending)	Source of Fund	Target	Actual	% of Accomp	
<b>School Performance (Total)</b>											

- Add analyses of strong and weak points, implications, plan of action or recommendations and technical assistance needed, etc.

### A.3 QUALITY

Key Intervention (Major Program/ Projects) Based from SIP	QBEDP Outcome	Objective/ Indicators	Physical Accomplishment (Number of Activities, Participants, Units, Outputs, Items, etc.)				Financial Accomplishment				Action Points/Ways Forward
			Target	Actual	% of Accomp	Accomplishment Status (Complete, Partial, Ongoing, Pending)	Source of Fund	Target	Actual	% of Accomp	
<b>School Performance (Total)</b>											

- Add analyses of strong and weak points, implications, plan of action or recommendations and technical assistance needed, etc.

### A.4 RESILIENCY & WELLBEING

Key Intervention (Major Program/ Projects) Based from SIP	QBEDP Outcome	Objective/ Indicators	Physical Accomplishment (Number of Activities, Participants, Units, Outputs, Items, etc.)				Financial Accomplishment				Action Points/Ways Forward
			Target	Actual	% of Accomp	Accomplishment Status (Complete, Partial, Ongoing, Pending)	Source of Fund	Target	Actual	% of Accomp	
<b>School Performance (Total)</b>											

- Add analyses of strong and weak points, implications, plan of action or recommendations and technical assistance needed, etc.

**A.5 GOVERNANCE**

Key Intervention (Major Program/ Projects) Based from SIP	QBEDP Outcome	Objective/ Indicators	Physical Accomplishment (Number of Activities, Participants, Units, Outputs, Items, etc.)				Financial Accomplishment				Action Points/Ways Forward
			Target	Actual	% of Accomp	Accomplishment Status (Complete, Partial, Ongoing, Pending)	Source of Fund	Target	Actual	% of Accomp	
<b>School Performance (Total)</b>											

- Add analyses of strong and weak points, implications, plan of action or recommendations and technical assistance needed, etc.

**B. PERFORMANCE INDICATORS**

**B.1 ENROLLMENT (as of June 30, 2026)**

B.1.a EOSY 2025-2026				B.1.b BOSY 2026-2027				Variance	Reasons for positive or negative variance
Grade/Level	Male	Female	Total	Grade/Level	Male	Female	Total		
				Kindergarten					
Kindergarten				Grade 1					
Grade 1				Grade 2					
Grade 2				Grade 3					
Grade 3				Grade 4					
Grade 4				Grade 5					
Grade 5				Grade 6					
Grade 6				Grade 7					
Grade 7				Grade 8					
Grade 8				Grade 9					
Grade 9				Grade 10					
Grade 10				Grade 11					
Grade 11				Grade 12					
Grade 12									
<b>Total</b>				<b>Total</b>					

**B.2 DATA/DISCUSSIONS ON RESULTS OF BOSY ASSESSMENTS**

Note: Use standard reporting matrix from CID

B.2.a CRLA

B.2.b PHIL-IRI

B.2.c RMA

B.3.d Other Assessments

**E. ADJUSTMENT/CATCHUP PLAN**

PPAs to be Re-Entered/ Issues, Concerns, Hindering factors to be resolved	Enhancement (Process/Strategy/Activity) to address issues & concerns	Reason/s for Re-entry	Objectives	Physical Target	Date of Implementation	Budget	Source of fund	Key Persons Responsible	Expected Output

**F. ISSUES AND CONCERNS**

(Only those unresolved issues that are beyond School-Based Management in nature and require action from DO/RO/CO)

Issues/ Concerns/ Challenges/ Problems	Action Taken	Result	Recommendations to the Division Office	Person Responsible

Prepared by:

Verified by:

**NAME OF SCHOOL HEAD**  
Position

Date \_\_\_\_\_

**NAME OF YOUR PSDS**  
Public School District Supervisor

Date \_\_\_\_\_