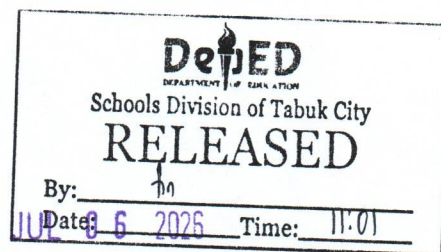




Republic of the Philippines
Department of Education
CORDILLERA ADMINISTRATIVE REGION
Schools Division of Tabuk City



Office of the Schools Division Superintendent

July 2, 2026


DIVISION MEMORANDUM

No. **293** s. 2026

Field Validation of Submitted Alternative Learning System (ALS) Data

TO: Chief Education Supervisor- Curriculum Implementation Division
Public Schools District Supervisors
School Heads (ALS-School Based Learning Center)
ALS Teachers
All Others concerned

1. To ensure the accuracy, completeness, and integrity of the Alternative Learning System (ALS) data submitted by ALS teachers, a field validation shall be conducted per Learning Center (10 Districts) on July 8,9, and 10, 2026.
2. The validation shall be undertaken by the ALS Focal Person together with the two (2) Education Program Specialists in ALS.
3. The activity aims to:
 - a. Validate the accuracy and completeness of the submitted ALS data;
 - b. Verify learner records and supporting documents at each Community Learning Center;
 - c. Ensure consistency between submitted reports and source documents
 - d. Generate validated data for consolidation and submission to the Regional Office.
4. The validated reports shall serve as the official basis for the consolidation and finalization of the Division ALS data.
5. Immediate dissemination of and strict compliance with this memorandum are desired.


CHRISTOPHER C. BENIGNO PhD, EdD, CESO VI
Assistant Schools Division Superintendent
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 DepEd Tayo Tabuk City

A. ALS PASSERS AND SHS DATA

Kindly provide the recorded and reported number of ALS Passers since SY 2022 to 2026 as per enumerated indicator in the table.

Indicator	Data			
	2022-2023 (PPA)	2023-2024 (PPA)	2024-2025	2025-2026 (Recently conducted)
No. of A&E Passers (Elem)				
No. of A&E Passers (JHS)				
No. of ALS SHS 11 "Completer"				
No. of ALS SHS Graduates				

B. ALS TEACHERS

Kindly provide the recorded and reported number of ALS teacher items and number of ALS teachers who were trained on the Revised ALS Curriculum as per enumerated indicator in the table.

Indicator	Data		
	Target	Actual	Remaining
Total No. of ALS Teachers (w/ Depled Item) (Available=target and Allocated=actual Items)			
Total No. of ALS Teachers (w/ Depled Item) trained on the Revised ALS Curriculum			

C. CLC Update

Kindly provide the recorded and reported number of CLCs per type as of the beginning of SY 2026-2027 as per enumerated indicator in the table.

Indicator	Data			
	2023	2024	2025	2026
No. of Type 1 CLCs				
No. of Type 2 CLCs				
No. of Type 3 CLCs				
No. of Type 4 CLCs				
No. of Type 5 CLCs				

D.3. ML: Institution-based

Kindly provide the recorded and reported number of "institution-based" learners per institution "type" (ie jail, rehabv, hospital) and the number of how many of those "institution-based" potential learners enrolled and assessed to be placed in BLP, A&E Elem, A&E JHS, and ALS SHS as per enumerated indicator in the table.

Indicator Number of OSCYA Identified	Data (Institution-based) BJMP			Data (Enrolled)*with AF2			Data (Assessed to BLP)			Data (Assessed to A&E Elem)			Data (Assessed to A&E JHS)			Data (Assessed to ALS SHS)		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
5-11 y/o (Elem Age)																		
12-17 y/o (Secondary Age)																		
18-24 y/o (Transition Youth)																		
25-39 y/o (Young Workforce)																		
40-59 y/o (Middle Adulthood)																		
60 above (Senior Citizen)																		
Total																		

See D.3

Indicator Number of OSCYA Identified	Data (Institution-based) Rehabilitation Center			Data (Enrolled)*with AF2			Data (Assessed to BLP)			Data (Assessed to A&E Elem)			Data (Assessed to A&E JHS)			Data (Assessed to ALS SHS)		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
5-11 y/o (Elem Age)																		
12-17 y/o (Secondary Age)																		
18-24 y/o (Transition Youth)																		
25-39 y/o (Young Workforce)																		
40-59 y/o (Middle Adulthood)																		
60 above (Senior Citizen)																		
Total																		

See D.3

Indicator Number of OSCYA Identified	Data (Institution-based) Hospital			Data (Enrolled)*with AF2			Data (Assessed to BLP)			Data (Assessed to A&E Elem)			Data (Assessed to A&E JHS)			Data (Assessed to ALS SHS)		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
5-11 y/o (Elem Age)																		
12-17 y/o (Secondary Age)																		
18-24 y/o (Transition Youth)																		
25-39 y/o (Young Workforce)																		
40-59 y/o (Middle Adulthood)																		
60 above (Senior Citizen)																		
Total																		

**Add Institution-based ALS classes if applicable*

E. SUMMARY of ENROLMENT

Kindly provide the recorded and reported total number of enrolled learners for SY 2026-2027 as of date of Phase 1 monitoring as per enumerated indicator in the table.

SUMMARY of ENROLMENT	Data BLP			Data A&E Elementary			Data A&E JHS			Data A&E SHS		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
5-11 y/o (Elem Age)												
12-17 y/o (Secondary Age)												
18-24 y/o (Transition Youth)												
25-39 y/o (Young Workforce)												
40-59 y/o (Middle Adulthood)												
60 above (Senior Citizen)												
Total												

F. Follow-up Question: What is/are

Based on the learners' ILA, if possible, kindly provide the number of ALS enrolled learners whose aim is to take the A&E test and the number of those who wouldn't take the exam.

Based on the INDIVIDUAL LEARNING AGREEMENT (ILA)				
Indicator	A&E Elem	A&E JHS	Total	
No. of learners whose goal is to take the A&E Elem/JHS Exam				
No. of learners whose goal is not to take the A&E Exam				
Follow-up Question: What is/are their goal after finishing ALS SY 2026-2027				

For Division Pilot Implementers of the Enhanced AF1

G. Mapped Learners Referred to other Institution

Kindly provide the number of mapped potential ALS learners referred to other institutions (ie ILRCs, SNED, Barangay, LGU, Formal School, DSWD, other agencies)

Ages 5-17							
Indicator	ILRC	SNED	Formal School	Brgy	LGU	DSWD	Add more columns if needed
Seeing							
Hearing							
Mobility							
Self Care							
Communication							
Learning							
Remembering							
Concentrating							
Accepting Change							
Controlling Behavior							
Making Friends							
Anxiety							
Depression							

Ages 18 above							
Indicator	ILRC	SNED	Formal School	Brgy	LGU	DSWD	Add more columns if needed
Seeing							
Hearing							
Mobility							
Communication							
Remembering							
Self Care							
Upper Body							
Anxiety							
Depression							
Pain							
Fatigue							

Add more rows if needed.