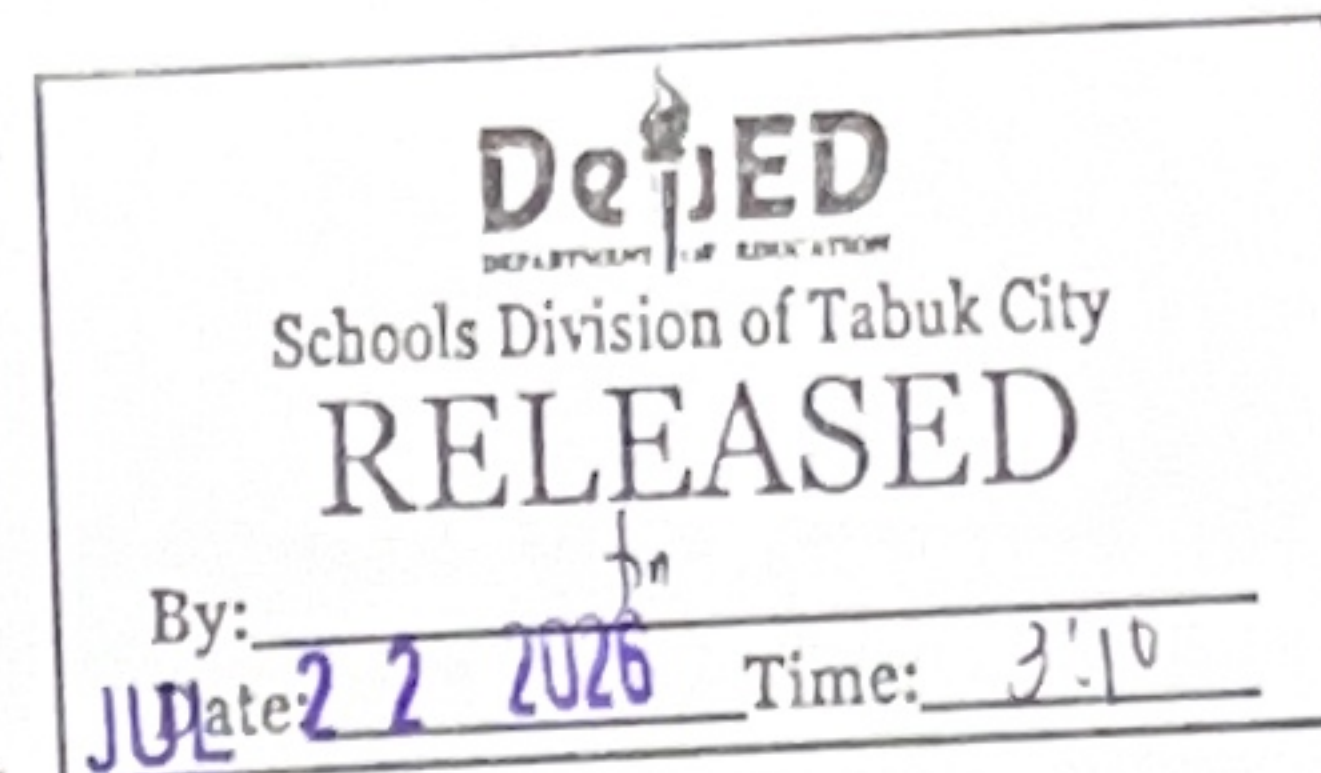




Republic of the Philippines
Department of Education
CORDILLERA ADMINISTRATIVE REGION
Schools Division of Tabuk City



Office of the Schools Division Superintendent

July 22, 2026

DIVISION MEMORANDUM

No. **328**, s. 2026

**CONDUCT OF SCHOOL GOVERNANCE COUNCIL (SGC) FUNCTIONALITY
ASSESSMENT IN PUBLIC ELEMENTARY SCHOOLS**

To: Assistant Schools Division Superintendent
Chief Education Supervisors
Public Schools District Supervisors
School Heads of Public Elementary Schools
All Others Concerned

1. In line with the Department of Education's thrust to strengthen school-based management and participatory governance, and pursuant to **Department Order No. 26, s. 2022** entitled "*Implementing Guidelines on the Establishment of School Governance Council*", all public elementary schools are directed to assess the functionality of their respective SGCs using the enclosed **SGC Functionality Assessment Tool**.

2. The assessment aims specifically to determine the functionality level of SGCs in public schools; determine compliance with the standards and indicators prescribed in the aforecited policy; validate documentary evidence supporting SGCs' involvement in the implementation of school programs and activities; and establish baseline information for strengthening stakeholder participation and school governance.

3. To ensure a systematic conduct of the assessment, all elementary schools are directed to undertake the following:

- a. Conduct an orientation meeting with SGC members and key stakeholders regarding the assessment process and indicators contained in the SGC Functionality Assessment Tool;
- b. Gather, review, and organize documentary evidence supporting the indicators in the assessment tool. Documents are retroactive since 2023, when you were oriented and have organized your respective SGCs;
- c. If necessary, assign a school focal person who will facilitate the collection, organization, and submission of documentary requirements;
- d. The School Head, together with the SGC members, shall accomplish the assessment tool;
- e. Ensure that all ratings are supported by verifiable documents;
- f. Compute the corresponding scores and determine the functionality level in accordance with the prescribed rating guidelines;
- g. School Head shall certify the authenticity and accuracy of the documents following the required template;
- h. Scan and save all supporting documents in PDF format. Multiple documents supporting only one indicator shall be saved as one file;
- i. Ensure that all files are properly labeled and easily identifiable; and



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DepEd Tayo Tabuk City

- j. All documents shall be uploaded into an online drive, which the Central Office will be providing later. A division memorandum shall be issued for this purpose.
4. For your further information, the following materials are provided online to guide you in the assessment:

Materials	Access Link
a. Copy of DO 26, s. 2022	https://tinyurl.com/SGCDO26
b. Instructional Videos & Manual	https://tinyurl.com/SGCVidInfo
c. To-Do Calendar	https://tinyurl.com/SGCCalMemo
d. Other Advocacy Materials	https://bit.ly/SGC-FAQs
e. Others (Copy of Draft DepEd Memo on SGC Rollout for Elementary, User Guides, Assessment Tool, etc.)	https://tinyurl.com/DMSGCES

5. Moreover, this office reiterates that School Heads shall oversee the conduct of the assessment, ensure the completeness and accuracy of submissions, and coordinate, through the PSDS concerned, with the Schools Governance and Operations Division (SGOD) on matters related to the activity.
6. Likewise, PSDSs and SGOD personnel shall provide technical assistance and monitor compliance with this memorandum to ensure the quality and integrity of the assessment process.
7. All concerned are enjoined to give this activity their utmost support and cooperation.
8. Immediate dissemination of and strict compliance with this Memorandum is directed.


CHRISTOPHER C. BENIGNO PhD, EdD, CESO VI
OIC-Schools Division Superintendent

Encl: As stated

Reference: Department Order No. 26, s. 2022

SGC FUNCTIONALITY ASSESSMENT TOOL

For Public Elementary Schools • 2026 Rollout

In relation to the mandate of DO. 26, s. 2022 on the establishment of School Governance Council (SGC) and to ensure that all public schools are able to create functional SGCs, the Bureau of Human Resource and Organizational Development – School Effectiveness Division (BHROD-SED) shall conduct a monitoring and evaluation of SGCs through the SGC Functionality Assessment Tool ("SGC Tool").

UNDERSTANDING THE SGC FUNCTIONALITY ASSESSMENT TOOL

This **SGC Functionality Assessment Tool** aims to assess the functionality of SGCs in secondary schools. The Tool consists of the following components:

- **Two (2) Main Purposes**

1. To provide structure for **shared governance**
2. To provide a **feedback mechanism**

- **Twelve (12) Functionality Indicators**

Functionality indicators are anchored on the two main purposes of the SGC and can be found in Section VII of DO 26, s. 2022. In this SGC Tool, these indicators are grouped according to the functions per purpose. Additionally, a brief description on how the Functionality Indicator can be observed is also included to provide schools with further guidance in establishing functional SGCs.

- **Nineteen (19) Functionality Sub-indicators**

In this SGC Tool, there are seven (7) functionality indicators that have sub-indicators. Sub-Indicators are the specific activities that enable the achievement of their corresponding functionality indicator. These are divided into:

- A. **Primary Sub-Indicators**, which are the sub-indicators that **determine the achievement** of their corresponding Functionality Indicators, and thus must be met; and
- B. **Other Sub-Indicators**, which are the sub-indicators that SGCs may comply with, only when the Primary Sub-Indicator is met and applicable.

The result of the assessment shall be used as information in identifying priority areas that may need support and assistance from the different governance levels.

Determining a Functional SGC Through the SGC Functionality Assessment Tool

For an SGC to be considered functional, the Council must be able to **comply with at least 10 out of the 12 (at least 80%) Functionality Indicators** based on the **minimum MOVs** submitted. Thus, at a minimum, functional SGC complies with the following requirements:

1. **Functionality Indicators** without sub-indicators are observed (*Yes to all Functionality Indicators without sub-indicators*);
2. **Primary Sub-Indicators**, under Functionality Indicators with sub-indicators, are observed (*Yes to all Primary Sub-Indicators*);
3. **Minimum MOVs** are submitted.

The **Other Sub-Indicators** are also recommended to be attained to further strengthen the SGC's functionality. **Additional MOVs** may be submitted when available to showcase its advanced practices. In addition, ensure that the MOVs are complete and readily available during data validation of the SDOs and/or BHROD-SED.



SGC FUNCTIONALITY ASSESSMENT TOOL

For Public Elementary Schools • 2026 Rollout

SCHOOL PROFILE

School Name : _____

School ID : _____ Region : _____

Contact Number : _____ Division : _____

SGC PROFILE

Establishment of SGC

☐ **Newly-Established SGC**

The school has formed the SGC **after** the issuance of DO 26, s. 2022.
The SGC was established in SY 2022-2023 or later.

☐ **With Existing SGC**

The school already has an SGC **before** the issuance of DO 26, s. 2022.
The SGC was restructured in accordance with DO 26, s. 2022.

Date of Establishment

(Month and Year)

Name of SGC : _____

HOW TO ANSWER THE SGC FUNCTIONALITY ASSESSMENT TOOL (PRINTED)

1. Functionality Indicators

Put a check mark (/) on the appropriate box:

- ☐ **YES** (if the indicator is met)
☐ **NO** (if the indicator is not met)

2. Sub-Indicators

If the Primary Sub-Indicator is not met, no need to proceed to complying with Other Sub-Indicator/s.

3. Means of Verification (MOV)s

Put a check mark (/) on the box that corresponds to the available MOV.

If **YES** to the Functionality Indicator, prepare the corresponding minimum MOVs. To showcase the SGC's advanced practices, Additional MOVs may also be submitted. If **NO**, no need to prepare or present any MOVs. In addition, ensure that the MOVs are complete and readily available when answering the ONLINE SGC Functionality Assessment Tool and during data validation of the SDOs and / or BHRD-SED

SGC FUNCTIONALITY ASSESSMENT TOOL

For Public Elementary Schools • 2026 Rollout

MAIN PURPOSE: STRUCTURE FOR SHARED GOVERNANCE

As a structure for shared governance, the SGC shall be an avenue where the democratic process of consultation with the school's internal and external stakeholders in the decision-making will be observed.

FUNCTION 1:

The SGC serves as a collective and consultative body for school plans, programs, activities, and strategic directions.

FUNCTIONALITY INDICATORS (FI)

1, 2, and 3

FI1 FUNCTIONALITY INDICATOR 1

THE SGC HAS MEMBERS WHO ARE INFORMED OF AND GIVEN THE OPPORTUNITY TO EXERCISE THEIR ROLES AND RESPONSIBILITIES IN THE COUNCIL.

A functional SGC has members who participate in the decision-making process.

FI1A PRIMARY SUB-INDICATOR

- ☐ YES
☐ NO

The SGC has called meetings in order to create a venue for its decision-making process.

If YES, prepare the following MOVs:

Minimum MOVs

- ☐ Notice of meeting (at least 1 of 4 Regular Meetings)

Additional MOVs

- ☐ Notices of meetings (2 to 4 Regular Meetings)

NOTE If the Primary Sub-Indicator is not met (NO), no need to comply with the Other Sub-Indicators.

FI1B Other Sub-Indicator

- ☐ YES
☐ NO

SGC members have been inducted and oriented of their roles and responsibilities as members and officers of the Council.

If YES, prepare the following MOVs:

Minimum MOVs

- ☐ Membership / Induction Certificates (7 to 15 voting members) **or**
☐ SGC Resolution on the Official List of Voting Members (7 to 15 voting members)

Additional MOVs

- ☐ Membership / Induction Certificates (non-voting members) **or**
☐ SGC Resolution on the Official List of Members (non-voting members)

FI1C Other Sub-Indicator

- ☐ YES
☐ NO

The SGC has organizational chart, including non-voting members, if applicable.

If YES, prepare the following MOVs:

Minimum MOVs

- ☐ Draft / Operative Organizational Chart

Additional MOVs

- ☐ Approved / Adopted Organizational Chart

FI2 FUNCTIONALITY INDICATOR 2

THE SGC HAS ESTABLISHED ITS POSITION AS A CONSULTATIVE BODY IN DEVELOPING SCHOOL POLICIES.

A functional SGC has knowledge on the needs of the school as a result of its established connection/relationship with the school committees/associations/organizations.

FI2A PRIMARY SUB-INDICATOR

- ☐ YES
☐ NO

The SGC has participated actively in the formulation of the SIP/AIP and other DepEd programs, projects, and activities.

If YES, prepare the following MOVs:

Minimum MOVs

- ☐ Minutes of Meeting with SPT on SIP / AIP (at least 1 meeting)

Additional MOVs

- ☐ Minutes of Meetings with SPT on SIP / AIP (2 or more meetings)
☐ Minutes of Meeting/s with SPT on other DepEd programs, projects, and activities (at least 1 meeting)
☐ SGC's Action Plan
☐ SGC Resolution relative to the indicator (at least 1)

SGC FUNCTIONALITY ASSESSMENT TOOL

For Public Elementary Schools • 2026 Rollout

NOTE If the Primary Sub-Indicator is not met (NO), no need to comply with the Other Sub-Indicators.

FI2B	Other Sub-Indicator
☐ YES	The SGC has passed recommendations to the School Head regarding concerns, policies, programs, and/or interventions raised by stakeholders.
☐ NO	
If YES, prepare the following MOVs:	
Minimum MOVs	Additional MOVs
☐ SGC Resolution relative to the indicator (at least 1)	☐ SGC Resolutions relative to the indicator (2 or more)
FI2C	Other Sub-Indicator
☐ YES	The SGC has attended meetings on the importance of upholding the rights of the child.
☐ NO	
If YES, prepare the following MOVs:	
Minimum MOVs	Additional MOVs
☐ Minutes of Meeting with CPU, CPC, or other similar DepEd organizations (at least 1 meeting)	☐ Minutes of Meetings with CPU, CPC, or other similar DepEd organizations (2 or more meetings)
	☐ SGC Resolution on promoting the rights of the child (at least 1)

FI3	FUNCTIONALITY INDICATOR 3
THE SGC HAS CONDUCTED REGULAR SGC MEETINGS AS PRESCRIBED IN THE DO 26, S. 2022 (IMPLEMENTING GUIDELINES ON THE ESTABLISHMENT OF SCHOOL GOVERNANCE COUNCIL).	
A functional SGC has understood the process of discussing matters that results to the formulation of action plan responsive to school concerns.	
FI3A	PRIMARY SUB-INDICATOR
☐ YES	The SGC has decided matters through a resolution, signed by all SGC voting members.
☐ NO	
If YES, prepare the following MOVs:	
Minimum MOVs	Additional MOVs
☐ SGC Resolution (at least 1)	☐ SGC Resolutions (2 or more)
	☐ SGC's Action Plan

NOTE If the Primary Sub-Indicator is not met (NO), no need to comply with the Other Sub-Indicators.

FI3B	Other Sub-Indicator
☐ YES	Agenda of meetings have included programs, projects, and activities that are supportive of the SIP, AIP, and other school priorities.
☐ NO	
If YES, prepare the following MOVs:	
Minimum MOVs	Additional MOVs
☐ Minutes of Meeting mentioning meeting agenda (at least 1 meeting)	☐ Minutes of Meeting mentioning meeting agenda (2 or more meetings)
FI3C	Other Sub-Indicator
☐ YES	All regular meetings have been conducted with a quorum of 50%+1 of the total SGC voting membership.
☐ NO	
If YES, prepare the following MOVs:	
Minimum MOVs	Additional MOVs
☐ Minutes of Meetings specifying required quorum (at least 1 of 4 Regular Meetings)	☐ Minutes of Meetings specifying required quorum (2 - 4 Regular Meetings)
FI3D	Other Sub-Indicator
☐ YES	Regular meetings have minutes.
☐ NO	
If YES, prepare the following MOVs:	
Minimum MOVs	Additional MOVs
☐ Minutes of Meeting (at least 1 of 4 Regular Meetings)	☐ Minutes of Meetings (2 - 4 Regular Meetings)

SGC FUNCTIONALITY ASSESSMENT TOOL

For Public Elementary Schools • 2026 Rollout

FUNCTION 2:

The SGC serves as the overall coordinating body that will synergize, harmonize and put together the work of the different school committees, including but not limited to the SPT, School Disaster Risk Reduction Management (DRRM) Committee, Child Protection Committee (CPC), Supreme Pupil Government / Supreme Student Government, Faculty Club, Non-teaching Association, PTA, Alumni Associations, DepEd-recognized teacher organizations, and National Employees Union at school level, among others.

FUNCTIONALITY INDICATORS (FI)**4 and 5****FI4 FUNCTIONALITY INDICATOR 4****THE SGC HAS ORGANIZED MEETINGS WITH AND ATTENDED MEETINGS OF DIFFERENT SCHOOL COMMITTEES AND ORGANIZATIONS TO ENSURE ALIGNMENT OF WORK.**

A functional SGC has ensured the involvement of different school committees and organizations in harmonizing their proposed and existing programs, projects, and activities.

FI4A PRIMARY SUB-INDICATOR

- ☐ **YES** The SGC has organized meetings with different school stakeholders to harmonize proposed and existing programs, projects, and activities.
- ☐ **NO**

If YES, prepare the following MOVs:

Minimum MOVs

- ☐ Minutes of Meeting with stakeholders on programs, projects, and activities (at least 1 meeting)

Additional MOVs

- ☐ Minutes of Meetings with stakeholders on programs, projects, and activities (2 or more meetings)
- ☐ SGC's Action Plan
- ☐ SGC Resolution relative to the indicator (at least 1)

NOTE If the Primary Sub-Indicator is not met (NO), no need to comply with the Other Sub-Indicators.

FI4B Other Sub-Indicator

- ☐ **YES** The SGC has been represented in meetings organized by different school committees and organizations.
- ☐ **NO**

If YES, prepare the following MOVs:

Minimum MOVs

- ☐ Any document reporting the discussion from the meeting attended (at least 1 meeting)

Additional MOVs

- ☐ Any documents reporting the discussion from the meeting attended (2 or more meetings) **or**
- ☐ Copy of the Minutes of Meetings from school committees and organizations

FI4C Other Sub-Indicator

- ☐ **YES** The SGC has met and discussed with school stakeholders its role as oversight on school planning and resource use.
- ☐ **NO**

If YES, prepare the following MOVs:

Minimum MOVs

- ☐ Minutes of Meetings with different school stakeholders (at least 1 meeting)

Additional MOVs

- ☐ Minutes of Meetings with different school stakeholders (2 or more meetings) **or**
- ☐ SGC Resolution relative to the indicator (at least 1)

FI5 FUNCTIONALITY INDICATOR 5**THE SGC HAS COORDINATED WITH THE SCHOOL HEAD THE CONCERNS OF THE DIFFERENT SCHOOL COMMITTEES AND ORGANIZATIONS TO SYNCHRONIZE PROGRAMS, PROJECTS, AND ACTIVITIES IN THE SCHOOL.**

A functional SGC has been a conduit between the different school committees and organizations and the school management.

FI5A PRIMARY SUB-INDICATOR

- ☐ **YES** The Co-Chairpersons have communicated the direction of the SGC to the School Head.
- ☐ **NO**

If YES, prepare the following MOVs:

Minimum MOVs

- ☐ Copy of the communication / transmittal letter to the School Head reflecting the direction of the SGC

Additional MOVs

- ☐ Any document with citations on SGC's recommendation released by the school management / School Head
- ☐ School Head's acknowledgment of SGC (SOSA, speeches, newsletter, etc.)

SGC FUNCTIONALITY ASSESSMENT TOOL

For Public Elementary Schools • 2026 Rollout

FUNCTION 3:

The SGC serves as a platform cultivating the spirit of *bayanihan* to support the school and encourage stakeholder participation in the implementation of DepEd policies and programs, while promoting equal opportunity for all regardless of age, gender, disability, marital status, ethnicity, and religious beliefs.

FUNCTIONALITY INDICATORS (FI)**6, 7, and 8****FI6 FUNCTIONALITY INDICATOR 6**

THE SGC HAS TAKEN PART IN THE CONDUCT OF NEEDS-BASED AND APPROPRIATE STAKEHOLDER-INITIATED PROGRAMS AND ACTIVITIES I.E., BRIGADA ESKWELA, GULAYAN SA PAARALAN, ETC..

A functional SGC has supported stakeholder-initiated programs and activities by encouraging active participation of the stakeholders.

FI6A PRIMARY SUB-INDICATOR

- ☐ **YES** The SGC has been involved in the development of stakeholder-initiated programs and activities.
☐ **NO**

If YES, prepare the following MOVs:

Minimum MOVs

- ☐ Minutes of Meeting with stakeholders on stakeholder-initiated programs and activities (at least 1 meeting)
- ☐ Concept note / Project brief, or similar document (at least 1)

Additional MOVs

- ☐ Concept note / Project brief, or similar document (2 or more)
- ☐ Copy of the project proposal on stakeholder-initiated programs and activities
- ☐ SIP, AIP, SRC, and SMEA (specify the page in the reports)

NOTE If the Primary Sub-Indicator is not met (NO), no need to comply with the Other Sub-Indicators.

FI6B Other Sub-Indicator

- ☐ **YES** The SGC has monitored and evaluated the impact/success of stakeholder-initiated programs and activities.
☐ **NO**

If YES, prepare the following MOVs:

Minimum MOVs

- ☐ Report on the assessment / monitoring and evaluation of stakeholder-initiated program and/or activity (at least 1 program / activity)

Additional MOVs

- ☐ Report on the assessment / monitoring and evaluation of stakeholder-initiated programs and/or activities (for 2 or more programs / activities)
- ☐ SIP, AIP, SRC, SMEA, and School Project Monitoring Reports

FI6C Other Sub-Indicator

- ☐ **YES** The SGC has established linkages with other stakeholders and/or referred potential partners to the School Head.
☐ **NO**

If YES, prepare the following MOVs:

Minimum MOVs

- ☐ SGC resolution on the referral of the identified potential partner (at least 1 partner)

Additional MOVs

- ☐ SGC resolution on the referral of the identified potential partner (2 or more partners)
- ☐ Copy of the MOA, DOD, DOA, etc., reflecting the name/s of the referred partner/s (at least 1 partner)

FI7 FUNCTIONALITY INDICATOR 7

- ☐ **YES** THE SGC HAS RECOMMENDED POLICIES AND PROGRAMS TO THE LOCAL SCHOOL BOARD (LSB) TO STRENGTHEN RELATIONSHIP WITH THE LGU.
☐ **NO**

A functional SGC has informed the LGU / community of the needs of the school to strengthen relationship and seek support.

If YES, prepare the following MOVs:

Minimum MOVs

- ☐ SGC Resolution recommending the SIP to LSB; or
- ☐ Any document recommending policy / program to the LSB, based on the SIP

Additional MOVs

- ☐ Proof of endorsement of the SGC Resolution to the SDS and transmittal to the LSB

SGC FUNCTIONALITY ASSESSMENT TOOL

For Public Elementary Schools • 2026 Rollout

FI8 FUNCTIONALITY INDICATOR 8

- ☐ **YES** **THE SGC HAS INVOLVED THE DIFFERENT SECTORS TO ENSURE INCLUSIVE REPRESENTATION OF STAKEHOLDERS IN THE COUNCIL.**
- ☐ **NO**

A functional SGC has encouraged the participation of school stakeholders from all backgrounds or sectors to ensure inclusivity among members of the council.

If **YES**, prepare the following MOVs:

Minimum MOVs

- ☐ SGC Resolution on involving various sectors

Additional MOVs

- ☐ Official list of members with expanded membership (inclusive and diverse in terms of age, gender, religion, ethnicity, and political beliefs)
- ☐ SGC Resolution on inclusiveness, diversity, equity, and accessibility

MAIN PURPOSE: FEEDBACK MECHANISM

As a feedback mechanism, the SGC shall be a feedback link between the school stakeholders (learners, parents, and other school stakeholders) and school management (school head and personnel) on school performance and service quality.

FUNCTION 1:

The SGC helps the school improve and sustain its feedback system by strengthening practices that promote stakeholders' participation.

FUNCTIONALITY INDICATORS (FI)**9 and 10****FI9 FUNCTIONALITY INDICATOR 9**

- ☐ **YES** **THE SGC HAS PARTICIPATED IN SCHOOL GENERAL ASSEMBLIES, PTA CONFERENCES, STAKEHOLDER CONVERGENCE, SOSA, AND/OR OTHER STAKEHOLDER ENGAGEMENT ACTIVITIES AND INITIATIVES.**
- ☐ **NO**

A functional SGC has encouraged open communication among school internal and external stakeholders in order to gather feedback essential to making informed decisions and recommendations.

If **YES**, prepare the following MOVs:

Minimum MOVs

- ☐ SGC Report on the issues / concerns raised during school activities / events

Additional MOVs

- ☐ Minutes of Meetings (SGC meetings) where issues / concerns are discussed
- ☐ Photo documentation of school activities / events

FI10 FUNCTIONALITY INDICATOR 10

- ☐ **YES** **THE SGC HAS ORGANIZED DISCUSSIONS AND FORUMS THAT INVITE AND INSPIRE STAKEHOLDERS TO ENGAGE AND PARTICIPATE.**
- ☐ **NO**

A functional SGC has established a platform for communication where school internal and external stakeholders can engage, participate, and provide feedback which will be used as basis for school improvement.

If **YES**, prepare the following MOVs:

Minimum MOVs

- ☐ Documentation of the organized / conducted program (at least 1)
- ☐ Minutes of the meetings where issues / concerns are discussed

Additional MOVs

- ☐ Documentation of the organized / conducted program (2 or more), following the SGC's Calendar of Events (as provided by CO)
- ☐ Photo documentation of school activities / events

SGC FUNCTIONALITY ASSESSMENT TOOL

For Public Elementary Schools • 2026 Rollout

FUNCTION 2:

The SGC assists the school in ensuring transparency in its operations and performance, specifically school programs and resources management.

FUNCTIONALITY INDICATOR (FI)**11****FI11 FUNCTIONALITY INDICATOR 11****THE SGC HAS ASSISTED THE SCHOOL IN COMMUNICATING INFORMATION TO THE SCHOOL STAKEHOLDERS THROUGH THE SRC, TRANSPARENCY BOARD, ETC..**

A functional SGC has promoted transparency by utilizing various communication platforms to make school data and information accessible to school stakeholders.

FI11A PRIMARY SUB-INDICATOR

- ☐ **YES** The SGC has promoted access to school data and information through Transparency Board, SRC, and other reports on operations and performance of school programs and resource management.
- ☐ **NO**

If YES, prepare the following MOVs:

Minimum MOVs

- ☐ SGC Resolution on access to information (school data and information)
- ☐ SGC's Action Plan on promoting access to information

Additional MOVs

- ☐ Advocacy plan on the school's use of the Transparency Board, SRC, and other reports to access school data
- ☐ School Head's endorsement on the use of the Transparency Board, SRC, and other reports to access school data
- ☐ Photo Documentation of the transparency board or bulletin board

NOTE If the Primary Sub-Indicator is not met (NO), no need to comply with the Other Sub-Indicators.

FI11B Other Sub-Indicator

- ☐ **YES** The SGC has established alternative communication platform/s (e.g., social media, such as but not limited to Facebook, Twitter, or Instagram, email or text blast, etc.) where information regarding SGC announcements and activities can be accessed from.
- ☐ **NO**

If YES, prepare the following MOVs:

Minimum MOVs

- ☐ SGC Resolution on the use of approved alternative communication platform/s

Additional MOVs

- ☐ SGC's Alternative Communication Platform (with regular updates):
 - Online (Link/s):
 - Website: _____
 - Facebook Page / Group: _____
 - Other Platform/s: _____
 - Offline (Copy of printed materials such as newsletters, posters, pamphlets, tarpaulin banners, etc.)

FUNCTION 3:

The SGC recommends ways of improving the quality of basic education services and school performance to the school management and school planning team, and its means of respecting, protecting, fulfilling, and promoting children's rights in the education context.

FUNCTIONALITY INDICATOR (FI)**12****FI12 FUNCTIONALITY INDICATOR 12**

- ☐ **YES** **THE SGC HAS SUGGESTED WAYS OF IMPROVING THE QUALITY OF SIP, AIP, AND OTHER DEPED PROGRAMS, PROJECTS, AND ACTIVITIES.**
- ☐ **NO**

A functional SGC has communicated feedback and suggestions to school management in order to improve accomplishment of SIP, AIP, and other programs, projects, and activities.

If YES, prepare the following MOVs:

Minimum MOVs

- ☐ SGC Resolution on the recommendation on ways of improving the quality of SIP, AIP, and other DepEd programs, projects, and activities (at least 1)

Additional MOVs

- ☐ SGC Resolutions on the recommendations on ways of improving the quality of SIP, AIP, and other DepEd programs, projects, and activities (2 or more)