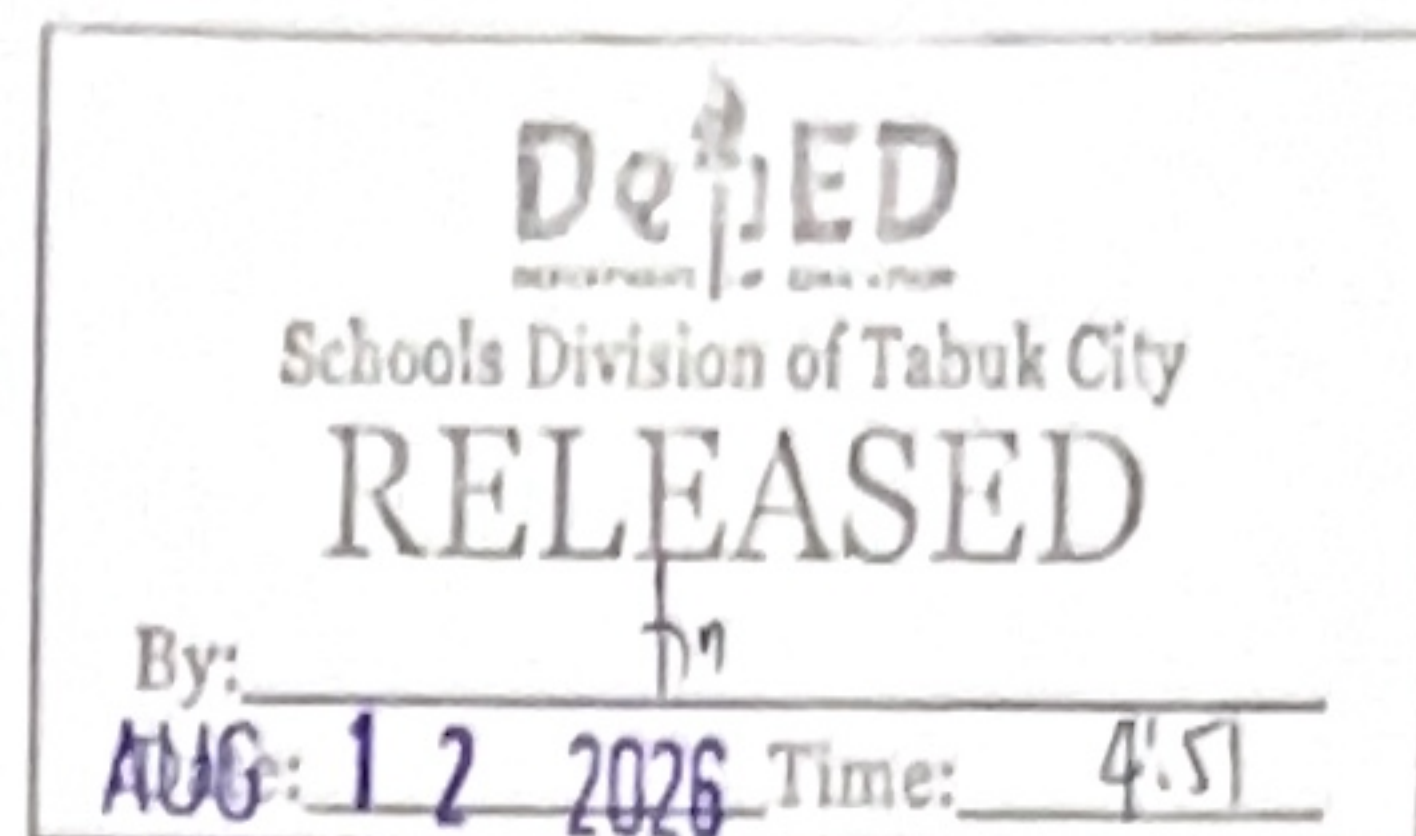




Republic of the Philippines
Department of Education
Cordillera Administrative Region
Schools Division of Tabuk City



Office of the Schools Division Superintendent

11 AUGUST 2026

DIVISION MEMORANDUM
NO. **363** S., 2026

**2026 DIVISION SEARCH FOR THE MOST LEARNING-FOCUSED PUBLIC
ELEMENTARY, SECONDARY SCHOOLS AND ALTERNATIVE LEARNING SYSTEM -
COMMUNITY LEARNING CENTERS (ALS- CLCs)**

TO: PRAISE Committee
CID Chief
All Public Elementary and Secondary School Heads
Others Concerned

1. The Schools Division of Tabuk City, through the Curriculum Implementation Division in coordination with the Division PRAISE Committee, hereby conducts the Search for the Most Learning-Focused Public Elementary, Secondary Schools, and ALS-CLCs as part of the Bituwon Rewards and Recognition Program in line with the continuing implementation of the Secretary's Award for Excellence in Curriculum and Instruction (DM 066, s. 2021) anchored on the Civil Service Commission's PRAISE Program and DepEd Order No. 9, s. 2002 stipulated through RM 592, s. 2026.
2. The activity aims to recognize and reward public elementary and secondary schools that demonstrate authentic learning and innovative, learner-centered instructional practices, and seeks to highlight exemplary initiatives that enrich learning experiences and address current educational challenges.
3. The Public Schools District Supervisors shall lead in the selection of division entries as District PRAISE Committees chairpersons and provide technical assistance to their nominees. They are also responsible in ensuring the completeness of their district entries and submission of one (1) set of complete nomination documents with all required attachments containing verified factual claims.
4. PSDSs shall submit not more than One (1) entry for each award category to the Division Office on or before **5:00 PM of September 10, 2026**.
5. To facilitate and the conduct of the activity, the following are assigned to each award categories, to wit:

Award Category	Name of Personnel -in- Charge	Position/ Designation
Overall Consultant	Christopher C. Benigno, PhD, EdD, CESO VI	SDS
Overall Co-Consultant	Ginadine L. Balagso	ASDS/ PRAISE Com. Chairperson



Address: Bulanao Central School Cmpd., Purok 2, Bulanao Norte, Tabuk City, Kalinga
Email: tabuk.city@deped.gov.ph
Website: <https://www.depedtabukcity.com>

DepEd Tayo Tabuk City

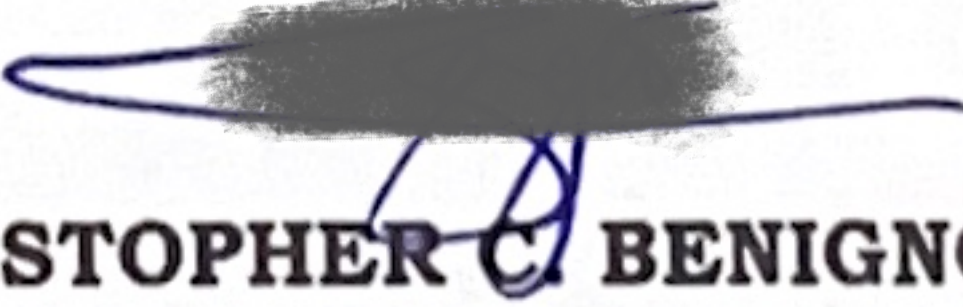


Republic of the Philippines
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Office of the Schools Division Superintendent

Overall Program Committee Person	Ramonchito A. Soriano	CES-CID
Program Committee Co- Chairperson	Doddie Marie L. Duclan	EPS
A. Most Learning Focused Public Elementary School: Very Large	Russendyl Guilay and	EPS II
B. Most Learning Focused Public Elementary School: Large	Doddie Marie L. Duclan	EPS
C. Most Learning Focused Public Elementary School: Medium	Rommel Alcanzarin and Thelma B. Galicia	EPS EPS
D. Most Learning Focused Public Elementary School: Small	Josefina b. Balisong and Nicasio C. Sumarita Jr.	EPS EPS
E. Most Learning Focused Public Secondary School: Very Large	Helen Orap and	EPS
F. Most Learning Focused Public Secondary School: Large	Cresencia M. Naoy	EPS
G. Most Learning Focused Public Secondary School: Medium	Maribel M. Bravo and	EPS
H. Most Learning Focused Public Secondary School: Small	Emmanuel W. Ubuan	EPS
I. Alternative Learning System Community Learning Centers (ALS-CLCs)	Marionette S. Dooma and Jessica Polig	EPS EPS II

6. Members in charge of the of the award category committees are directed to submit the list of winners, together with the required supporting documents for their respective categories, to the Screening Chairperson on or before **5:00 PM of September 18, 2026** for final polishing, and preparation of the CID Chief's endorsement to the Regional Office on or before September 24, 2026.
7. Expenses relative to the conduct of the activity shall be charged against R&R or other local funds subject to the usual accounting and auditing rules and regulations.
8. Compliance with this memorandum is enjoined.


CHRISTOPHER C. BENIGNO PhD, EdD, CESO VI
Assistant Schools Division Superintendent
OIC - Schools Division Superintendent

Encl: RM 592, s. 2026
cid/slnc//dmlld/memo_2026_search_for_most-focust-learning_schools_07_07_2026

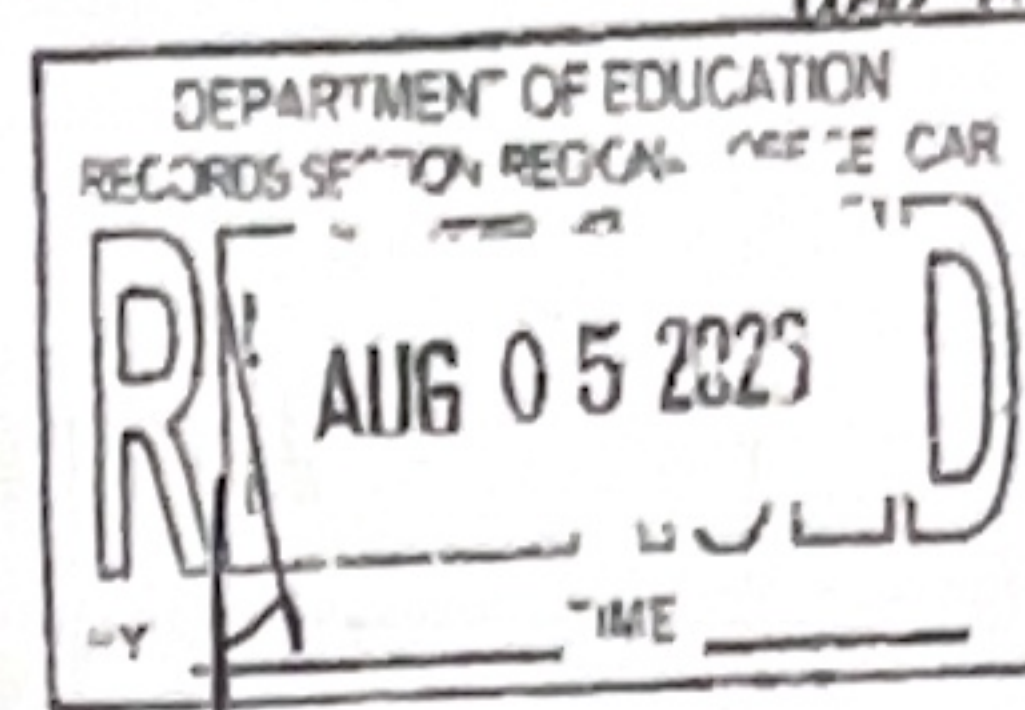


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 DepEd Tayo Tabuk City



Republic of the Philippines
Department of Education
Cordillera Administrative Region



05 August 2026

REGIONAL MEMORANDUM
No. 592.2026

**2026 REGIONAL SEARCH FOR THE MOST LEARNING-FOCUSED PUBLIC
ELEMENTARY, SECONDARY SCHOOLS AND ALTERNATIVE LEARNING
SYSTEM (ALS) – COMMUNITY LEARNING CENTERS**

To: Assistant Regional Director
Schools Division Superintendents
All Schools Division Offices
All Others Concerned

1. DepEd-CAR Regional Office, through the Curriculum and Learning Management Division (CLMD), will conduct the 2026 Regional Search for the Most Learning-Focused Public Elementary, High Schools, and Alternative Learning System (ALS) – Community Learning Centers.

2. The Most Learning-Focused Schools Award is a regional adaptation of the Secretary's Award for Excellence in Curriculum and Instruction (DM 066, s. 2021), now adopted as the Most Learning-Focused Award. Anchored on the Civil Service Commission's Program on Awards and Incentives for Service Excellence (PRAISE) and DepEd Order No. 9, s. 2002, this initiative affirms the Department's commitment to recognizing public elementary and secondary schools that demonstrate authentic learning and implement innovative, learner-centered instructional practices responsive to the evolving demands of education.

3. This activity seeks to recognize and reward the exemplary contributions of these schools in enriching the learning experiences of public-school learners. It also highlights initiatives and innovations in instructional delivery that reflect excellence, creativity, and responsiveness to current educational challenges.

4. The award categories are as follows:

NO.	CATEGORY	SCHOOL SIZE
1	Most Learning-Focused Public Elementary	Very Large
2	Most Learning-Focused Public Elementary	Large
3	Most Learning-Focused Public Elementary	Medium
4	Most Learning-Focused Public Elementary	Small
5	Most Learning-Focused Public High School (Junior or Senior High School)	Very Large
6	Most Learning-Focused Public High School (Junior or Senior High School)	Large
7	Most Learning-Focused Public High School (Junior or Senior High School)	Medium

8	Most Learning-Focused Public High School (Junior or Senior High School)	Small
9	Alternative Learning System Community Learning Centers (ALS-CLCs)	

5. The Schools Division Offices (SDOs), through the Curriculum Implementation Division (CID), shall conduct the Search at the division level and nominate schools and ALS Community Learning Centers that demonstrate exemplary practices or innovative initiatives. Each SDO shall submit one (1) official nominee for each award category on or before September 25, 2026.

6. Expenses relative to the conduct of the said activity like certificates and cash prizes and other incidental expenses shall be charged to Regional MOOE or Local Funds subject to usual accounting and auditing rules and regulations.

7. Enclosed for reference are the following:

Enclosure 1: List of Regional Office Personnel Assigned to Monitor per Category

Enclosure 2. The Search Guidelines

Enclosure 3. Nomination Form

Enclosure 4. Nomination Write-Up

Enclosure 5. Certification

Enclosure 6. Timeline of Activities

Enclosure 7. Criteria

8. Should there be any queries or clarifications, please feel free to contact the CLMD Chief, Jennifer P. Ande, through the email address car.clmd@deped.gov.ph.

9. Immediate and widest dissemination of and compliance with this Memorandum is directed.



NICOLAS T. CAPULONG PhD, CESO III
Director IV/Regional Director

Enclosure 1 to RM No. 592.2026

List of Regional Office Personnel Assigned to Monitor per Category

Name	Position/Designation	Category
Nicolas T. Capulong, PhD, CESO III	Regional Director	Consultant
Ronald B. Castillo, CESO V	Assistant Regional Director	Co-Consultant
Jennifer P. Ande	CLMD Chief	Overall Chairperson for all the Categories
Denia O. Tarnate Fely B. Badival	EPSVr Librarian	Most Learning Focused Public Elementary School: Very Large
Edgar D. Vicente Neliam Joy G. Magciano	EPSVr Teaching -Aid Specialist	Most Learning Focused Public Elementary School: Large
Rosemarie A. Yangkin Edgar D. Vicente	EPSVr	Most Learning Focused Public Elementary School: Medium
Alfredo B. Lanas Ronjay Galletes	EPSVr ALS-TA-1	Most Learning Focused Public Elementary School: Small
Asterio C. Madalla Romulo C. Basa	EPSVr	Most Learning Focused Public High School: Very Large
Judica B. Dasco Denia O. Tarnate	EPSVr	Most Learning Focused Public High School: Large
Benjmain M. Dio-al Jeremy Kermit Padillia	EPSVr ADAS II	Most Learning Focused Public High School: Medium
Jonalyn C. Ambrona Rosemarie A. Yangkin	EPSVr	Most Learning Focused Public High School: Small
Alfredo B. Lanas Ronjay Galletes	EPSVr ALS-TA-1	ALS- Learning Centers

Enclosure 2 to RM No. 592.2026

Search Guidelines

I. Categories

1. Most Learning-Focused Public Elementary School
 - 1.1 Small School
 - 1.2 Medium School
 - 1.3 Large School
 - 1.4 Very Large School
2. Most Learning-Focused Public Junior and Senior High School
 - 2.1 Small School
 - 2.2 Medium School
 - 2.3 Large School
 - 2.4 Very Large School
3. Alternative Learning System (ALS)- Community Learning Centers (CLCs)

The school typology is indicated in DO No. 19, s. 2016 as follows:

Type of Public School	Number of Learners
Small	Less than 440
Medium	441 – 840
Large	841 – 1, 240
Very Large	1, 241 and above

II. Required Nomination Form write-up original

Each nomination must be submitted with one nomination folder containing the following fully accomplished requirements:

1. Most Learning-Focused Forms to be accomplished – **Maximum of ten (10)** pages, including the Executive Summary and Nomination Write-Up:
 - 1.1 Nomination Form
 - 1.2 Nomination Write-Up
 - 1.3 Certification from the SDS

III. Write-Up Accomplishment

The write-up must highlight the school nominee's **outstanding accomplishments for the past two school years (SY 2024-2025 and 2025 – 2026)**. Present accomplishments in order of significance, complete with descriptions and justifications, and follow these pointers:

- a. Use specific terms. Define or clarify words such as "assisted", "contributed", or "facilitated".
- b. State outstanding accomplishments and their impact in brief, factual, bullet form.
- c. Present the impact by indicating the problems addressed, the people or offices benefited, and/or the transactions facilitated.

The nomination write-up must **not exceed ten (10) pages, A4 size** bond paper, using Bookman Old Style font, size 11. It should include a summary of accomplishments, impact, and other relevant information.

IV. Procedure of Nomination

1. SDOs are expected to nominate their exemplary schools. Each SDO shall have one nominee for every award category.
2. The SDOs may adopt their own strategies in selecting their nominees.

V. Procedure for Screening and Evaluation

1. The Regional Office, through the CLMD personnel, shall screen all nominations with complete documentary requirements and verify the correctness of the category based on the accomplishments presented.
2. All schools that submit their entries shall be subjected to onsite monitoring.

VI. Grounds for Disqualification of Nominations

1. Incomplete or late submissions, or non-compliance with nomination requirements and policies shall render the nominee ineligible.
2. Any false information in submitted documents is grounds for disqualification and disciplinary action under CSC laws and rules.

VII. Submission of Nomination

Submit one (1) set of complete nomination documents, including all required attachments, for the 2026 Regional Search for the Most Learning-Focused, to the Regional Office through the Records Section on or before **September 25, 2026, at 5:00 pm.**

Enclosure 3 to RM No. 592.2026

NOMINATION FORM

DATA PRIVACY NOTICE: The data and information in this form are intended for the purpose of conducting the 2026 Most Learning Focused. The data will be kept by the process owner for the purpose of verifying and authenticating identity of the nominee. The use of data indicated here for purposes not intended by the process owner is a violation of Data Privacy Act of 2012. Data subjects voluntarily provided these data and information.

Category	
THE NOMINEE	
School:	
School/Office Address:	
District:	SDO:
Telephone Number:	DepEd Email Address:
SCHOOL HEAD	
Name:	Sex:
Designation:	
Telephone/Mobile No:	
DepEd Email Address:	
NOMINATOR	
Name:	Position:
Office:	Telephone No.:
Office Address:	

*Do not leave any spaces blank.

**Please indicate the name of the head of the organizational unit nominated.

Enclosure 4 to RM No. 592.2026

NOMINATION WRITE-UP

(Maximum of 10 pages, A4 size bond paper, Bookman Old Style, font size 11, including executive summary)

1. **Executive Summary:** (Description in not more than 150 words, as to why the school deserves the award.)
2. **Implementation and Alignment to CLMD PAPs.** (Indicate improvements in learner achievement, such as the Regional Achievement Test (RAT) results and the Alternative Learning System (ALS) Accreditation and Equivalency (A&E) Test Percentage Passing Rate, as applicable. Describe the issues addressed, beneficiaries, improved processes or services, and their impact on learning outcomes. Justify why these accomplishments are considered exemplary or extraordinary.)
3. **Significant Accomplishment/s in Fostering Learning within the last two years (2024 -2026):** Description of the Project/Work Accomplished. Strategies done that have significantly influenced the performance of the school/SDO.
4. **Learning Resource Management.** (Indicate the learning resources developed and utilized by the school/SDO to support the program/project. Explain how these resources align with the curriculum and contribute to the successful implementation of the project.)
5. **Innovation in Enhancing Learners' Achievement:** (If any, original, creative programs, projects, or activities made in the last two (2) years in addressing the gaps relative to the attainment of identified performance indicators.)
6. **Research in Enhancing Learner's Achievement.** (Indicate how the research was used to improve learning outcomes.)
7. **Other Information:** (List or mention Major Awards/Citations Received by the school in co-curricular competition)

Enclosure 5 to RM No. 592.2026

CERTIFICATION

We attest to all facts contained herein and authorize the use of this information for publication. We understand that the Regional Most Learning Focused (MLF) Committee will validate the accuracy of information provided during the conduct of an onsite validation. Any misrepresentation made by the signatories shall be ground for disciplinary action pursuant to applicable CSC laws and rules.

PRINTED NAME AND SIGNATURE

School Principal

MLF COMMITTEE CHAIR

CID Chief

SDS

Enclosure 6 to RM No. 592.2026

TIMELINE OF ACTIVITIES

Date	Activities	Remarks
September 25, 2026	Deadline for submission of the nomination folder to RO	Late and incomplete documents will not be accepted.
September 28-30, 2026 to October 2-3, 2026	Stage 1 - Evaluation of the nomination write-up including required documents - Validation of completeness of the submitted entries	Top 5 qualified nominees shall be notified through their SDSs.
October 5-23, 2026	Stage 2 Onsite validation (document review) and interview of qualified nominees. The members of the screening committee are the CLMD Personnel.	Monitoring of top 5 qualified nominees
October 26-30, 2026 to November 3-6, 2026	Preparation, Finalization, and Conduct of meetings	CLMD Personnel and Secretariat
December 2026	Awarding Ceremony	Onsite (during the Celebrating Gains Activity)

Enclosure 7 to RM No. 592.2026

The accomplishments to be submitted shall focus on the implementation of Curriculum Programs, Activities, and Projects (PAPs) that contribute to improved learning outcomes. These may include initiatives on reading, science, and mathematical literacy; the intensification of values formation in Curriculum and Teaching (CT); the integration of the culture of peace in the curriculum; and the strengthening of inclusive education programs such as the Alternative Learning System (ALS), Special Needs Education (SNED), Indigenous Peoples Education (IPED), Madrasah Education, Multigrade Education, and the Alternative Delivery Mode (ADM).

Indicators	Points	Breakdown of Points	Description	MOV's	Rating
1. Performance Rating (OPCRF) of the school	15	15	Outstanding	OPCRF (SY 2024-2025 2025-2026)	
		10	Very Satisfactory		
		5	Satisfactory		
2. Implementation and Alignment to CLMD PAPs (Project ROSE, Inclusive Education Programs, ADM, Special Curricular Programs, Literacy and Numeracy, etc.)	10	10	90 - 100 Mean Percentage Score (Highly Proficient)	Result of the current RAT; ALS A& E Percentage of Passing	
		8	75 - 89 Mean Percentage Score (Proficient)		
		6	50 - 74 Mean Percentage Score (Nearly Proficient)		
		4	25 - 49 Mean Percentage Score (Low Proficient)		
		2	0 - 24 Mean Percentage Score (Not Proficient)		
3. Significant Accomplishment and Impact in Fostering Learning					
3.1 Project/Innovation	25	25	All indicators are met	Indicators and/or MOV's	
		20	9-11 indicators are met		

Accomplishment and Impact to Improve Learner's Performance and in Making Learning Happen		15	6-8 indicators are met		1. Approved Proposal with clearly defined goals, objectives, and interventions in addressing the learner's performance 2. Attendance 3. List of Beneficiaries 4. Action /Implementation Plan 5. Budgetary Requirements 6. Insights of the people involved 7. Locally developed learning resources to support the project 8. Approved accomplishment report 9. Analysis and result of the project implemented 10. Summary of academic performance of	
		10	3-5 indicators are met			
		5	1-2 indicators is/are met			

					learners for the last 2 years (SY 2024-2025 and SY 2025-2026) 11. Data on the number of learners attending the ARAL Program and result 12. Recommendations	
3.2 Sustainability of the project/innovation	5	5	Five or more PAPs fully implemented	1. Indicated in the SIP and AIP	2. With budget and resources. 3. Undergo regular monitoring and evaluation and with improvements based on findings. 4. Have active stakeholder participation (parents, community, LGUs, NGOs, Indigenous communities, etc.).	
		4	Four PAPs fully implemented			
		3	Three PAPs fully implemented			
		2	Two PAPs fully implemented			
		1	One PAP fully implemented			

				5. Provide documented positive outcomes for learners and school performance. 6. Are institutionalized, meaning they continue beyond a single project cycle	
3.3 Number of programs/innovations implemented that have significantly influenced/provided greater impact in the performance of the school	15	15	15	Varied programs/innovations were implemented and had significantly provided impact in addressing the learning gaps to all types of learners 5 or more programs/innovations 3-4 programs/innovations 1-2 programs/innovations	1. Approved Accomplishment Report highlighting the impact of the project/innovation 2. Alignment of the project/innovation to Curriculum PAPs 3. Summary of programs/innovations implemented by the school
3.4 Number of learners benefited from all the programs	5	5	5	41 & above no. of learners, stakeholders / 1 office benefitted, and transactions facilitated	1. Accomplishment report or summary of

			4	31-40 no. of learners, stakeholders / 1 office benefitted, and transactions facilitated	transactions facilitated	
			3	21-30 no. of learners, stakeholders benefitted/ 1 office benefitted, and transactions facilitated	2. List of learner-beneficiaries	
			2	11-20 no. of learners, stakeholders / 1 office benefitted, and transactions facilitated	3. Attendance sheets or participation records	
			1	1-10 no. of learners, stakeholders / 1 office benefitted, and transactions facilitated		
			10	Utilized the locally developed and delivered LRs (manipulative materials, LTE-SME, TVL, equipment (tablets), modules, SGLS, etc.) to support the project	1. Logbook on the utilization of the LRs	
				9-10 LRs	2. Accomplishment Report of the Project	
			8	7-8 LRs	3. Inventory of LRs developed and quality assured	
			6	5-6 LRs		
			4	3-4 LRs		
			2	1-2 LRs		
4. Learning Resource Management (These pertain to all types of LRs (print and non-print) developed, quality assured, and utilized.	10					

5. Level of Attainment per identified Performance Indicator (School Level) (Drop Out Rate, Promotion Rate, Academic Performance, RAT/ NAT)	5	90% & above Graduation/Retention/Promotion Rate/Academic Performance; not higher than 2% Drop Out Rate	School report on the following: 1. Drop Out Rate 2. Promotion Rate 3. Graduation Rate 4. Academic Performance (NAT result and other assessment i.e CAR E-metrics)	
	4	80-89 Graduation/Retention/Promotion Rate; 2.1-2.5% Drop Out Rate		
	3	70-79% Graduation/Retention/Promotion Rate; 2.6-3% Drop Out Rate		
	2	60-69 % Graduation/Retention/Promotion Rate; 3.1-3.5% Drop Out Rate		
	1	59 & below Graduation/Retention/Promotion Rate; 3.6% and above Drop Out Rate		
6. Research in enhancing learner's achievement (Action or Basic Research) The research shall focus on the Curriculum and Instruction/Teaching	5	All Indicators are met	1. Approved Research Proposal 2. Approved completed research or final report of research 3. Attendance of personnel and/or	
	3	3-4 indicators are met		
	1	1-2 indicators are met		
		1. Approved Research Proposal		

with clear goals and objectives.			2. Approved completed research or final report of research 3. Attendance of personnel and/or learners during the research implementation 4. Documents from the RO/SDO in-charge of research: a. Certification of Completion and Acceptance b. MOU/MOA c. Other pertinent documents 5. Memorandum	learners during the research implementation 4. Documents from the RO/SDO in-charge of research: a. Certification of Completion and Acceptance b. MOU/MOA c. Other pertinent documents 5. Memorandum	
7. Other Information (Awards in CURRICULUM) Major Awards/ citations received by the school. The major award refers to the highest award or recognition received by the school that has a greater impact on the organization. (Most Learning-Focused, Project Rose, Gawad Teodora, etc.)	5	5 4 3 2 1	National Level Regional Level Division Level District Level School Level	1. Certificate of Awards 2. Citations 3. Recognition 4. Memo	
				TOTAL	