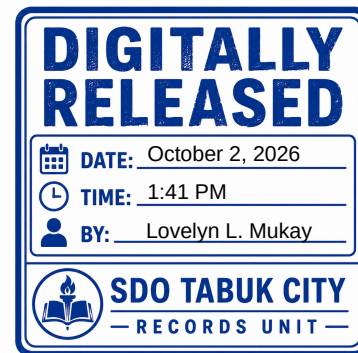




Republic of the Philippines
Department of Education
CORDILLERA ADMINISTRATIVE REGION
Schools Division of Tabuk City



Reference No.:RU-2026-059

October 1, 2026

DIVISION MEMORANDUM

No. 444 s. 2026

**CALL FOR SUBMISSION OF RESEARCH PROPOSALS FOR FUNDING
UNDER THE 2027 BASIC EDUCATION RESEARCH FUND (BERF)**

TO: Assistant Schools Division Superintendent
Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors
Public Elementary and Secondary School Heads and Teachers
Non-teaching Personnel
All Others Concerned

1. The Schools Division Research Committee (SDRC) informs all concerned of the issuance of Regional Memorandum No. 778, s. 2026, which calls for the submission of action or basic research proposals for funding under the 2027 Basic Education Research Fund (BERF). The deadline for submission to the Regional Office is November 9, 2026.

2. Interested researchers are encouraged to prepare proposals in accordance with DepEd Order No. 16, s. 2017, otherwise known as the Research Management Guidelines, and aligned with the priority areas and research topics identified in Regional Memorandum No. 578, s. 2026, titled Regional Research Agenda for 2026-2027.

3. Before submission to the Division Office, all proposals shall undergo screening and review by the School Research Committee. The appropriate Evaluation Checklist for Action or Basic Research Proposal shall be accomplished and signed by the School Research Coordinator and the Chairperson of the School Research Committee.

4. Proponents shall submit an editable MS Word copy of the research proposal, including the data-gathering instrument or instruments, together with scanned copies of the following required documents:

- a. Application Form and endorsement by the immediate supervisor;
- b. Anti-Plagiarism Declaration and Absence of Conflict-of-Interest Declaration; and



Address: Bulanao Central School Cmpd., Purok 2, Bulanao Norte, Tabuk City, Kalinga
Email: tabuk.city@deped.gov.ph
Website: <https://www.depedtabukcity.com>

DepEd Tayo Tabuk City



Republic of the Philippines
Department of Education
CORDILLERA ADMINISTRATIVE REGION
Schools Division of Tabuk City

- c. Evaluation Checklist for Action or Basic Research Proposal, duly accomplished and signed at the school level..

The prescribed templates may be accessed through the e-TABUK in Research Shared Folder at: <https://www.tinyurl.com/eTABUKsharedfolder>.

5. To provide sufficient time for the division-level technical review by the SDRC, revision by the proponents, and finalization of the required documents, complete proposals shall be submitted to the Division Office through planningandresearch.dotabuk@gmail.com on or before November 2, 2026. Late or incomplete submissions may not be accommodated for endorsement to the Regional Office.
6. Only proposals that pass the division-level review and satisfy all documentary and technical requirements shall be considered for endorsement. Consistent with Regional Memorandum No. 778, s. 2026, the Schools Division Office may submit a maximum of five (5) qualified research proposals to the Regional Office.
7. The target implementation of approved research proposals shall begin in February 2027 and shall be completed on or before September 2027.
8. Regional Memorandum No. 778, s. 2026, and Regional Memorandum No. 578, s. 2026, are attached to this Memorandum for reference and guidance.
9. Immediate dissemination of and strict compliance with this Memorandum are directed.


CHRISTOPHER C. BENIGNO PhD, EdD, CESO VI
Assistant Schools Division Superintendent
OIC-Schools Division Superintendent 

SGOD/PandR/dbb/01October2026

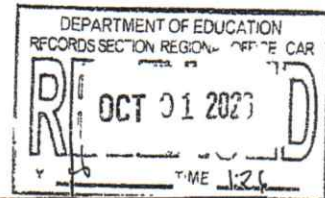


Address: Bulanao Central School Cmpd., Purok 2, Bulanao Norte, Tabuk City, Kalinga
Email: tabuk.city@deped.gov.ph
Website: <https://www.depedtabukcity.com>

 DepEd Tayo Tabuk City



Republic of the Philippines
Department of Education
CORDILLERA ADMINISTRATIVE REGION



01 October 2026

REGIONAL MEMORANDUM

No. 778.2026

**CALL FOR RESEARCH PROPOSAL FOR THE 2027 BASIC EDUCATION RESEARCH
FUND (BERF) GRANT**

To: Assistant Regional Director
Schools Division Superintendents
All Others Concerned

1. Relative to DepEd Order No. 16, s. 2017 titled "Research Management Guidelines", Regional Memorandum No. 785 s. 2025 titled "Timeline for the Submission and Implementation of Research Under Basic Education Research Fund (BERF)", and Regional Memorandum No. 578 s. 2028 titled "Regional Research Agenda for 2026 – 2027", this Office, through the Policy, Planning, and Research Division (PPRD), calls for the submission of action or basic research proposals for funding under BERF on or before **November 9, 2026**.
2. The Schools Division Offices are to submit five (5) research proposals with the following required documents:
 - a. Indorsement from the Schools Division Office
 - b. Approval Sheet/Form of SDRC
 - c. Appraisal Form for Action/Basic Research
 - d. Evaluation Checklist for action/basic research proposal, signed by the SDRC
 - e. Application form and endorsement of Immediate Supervisor
 - f. Anti-plagiarism and Absence of Conflict-of-Interest Declarations
 - g. Certification as a permanent employee and no pending case
 - h. Research Proposal (one copy) with data gathering instrument/s and following the required format or forms and styles. Softcopy of the research proposal shall be submitted to PPRD through car.saliksik@gmail.com.
3. The target implementation of the research proposals shall be on **February 2027** onwards to be completed on or before **September 2027**.
4. Proponents of approved research proposals will be notified through a memorandum.
5. For inquiries, please contact the PPRD at the telephone no. 422-1318 or email address car.pprd@deped.gov.ph.
6. Immediate and wide dissemination of this memorandum is desired.

NICOLAS T. CAPULONG PhD, CESO III
Director IV / Regional Director

PPRD/SJLD/cpp



Address: Wangal, La Trinidad, Benguet, 2601

Telephone No: (074) 422 – 1318

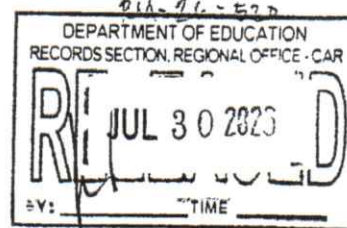
Email Address: car@deped.gov.ph

DepEd Tayo Cordillera <https://depedcar.ph>





Republic of the Philippines
Department of Education
CORDILLERA ADMINISTRATIVE REGION



July 29, 2026

REGIONAL MEMORANDUM

No. 578.2026

REGIONAL RESEARCH AGENDA FOR 2026 - 2027

To: Assistant Regional Director
Schools Division Superintendents
Senior Education Program Specialists (Planning and Research Unit)
All Others Concerned

1. The Office adopts the Regional Research Agenda for 2026 - 2027 with the goal to strengthen the basic education research culture. The research agenda seeks to address the region's identified key challenges or gaps, and provide direction to researchers, education managers, and stakeholders. Moreover, it aimed to strengthen evidence-based policy development and decision making.
2. The research agenda is aligned to the Department's 5-Point Reform Agenda with identified research topics in Enclosure 1.
3. For inquiries, please contact the PPRD at telephone no. 422-1318 or email address car.pprd@deped.gov.ph.
4. Immediate and wide dissemination of this Memorandum is desired.

Digitally signed by
Capulong Nicolas
Tongol
Date: 2026.07.30
10:34:24 +08'00'

NICOLAS T CAPULONG PhD, CESO III
Director IV / Regional Director

PPRD/RMMF/cpp



Address: Wangal, La Trinidad, Benguet, 2601

Telephone No: (074) 422 - 1318

Email Address: car@deped.gov.ph

DepEd Tayo Cordillera <https://depedcar.ph>



2026 - 2027 DepEd - CAR Regional Research Agenda

Priority Area (5-Point Reform Agenda Outcome)	Research Topics	Description / Focus
Outcome 1: High-Performing Teachers Delivering Quality Education	Instructional Effectiveness and Pedagogical Innovations	Studies on effective teaching strategies, learning interventions, and innovations that enhance learner outcomes. Preparation of Teachers Majoring in English, Filipino, Science, and Mathematics and Its Correlation with Learner Performance
	Reduction of Teachers' Administrative Workload	Effects of administrative tasks on teaching quality and strategies for rationalizing teachers' workload.
	Professional Development and Capacity Building	Evaluation of access, relevance, and impact of professional development programs and capacity-building activities for teachers and other personnel.
	Provision and Utilization of Teaching and Learning Resources	Adequacy, accessibility, and effective use of instructional materials and learning resources.
Outcome 2: Improved Learning Environments that Safeguard Students' Physical and Mental Well-being	Safe, Inclusive, and Climate-Resilient School Facilities	Adequacy, functionality, and resilience of education facilities and infrastructures.
	Health, Nutrition, and Well-being Programs	Studies evaluating the effectiveness of school-based health, nutrition, and wellness programs. Assessment of Co-Curricular Activities Conducted in Schools Division Offices and Their Influence on Learner Performance

	Child Protection and Anti-Bullying Mechanisms	Investigations on the implementation and effectiveness of policies protecting learners from abuse, neglect, and bullying.
	Psychosocial Support Systems	Research on school-based initiatives promoting learners' mental health and emotional well-being.
Outcome 3: Enhanced Governance Structures to Ensure Efficient and Supportive Education Systems	Evidence-Based Policymaking and Data Utilization	Studies that strengthen policy formulation and decision-making processes through data-driven and evidence-based approaches. Assessment on the implementation of current policies and programs (IPEd, PRIME-HRM, Rewards and Recognition, SBFP, etc.) in achieving intended outcomes.
	Decentralization and Efficiency of Service Delivery	Effectiveness of decentralized education systems and mechanisms that enhance efficiency and responsiveness.
	Leadership and Management Practices	Evaluations of school and division leadership strategies that promote accountability, innovation, and improved performance. Evaluation of Instructional supervisions of school heads and supervisors particularly PSDSs.
	Transparency and Stakeholder Engagement	Studies on participatory governance, partnerships, and mechanisms that enhance transparency and stakeholder involvement.

Outcome 4: Improved Education Quality through Upgraded Curriculum, Modernized Assessments, and Digitally Enabled Schools	Curriculum Relevance and Responsiveness	Research on the alignment of the basic education curriculum with learner needs, national goals, and global competencies.
	Learning Achievement and Performance Assessments	Studies analyzing learner performance in national and international assessments (e.g., NAT, PISA) to inform improvement strategies. Analysis on the root causes of learners' low performance particularly in Mathematics, English and Science.
	Digital Transformation in Education	Research on the integration and effectiveness of digital tools, e-learning platforms, and ICT-enabled teaching. Examine performance of learners using Khan Academy and determine its correlation with NAT results (SDO Baguio City)
	Assessment Innovation	Modernized and competency-based assessment systems that promote authentic learning outcomes.
Outcome 5: Empowered Graduates Fit for Employment, Entrepreneurship, or Higher Education	Employability and Life Readiness of Graduates	Preparedness of SHS and ALS graduates for employment, entrepreneurship, or further studies.
	Skills Alignment with Labor Market Demands	Alignment between basic education competencies and the requirements of the labor market.
	Entrepreneurship Education and Career Guidance	Evaluations of programs promoting entrepreneurial mindsets and effective career guidance among learners.
	Transition Pathways and Lifelong Learning	Learners' transition and pathways from basic education to higher education, training, or employment opportunities.