



Republic of the Philippines
Department of Education
Cordillera Administrative Region
SCHOOLS DIVISION OF TABUK CITY



Office of the Schools Division Superintendent

October 16, 2026

DIVISION MEMORANDUM

NO. 468 s. 2026

**DISSEMINATION OF THE FINALIZED SESSION GUIDES FOR THE CLASSROOM-BASED
DISCUSSION ON BULLYING PREVENTION AND ISSUANCE OF JOINT MEMORANDUM
FOR ITS ROLL-OUT IN SCHOOLS**

TO: Assistant Schools Division Superintendent
Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors
School Heads
Teachers
All Others Concerned

1. This Division Office disseminates Joint Memorandum OM-DUGOPS-2026-11-1848 dated September 16, 2026, issued by the Office of the Undersecretary for Governance and Operations and Office of the Undersecretary for Learning Systems and REGIONAL MEMORANDUM No. 835-2026 dated October 12, 2026 through the Education Support Services Division-Special Programs and Project Section.
2. All schools of this Division are hereby directed to conduct Classroom-Based Discussion on Bullying Prevention using the developed session guides which include script guides and slides decks to facilitate the effective delivery of the sessions.
3. To ensure the effective implementation and systematic monitoring of the program, all Public Schools District Supervisors are directed to consolidate the reports submitted by their respective schools using the enclosed monitoring tools. The consolidated reports shall be submitted to this Division Office on or before **December 10, 2026**.
4. Attached are the copies of the Joint Memorandum and REGIONAL MEMORANDUM No. 835-2026 for reference and guidance.
5. For concerns or clarifications, please contact Deewaii Bagayao, LRP Focal Person and Atty. Sandy L. Basungit, Alternate LRP Focal Person through emails at deewaii.bagayao@deped.gov.ph and sandy.basungit@deped.gov.ph, respectively.
6. Immediate dissemination of this Memorandum is directed.

Digitally signed by
CHRISTOPHER C.
BENIGNO
Date: 2026.10.16
13:40:13+08'00'

CHRISTOPHER C. BENIGNO, PhD, EdD, CESO VI
Assistant Schools Division Superintendent
OIC- Schools Division Superintendent



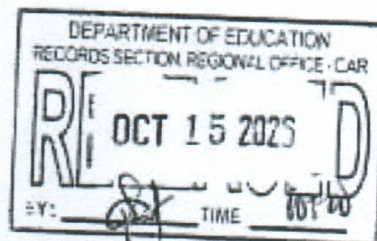
Address: Bulanao Central School Cmpd., Purok 2, Bulanao Norte, Tabuk City, Kalinga
Email: tabuk.city@deped.gov.ph
Website: <https://www.depedtabukcity.com>



DepEd Tayo Tabuk City



Republic of the Philippines
Department of Education
CORDILLERA ADMINISTRATIVE REGION



12 October 2026

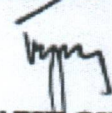
REGIONAL MEMORANDUM

No. 835.2026

DISSEMINATION OF THE FINALIZED SESSION GUIDES FOR THE CLASSROOM-BASED DISCUSSION ON BULLYING PREVENTION AND ISSUANCE OF JOINT MEMORANDUM FOR ITS ROLL-OUT IN SCHOOLS

To: Schools Division Superintendents
School Heads
All Others Concerned

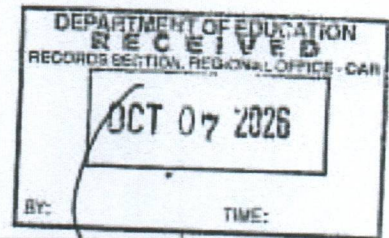
1. This Office through the Education Support Services Division-Special Programs and Project Section disseminates Joint Memorandum OM-OUGOPS-2026-11-1848 dated September 16, 2026, issued by the Office of the Undersecretary for Governance and Operations and Office of the Undersecretary for Learning Systems.
2. All concerned schools are hereby directed to conduct Classroom-Based Discussion on Bullying Prevention using the developed session guides which include script guides and slides decks to facilitate the effective delivery of the sessions.
3. To ensure the effective implementation and systematic monitoring of the program, all Schools Division Offices (SDOs) are directed to consolidate the reports submitted by their respective schools using the enclosed monitoring tools. The consolidated reports shall be submitted to this Office on or before **December 15, 2026**.
4. Attached is the copy of the Joint Memorandum for reference and guidance.
5. For concerns or clarifications, please contact Georgina C. Ducayso, Education Support Services Division Chief, at car.essd@deped.gov.ph or Dalton S. Teliao, Project Development Officer II, through email at dalton.teliao@deped.gov.ph.
6. Immediate dissemination of this Memorandum is directed:


NICOLAS T. CAPULONG PhD, CESO III
Director IV/Regional Director

Attachement: As Stated
ESSD/GCD/dst



Republika ng Pilipinas
Department of Education



OM-DUGOPS-2026-11-1848
JOINT MEMORANDUM

TO : REGIONAL DIRECTORS
SCHOOLS DIVISION SUPERINTENDENTS
SCHOOL DISTRICT SUPERVISORS
SCHOOL HEADS
REGIONAL/DIVISION LRP FOCAL PERSONNEL
ALL OTHERS CONCERNED

FROM : **JANIR T. DATUKAN** **SEP 17 2026**
Assistant Secretary
Officer-in-Charge, Office of the Undersecretary for Learning Systems

MALCOLM S. GARMA
Undersecretary
Office of the Undersecretary for Governance and Operations

SUBJECT : **ENDORSEMENT OF THE FINALIZED SESSION GUIDES FOR THE CLASSROOM-BASED DISCUSSION ON BULLYING PREVENTION AND ISSUANCE OF A JOINT MEMORANDUM FOR ITS ROLL-OUT IN SCHOOLS**

DATE : September 16, 2026

In line with the Department of Education's (DepEd) zero-tolerance policy against all forms of abuse, violence, neglect, exploitation, and bullying in schools and consistent with DepEd's mandate to enhance the capacity of both teaching and non-teaching personnel, this Memorandum is issued in support of the Learner Rights and Protection Division (LRPD) program on Bullying Prevention.

To uphold the Department of Education's commitment to fostering a safe, inclusive, and conducive learning environment, and in line with the implementation of the Revised Implementing Rules and Regulations of Republic Act No. 10627, or the "Anti-Bullying Act of 2013," all schools are hereby directed to conduct Classroom-Based Discussions on Bullying Prevention using the developed session guides. These session guides include script guides and slide decks. These materials were developed by the LRPD and the Learning Systems, in collaboration with Stairway Foundation Inc., as well as writers from various DepEd offices and bureaus across regions and divisions.¹

¹ Memorandum on the Technical Working Group for the Development of the Session Guides on Bullying Prevention

The Classroom-Based Discussions aim to strengthen learners' awareness and deepen their understanding of the harmful effects of bullying in all its forms. These sessions are designed to cultivate empathy, respect, and a sense of shared responsibility among learners, while equipping them with the knowledge and skills needed to respond appropriately to bullying incidents.

Further, the discussions promote positive help-seeking behaviors by familiarizing learners with DepEd's established reporting mechanisms and support systems, thereby encouraging them to confidently report concerns and seek assistance when needed.

In line with this, all Regional Offices and Schools Division Offices are hereby directed to ensure the wide dissemination and effective implementation of the Session Guides across all schools. They are further enjoined to provide the necessary technical assistance, supervision, and monitoring support to guarantee the quality and consistency of program delivery through our regional and division focal personnel.

Schools are likewise directed to integrate the Classroom-Based Discussions on Bullying Prevention into appropriate learning engagements, such as Homeroom Guidance and other relevant school-based activities. The implementation of these discussions shall be conducted during the opening block (June 8-11, 2026) or, if possible, no later than the end of the first instructional block in September 2026, to ensure early learner engagement and the sustained reinforcement of key concepts on bullying prevention throughout the academic year.

All materials needed for the conduct of the activity shall be accessed through the link and QR code below:



https://drive.google.com/drive/folders/127VnAI7PpONFCb1lclu3r_IjWRsHXSyO?usp=drive_link or

<https://tinyurl.com/FinalVerSGonBullyingPrevention>

Lastly, to ensure the effective implementation and systematic monitoring of the program, all Regional and Division Offices, through their respective LRP focal personnel, are hereby required to accomplish the enclosed Monitoring Tools attached as Annexes. The Regional and Division LRP focal personnel may likewise develop or adopt complementary data collection tools, as needed, to facilitate the consolidation, monitoring and analysis of reports from schools within their respective areas of responsibility.

For ease of access and reference, the Annexes may be also accessed through the following link:

https://drive.google.com/drive/folders/11N2R4m0J8ElcyWtLdo4MF6yL7g5hoD7-?usp=drive_link

These initiatives are intended to further strengthen DepEd's commitment to safeguarding learners' rights, promoting positive behavior, and ensuring a safe and motivating learning environment across all schools.

In view of the foregoing, this Office respectfully requests clearance to proceed with the issuance and dissemination of the Session Guides and Joint Memorandum to all concerned offices.

For queries, the LRPD may be reached through email at lrpo@deped.gov.ph or at (02) 8638-1782.

For the Undersecretary's favorable consideration.

Thank you very much.



Department of Education

DIVISION-LEVEL MONITORING FORM

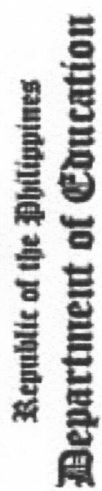
(Strictly to be filled up by the **Schools Division LRP Personnel**, as endorsed by the **Schools Division Superintendent**)

Implementation of the Classroom-Based Discussion on Bullying Prevention

Division Office : _____
 Address : _____
 Region : _____

A. Total Number of Learners per Key Stage (to determine the number of learners who participated in the classroom-based discussion and their genders assigned at birth)

[illegible]



Grand Total of Participating Schools	
Grand Total of Male Learners	
Grand Total of Female Learners	
Grand Total of Learners with Disabilities who participated	
Grand Total of Learner Participants	



Republic of the Philippines
Department of Education

B. Total Number of Disclosures (to determine the prevalence of these LRP concerns among our learners, specifically concerning Bullying, and its other forms)

Key Stage	Grade Level	Type of Learner Rights and Protection (LRP) Concerns				
		Physical Bullying	Psychological or Emotional Bullying	Verbal Bullying	Cyberbullying	Social Bullying
Key Stage 1	Kinder					
	1					
	2					
	3					
Key Stage 2	4					
	5					
	6					
	7					
Key Stage 3	8					
	9					
	10					
	11					
Key Stage 4	12					
	Total					

Grand Total of Disclosures Received During the Discussion



Republic of the Philippines

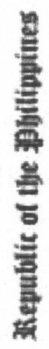
Department of Education

C. Total Number of Reported Disclosures Relative to The Actions Taken (to monitor the number of cases that need to be resolved, the number of cases that have on-going interventions, and the number of cases that have been settled)

Stages of Action Taken	
Pending	
Case Endorsed	
Resolved	
Non-LRP	
Total	

Number of Incidents Referred to the School's Guidance Office	
Number of Incidents Referred to the School's Child Protection Committee (CPC)	
Number of Incidents Referred to External Agencies	

D. Collated Intervention Plans to Address LRP Concerns (attach all the crafted intervention plans per schools)



Department of Education

Designated Personnel

School Head/Principal

Date approved: