



Republic of the Philippines
Department of Education
CORDILLERA ADMINISTRATIVE REGION
Schools Division of Tabuk City



Reference No.:RU-2026-116

Office of the Schools Division Superintendent

October 29, 2026

DIVISION MEMORANDUM

No. 497, s. 2026

**IMPLEMENTATION OF DEPED MEMORANDUM NO. 064, S. 2026, ON
ANTICIPATORY ACTION, PREPAREDNESS, AND PROTECTIVE MEASURES FOR
THE 2026-2027 SUPER EL NIÑO**

To: Assistant Schools Division Superintendent
Chief Education Supervisors, CID and SGOD
Education Program Supervisors
Public Schools District Supervisors
Public Elementary and Secondary School Heads
School Disaster Risk Reduction and Management (DRRM) Coordinators
All Others Concerned

1. In view of DepEd Memorandum No. 064, s. 2026, titled Anticipatory Action, Preparedness, and Protective Measures for the 2026-2027 Super El Niño, all concerned personnel and public schools in the Schools Division of Tabuk City are hereby directed to undertake timely, coordinated, and risk-informed preparedness measures to protect learners, teaching and nonteaching personnel, school facilities, and the continuity of learning and essential school services against the anticipated impacts of El Niño.

2. All school heads, through their respective School DRRM Teams, shall conduct an integrated school-level El Niño risk assessment using Annex A of the national guidelines and complete the assessment within five (5) calendar days from the issuance of the national guidelines, subject to the applicable implementation timeline. The assessment shall cover, as applicable, heat exposure and classroom ventilation; water supply, drinking water, sanitation, and hygiene; fire and electrical hazards; energy availability; food supply and School-Based Feeding Program (SBFP) continuity; and the possible effects on attendance, learner welfare, teaching and learning, and essential school operations.

3. All school heads shall review and update their existing Learning and Service Continuity Plans (LSCPs), DRRM plans, and emergency communication procedures in consultation with teaching and nonteaching personnel, learners, parents or guardians, and relevant community stakeholders. The plans shall identify priority risks, preventive measures, available resources, responsible personnel, escalation procedures, and appropriate learning delivery arrangements under the four (4) Education in Emergencies (EiE) categories: Hayo, Hinay, Hinga, and Hinto, consistent with DepEd Order No. 014, s. 2026.



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4. The following priority measures shall be implemented:

a. **Heat Protection and Health**

Ensure adequate ventilation, access to safe drinking water, regular hydration breaks, shaded or cooler rest areas, first-aid readiness, and appropriate health referral procedures. School heads shall ensure the availability and proper use of thermometers with hygrometers and undertake classroom temperature and humidity monitoring at 8:00 a.m., 12:00 noon, and 2:00 p.m. The computed heat index shall guide appropriate protective measures and learning delivery decisions. Daily monitoring data shall be submitted through the reporting mechanism prescribed in Annex B of the national guidelines.

b. **Learning Continuity**

Prioritize essential learning competencies, flexible lesson pacing, formative assessment, and the preparation and pre-positioning of Learning Activity Sheets (LAS), self-learning materials, and other authorized learning resources. Schools shall provide accessible printed, digital, and offline learning materials, as appropriate, without imposing additional financial burdens on learners and their families.

c. **Water Security, Sanitation, and Hygiene**

Assess the adequacy and safety of water sources, storage facilities, drinking water stations, toilets, and handwashing facilities. Water conservation shall not compromise safe drinking water, sanitation, hygiene, infection prevention, or school feeding. Water from unsafe or unverified sources shall not be used for drinking or food preparation.

d. **Fire, Facility, and Energy Safety**

Inspect school premises for fire hazards, combustible materials, unsafe electrical connections, defective equipment, and obstructed emergency exits. Maintain functional fire extinguishers, evacuation routes, and emergency communication arrangements. Energy conservation measures shall not compromise ventilation, health, accessibility, sanitation, or other essential services.

e. **School Feeding and Food Security**

Assess the availability, affordability, quality, and timely delivery of food commodities for the SBFP. Prepare contingency arrangements for alternative food sourcing, menu adjustments, storage, and delivery while maintaining food safety, nutritional adequacy, and compliance with existing SBFP guidelines.

f. **Learner and Personnel Welfare**

Provide reasonable accommodations for learners and personnel at heightened risk, including access to hydration, rest, cooler spaces, and modified physically demanding activities. Integrate age-appropriate climate change



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adaptation, water conservation, fire prevention, and environmental protection activities into instruction and school initiatives.

5. School heads shall determine appropriate learning delivery arrangements based on the actual school and community conditions, official advisories, the heat index, water availability, learner safety, and the readiness of learning resources. The four-level EiE framework shall guide operational decisions as follows:

- **Hayo** (below 27°C): Continue face-to-face classes with appropriate heat-adaptive measures.
- **Hinay** (27°C–32°C): Consider reduced face-to-face hours, hybrid instruction, home-based learning, or other appropriate protective arrangements.
- **Hinga** (33°C–41°C): Suspend face-to-face classes and implement appropriate alternative learning arrangements.
- **Hinto** (42°C and above): Suspend academic activities, including face-to-face and home-based learning, and maintain necessary safety checks, communication, and support referrals.

6. These categories shall not be applied mechanically. School heads shall exercise sound professional judgment based on prevailing conditions and the provisions of DepEd Order No. 014, s. 2026. Where necessary, the school head shall coordinate with the Schools Division Superintendent regarding school-level suspension and the shift to appropriate distance learning modalities. Extreme heat shall not automatically result in class suspension; decisions shall be guided by the prescribed framework, official advisories, and actual school conditions.

7. The Curriculum Implementation Division (CID) shall provide technical assistance on curriculum prioritization, instructional adjustments, formative assessment, and learning recovery. The School Governance and Operations Division (SGOD), through the DRRM and relevant program coordinators, shall lead the monitoring of school preparedness, risk assessment, health and safety measures, water security, facility readiness, and continuity arrangements. The Education Program Supervisors, Public Schools District Supervisors, and designated coordinators shall provide appropriate technical assistance and monitor compliance within their respective areas of responsibility.

8. Schools shall utilize available and legally authorized resources for approved preparedness and protective measures, subject to applicable budgeting, accounting, procurement, and auditing rules. The School MOOE may be used only for allowable and necessary expenditures consistent with existing guidelines. Other funding sources, including eligible DRRM funds, available Special Education Fund (SEF) support, and authorized assistance from partners, may be explored subject to applicable rules, fund availability, and approval requirements. No expenditure shall be incurred without the necessary authority and appropriate funding. All El Niño-



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related expenditures shall be properly documented and reported through existing financial management mechanisms.

9. School heads shall coordinate with parents and guardians, barangay officials, local government units, health authorities, water service providers, utility companies, and other relevant partners to address identified needs, facilitate resource mobilization, and ensure timely communication of protective measures. Requests for assistance beyond school capacity shall be submitted to the Schools Division Office with the identified risk, required intervention, urgency, available resources, and consequences if the gap remains unresolved. The SDO shall validate and prioritize requests in accordance with the national guidelines.

10. Monitoring, Reporting, and Corrective Action

All school heads shall submit their completed risk assessments, updated continuity arrangements, identified resource gaps, and status of implementation to the SGOD through the designated reporting channel and within the schedule to be issued by the Schools Division Office. The SGOD shall consolidate and validate submissions, identify priority needs, and recommend appropriate interventions. Urgent protective action shall not be delayed pending routine reporting or data consolidation. Existing authorized reporting systems shall be utilized to avoid unnecessary duplication of reports.

11. All concerned personnel shall observe the requirements of Republic Act No. 10173, or the Data Privacy Act of 2012, in collecting, processing, storing, and reporting personal and sensitive personal information. Information on health conditions, disabilities, nutritional status, and other vulnerabilities shall be accessed only by authorized personnel and used only for legitimate protective, service-delivery, or lawful reporting purposes.

12. All Public Schools District Supervisors, school heads, and concerned division personnel are directed to ensure the immediate dissemination and strict implementation of this Memorandum and the attached national guidelines. Compliance shall be monitored by the SGOD, in coordination with the CID and other concerned offices, and appropriate technical assistance and corrective action shall be provided as necessary.

13. Immediate dissemination of and strict compliance with this Memorandum are directed.

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OIC - Schools Division Superintendent

